



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE PULWAMA
Name of the head of the Institution		Dr Bashir Ahmad Mir
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01933241250
Mobile no.		9419024884
Registered Email		iqac@gdcpulwama.edu.in
Alternate Email		gdcpulwama@gmail.com
Address		Newa Road Pulwama-192301
City/Town		Pulwama
State/UT		Jammu And Kashmir
Pincode		192301
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR MOHAMMAD AMIN MIR
Phone no/Alternate Phone no.	01933241250
Mobile no.	9797047887
Registered Email	iqac@gdcpulwama.edu.in
Alternate Email	iqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcpulwama.edu.in/NAAC(IQAC)/AQAR/2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gdcpulwama.edu.in/NAAC(IQAC)/Academic%20Calender/2017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.18	2016	11-Jul-2016	10-Jul-2021

6. Date of Establishment of IQAC

23-Dec-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Science and Education Outreach 2017-an	05-Oct-2017 1	50

interaction with young scholars doing their research in reputed institutions in India and abroad		
Organized Two day National Seminar on Relation between Noble Quran and Arabic language. Revelation Recitation and Translatability	25-Oct-2017 2	52
Organized One day Workshop on Creative Writing.	27-Feb-2018 1	80
Organized One day Seminar on Satire A Biting Literary Genre	27-Mar-2018 1	80
Organized Samanbal _A rendezvous with the Eminent in the Academia. (Principal Dr B.A.Mir interacted with the students of the college)	12-Sep-2017 1	400
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College	UGC	UGC	2017 730	15.06
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of	No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Documentation of Departmental and Various Committees Reports which forms the basis for AQAR 2. Developed a web portal to facilitate online admission of students 3. Facilitated Career Counseling Cell of the College to Participate in different placement drives. 4. Organized various Seminars/Workshops to to enhance the skills of students 5. Organized various events on environmental protection through NSS units

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of New subjects like Geo informatics, Psychology, Philosophy, BBA	Obtained NOC from the Higher Education Department J
To enhance faculty strength(as recommended by previous NAAC accreditation report)	24 new faculty members joined the college on permanent basis.
To attempt completion infrastructural up gradation (Auditorium).	Construction of Auditorium about to complete.
To organize different seminars/workshops on various themes	Organized 05 seminars/workshops
To Conduct different environmental sensitive events through NSS	Organized 04 such events
To Conduct/Participate in Interclass and Inter College sports events	Organized interclass intramural tournamants, participated in inter college events
To facilitate the activities of NCC unit	Participated in different events/camps

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission	13-Apr-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has PARTIAL MIS for library. The automated Library helps to search the books online for quick access. The Management Software (SOUL) is user friendly and designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of books, articles, journals and circulation in most effective manner. About 23000 books have been classified. Internet based SMS service is in place to communicate/pass on important information to the students/staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is framed by the affiliating university, and the college on its own frames the time table in such a way that this curriculum gets completed within stipulated time in each subject as recommended by the UGC. The college Principal monitors the implementation of the time table in letter & spirit. Though institution is an affiliating one, it takes pride in contributing to the development of curricula. Faculty members are members of Boards of Studies constituted by the university to frame the syllabus. The college faculty suggest changes in the curriculum through the competent board on the basis of feedback sought from various stakeholders through frequent interactions with them and also on the basis of day - to - day developments taking place in various fields of study in and outside the country. The objectives of curriculum whatsoever are achieved in the course of implementation by conducting theory classes, practicals in the laboratories and taking students to subject tours. Thus student knowledge and capabilities are augmented by field trips / subject tours, practical lab. work etc. Moreover, the college has separate examination committee headed by College Examination Coordinator to conduct the examination as and when notified by the affiliating university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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BSc	BIOCHEMISTRY	01/03/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	01/01/2017
BSc	Science	01/01/2017
BCom	Commerce	01/01/2017
BCA	Computer Applications	01/01/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	ZOOLOGY	59
BA	HISTORY	45
BSc	PHYSICS	34
BSc	BOTANY	14
BSc	GEOLOGY	48
BSc	GEOGRAPHY	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedbacks forms were framed as per the convenience of the students and other stakeholders Anonymity of students was strictly maintained in feedback templates on teachers. The Options corresponding to different parameters in

various feedback templates were categorized as A Very Good B Good C Satisfactory and D Unsatisfactory. Members of IQAC interacted with students and made them understand the importance of free and fair feedback. All the queries raised by students regarding filling of feedback forms were answered satisfactorily. Ample time was given to all stake holders for the submission of their feedback. Out of 250 forms circulated, 200 forms were submitted back to IQAC. All the forms collected were sorted and the data obtained was tabulated and presented the form Pi-Charts. Our data crunching revealed that 90 percent of teachers were ranked as A by the students. Similarly 92 percent of students were satisfied with the library, sports, administration and other infrastructural facilities. A good percentage of students was not satisfied with the food quality in the college canteen and toilet facility in the campus. Based on this feedback, action was taken to improve the quality of canteen food and to provide good toilet facility to the students. The teachers with whom the students were not satisfied with respect to the parameter/s were appraised about it and told to work on the feedback given by the students The analyzed feedbacks are available on the college website www.gdcpulwama.edu.in .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Applications	40	30	30
BCom	Commerce	160	70	70
BSc	Science	700	496	496
BA	Arts	2100	2014	2014
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	6855	0	139	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
139	96	155	11	4	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a systematic mentoring system in force through which students are benefited and have access to the required information of the institution and provides platform for their overall development. For example College has a well established career counseling cell since 2010. Students are supported for getting admission in various institutions outside state under Prime Minister Scholarship scheme JKPMSSS. The college publishes Prospectus and Information brochure annually to provide information to the students about various academic details. The college also publishes annual magazine Romush which provides a platform for the students to express themselves and to improve their writing skills. The college also publishes College Newsletter The Romush Post biannually to appreciate the contributions of students towards co and extracurricular activities. In addition special field trips and counseling are being conducted in the institution in order to expose the students to competitive examinations. Further the college provides financial aid to various students falling under SC ST OBC categories.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6855	139	1 : 49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	69	22	24	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr. Gulzar Ahmad Paul	Assistant Professor	UGC Faculty Development Programme
2017	Mr. Nisar Ahmad Lone	Assistant Professor	UGC Faculty Development Programme
2017	Mr. Parvaiz Ahmad Bhat	Assistant Professor	UGC Faculty Development Programme
2017	Mr Lateef Ahmad Salmani	Assistant Professor	UGC Faculty Development Programme
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	BCA	3rd Year	07/03/2018	14/07/2018
BCom	BCOM	3rd Year	10/03/2018	14/07/2018
BSc	BSC	3rd Year	10/03/2018	14/07/2018

BA	BA	3RD YEAR	10/03/2018	14/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation reforms whenever introduced by the affiliating University are implemented in letter and spirit by this institution. The college evaluates the student performance in the Lab. Courses in the relevant subjects through formative and summative tests. The college maintains a record of the answer scripts, award rolls and attendance registers of the students in a proper way. Award sheets and answer scripts could be shown to the students, if demanded. The affiliating University has introduced the OMR sheets for the Multiple Choice Question series from 2017-18. The College teachers train the first semester students by giving demonstration classes before the commencement of MCQ examination on OMR sheets.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Soon after the admission process is over, the college issues an academic/activity calendar enlisting the proposed curricular, co-curricular, sports and other extracurricular activities. At the same time the College Timetable Committee frames the timetable. In devising this document efforts are made to provide time slots to the students for using library, reading room, internet browsing centre, EDUSAT lectures, and to undertake some sports activity. The examination schedule in the college is followed as per the calendar issued by the affiliating university. www.gdcpulwama.edu.in

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.gdcpulwama.edu.in/NAAC\(IOAC\)/Learning%20outcomes.pdf](https://www.gdcpulwama.edu.in/NAAC(IOAC)/Learning%20outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BCA		14	11	78
	BCom		15	5	33
	BSc		92	62	67
	BA		842	482	57
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.gdcpulwama.edu.in/NAAC\(IOAC\)/SSS%20Feedback/2017-18.pdf](https://www.gdcpulwama.edu.in/NAAC(IOAC)/SSS%20Feedback/2017-18.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Women Cricket	College Cricket Team	Govt. Degree College Shopian	03/03/2017	Runner Up
Professor Shureeda Memorial Volleyball Tournament	College Volleyball Team	Govt. Degree College Shopian	13/11/2017	Runner Up
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	3
Kshmiri	1
Islamic Studies	9

Botany	1
Zoology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sufi Ideology, Concrete way of Development	Dr. Mohd. Yousuf Bhat	International Education and Research	2017	0	College affiliation not mentioned	0
Right to Life in Context of Clean Environment, Its Significance under various Laws	Dr. Mohd. Yousuf Bhat	IOSR Journal	2017	0	College affiliation not mentioned	0
Agricultural Sector in District Anantnag of J	Dr. Mohd. Yousuf Bhat	International Journal of Trend in Scientific Research and Development	2017	0	College affiliation not mentioned	0
Education of Scheduled Tribe Girls in Jammu and Kashmir, Opportunities and Challenges	Dr. Showkeen Bilal Ahmad Gul	Insight Journal of Applied Research in Education	2017	0	Government Degree College Pulwama Kashmir	0
A Study of Loneliness and Academic Anxiety among College Students	Dr. Showkeen Bilal Ahmad Gul	The Communications, Journal of Applied Research in Open and Distance Education	2017	0	Government Degree College Pulwama Kashmir	0
Teacher and Value	Dr. Showkeen	Inquiry, An Educati	2017	0	Government Degree	0

Education, An Exploratory Study	Bilal Ahmad Gul	Journal			College Pulwama Kashmir	
Some L Inequalities for the Polar Derivative of a Polynomial	BILAL AHMAD DAR	Analysis in Theory and Applications	2017	0	Government Degree College Pulwama Kashmir	0
Inequalities for the Derivative of a Polynomial	BILAL AHMAD DAR	Iranian Journal of Mathematical Science and Informatics	2017	0	Government Degree College Pulwama Kashmir	0
Taxonomic studies on Vespid Wasps, Hymenoptera, Vespoidea, Vespidae of Dumna Nature Park, Jabalpur, Madhya Pradesh	Dr. Altaf Hussain Sheikh	Records of the Zoological survey of India	2017	0	College affiliation not mentioned	0
STUDY OF DISTRIBUTION AND DIVERSITY OF SNAKE	Dr. Altaf Hussain Sheikh	International Journal of Zoology and Applied Biosciences	2017	0	College affiliation not mentioned	0
First record of three species of Hairy, Wasps Hymenoptera	Dr. Altaf Hussain Sheikh	Records of the zoological survey of India	2017	0	College affiliation not mentioned	0
ADDITIONS TO THE KNOWLEDGE OF THE GENUS SYMMORPHUS WESMAEL, 1836 , HYMENOPTERA	Dr. Altaf Hussain Sheikh	Graellsia	2017	0	College affiliation not mentioned	0
First record of the genus	Dr. Altaf Hussain Sheikh	Boln. Asoc. esp. Ent.,	2017	0	College affiliation not	0

Pseudepipona de Saussure, 1856, Hymenoptera, Vespidae, Eumeninae from India with the species Pseudepipona vicina Gusenleitner, 1973 from the northern Himalaya					mentioned	
On an account of Coreoidea Heteroptera, Hemiptera from Dumna nature park, Jabalpur, India	Dr. Altaf Hussain Sheikh	National Journal of Multidisciplinary Research and Development	2017	0	College affiliation not mentioned	0
Additions to the hemiptera Insecta, Arthropoda fauna of Dumna Nature Park, Jabalpur, India	Dr. Altaf Hussain Sheikh	International Journal of Zoology Studies	2017	0	College affiliation not mentioned	0
Study of snake Serpentes Squamata fauna of Dumna Nature Park, Jabalpur, India	Dr. Altaf Hussain Sheikh	International Journal of Zoology Studies	2017	0	College affiliation not mentioned	0
Additional Records of Reduviid Hemiptera	Dr. Altaf Hussain Sheikh	Biobulletin	2017	0	College affiliation not mentioned	0
Study of antibiotic	Dr. Altaf Hussain	International	2017	0	College affiliation	0

susceptibility of Salmonella serovars in patients suffering from enteric fever	Sheikh	Journal of Biology Research			not mentioned	
Studies on assassin bug Reduviidae Hemiptera Insecta fauna of Dumna Nature Park, Jabalpur, Madhya Pradesh	Dr. Altaf Hussain Sheikh	The journal of zoology studies	2017	0	College affiliation not mentioned	0
On an account of Sphecidae Hymenoptera insecta from Dumna Nature Park, Jabalpur, India	Dr. Altaf Hussain Sheikh	National Journal of Multidisciplinary Research and Development	2017	0	College affiliation not mentioned	0
STUDY OF SUBFAMILY ASOPINAE PENTATOMMIDAE HETEROPTERA FROM DUMNA NATURE PARK, JABALPUR, MADHYA PRADESH	Dr. Altaf Hussain Sheikh	International Journal of Zoology and Applied Biosciences	2017	0	College affiliation not mentioned	0
Family Cydnidae Pentatomidae heteroptera	Dr. Altaf Hussain Sheikh	International Journal of Biology Research	2017	0	College affiliation not mentioned	0
Scarabaeoida fauna of Medical hills Jabalpur, Madhya	Dr. Altaf Hussain Sheikh	National Journal of Advanced	2017	0	College affiliation not mentioned	0

Pradesh						
Malaise trap and insect sampling Mini Review	Dr. Altaf Hussain Sheikh	Biobulletin	2017	0	College affiliation not mentioned	0
Contribution to the study of pentatominae Pentatomidae Hemiptera bugs from Dumna Nature Park, Jabalpur, India	Dr. Altaf Hussain Sheikh	International Journal of Zoology Studies	2017	0	College affiliation not mentioned	0
NEW RECORDS OF XYLOCOPA HYMENOPTERA APIDAE Xylocopinae DUMNA NATURE PARK JABALPUR, INDIA	Dr. Altaf Hussain Sheikh	International Journal of Current Advanced Research	2017	0	College affiliation not mentioned	0
Study of Lygaeidae Lygaeoidea hemiptera species from Dumna Nature Park, Jabalpur, Madhya Pradesh	Dr. Altaf Hussain Sheikh	National Journal of Multidisciplinary Research and Development	2017	0	College affiliation not mentioned	0
Study of Ant Formicidae Formicinae Camponotus fauna of Medical Hills Jabalpur, Madhya Pradesh	Dr. Altaf Hussain Sheikh	National Journal of Advanced Research	2017	0	College affiliation not mentioned	0
Scarabaeoidea Coleoptera	Dr. Altaf Hussain Sheikh	National Journal of Advanced	2017	0	College affiliation not	0

fauna of Medical hills Jabalpur, Madhya Pradesh		Research			mentioned	
Malaise trap and insect sampling Mini Review	Dr. Altaf Hussain Sheikh	Biobulletin	2017	0	College affiliation not mentioned	0
Contribution to the study of pentatominae Pentatomidae Hemiptera bugs from Dumna Nature Park, Jabalpur, India	Dr. Altaf Hussain Sheikh	International Journal of Zoology Studies	2017	0	College affiliation not mentioned	0
Kashmir	Dr. Mohd. Yousuf Bhat	International Education and Research Journal	2017	0	College affiliation not mentioned	0
Economic Exploitation of Working Class under Dogras	Dr. Mohd. Yousuf Bhat	IOSR Journal	2017	0	College affiliation not mentioned	0
From renunciation to socialization, a study of sheikh Nooruddin	GH MOHI UD DIN	Criterion, an international journal in English	2017	0	Government Degree College Pulwama	0
Concept of education in the poetry of sheikh Noorudin	GH MOHI UD DIN	Criterion, an international journal in English	2017	0	Government Degree College Pulwama	0
Antibacterial activity of 14, 15-	Dr. Hilal Ahmad Ganaie	Microbial Pathogenesis	2017	0	College affiliation not mentioned	0

dihydroaju gapitin and 8- O- acetylharp agide isolated from Ajuga bracteosa Wall ex. Benth against human pathogenic bacteria						
Ameliorati on of the Cyclophosp hamide induced genotoxic damage in mice by the ethanolic extract of Equisetum arvense.	Dr. Hilal Ahmad Ganaie	Toxicology Reports	2017	0	College af filiation not mentioned	0
Alteration s in liver marker enzymes and recovery ability of cyprinids as indicators of aquatic pollution	Dr. Hilal Ahmad Ganaie	Environmen tal Science and Pollution Research	2017	0	College af filiation not mentioned	0
A prelimin ary study on the rel ationship between number of leaves and flower quality and longevity in Tulipa lanata Regel	Ghulam Nabi Joo	Journal of Indian Botanical Society	2017	0	College af filiation not mentioned	0
Evaluation of toxicity	Dr. Mohmad Amin Wani	Research Journal of Pharmaceut	2017	0	College af filiation not	0

of heavy metal iron on a fresh water fish Labeorohita and its behavioural impacts		ical, Biological and Chemical Sciences			mentioned	
Assessment of Iron toxicity by evaluating enzymological markers in liver and kidney of major carp Labeo rohita	Dr. Mohmad Amin Wani	Biocscience Discovery	2017	0	College affiliation not mentioned	0
Inclusive indian higher education and issues of marginalised social groups	SHOWKAT RASHID	The Communication-An applied journal of open and distance education	2017	0	Government Degree College Pulwama	0
Inclusive indian higher education and issues of marginalised social groups	TANVEER AHMAD ZOIE	The Communication-An applied journal of open and distance education	2017	0	Government Degree College Pulwama	0
Challenges in QCD matter physics - The scientific programme of the Compressed Baryonic Matter experiment at FAIR	Dr. Firdous Ahmad Khan	European Physical Journal A	2017	0	College affiliation not mentioned	0
Exploring Nejatullah Siddiqi	Dr Tauseef Ahmad	American Journal of Islamic Social	2017	0	Government Degree College Pulwama	0

		Sciences				
Democracy and Democratization in the Muslim World	Dr Tauseef Ahmad	Analisa-Journal of Social Science and Religion	2017	0	Government Degree College Pulwama	0
Democracy and Democratization in the Muslim World-An Evaluation of some Important Works on Democratization in South-Southeast Asia	Dr Tauseef Ahmad	Analisa-Journal of Social Science and Religion	2017	0	Government Degree College Pulwama	0
A Fury Unforgettable	Jon Mohammad Bhat	Greater Kashmir	2017	0	Government Degree College Pulwama	0
A whispering Silence	Jon Mohammad Bhat	Greater Kashmir	2017	0	Government Degree College Pulwama	0
Extraction, Isolation and Spectral Analysis of the psoralen compound from Ficus carica Linn. leaves	Dr. Younus Ahmad	The pharma Innovation Journal	2017	0	College of affiliation not mentioned	0
Geological Structure Control on Sukhnai Basin and Status of Land use-Land Cover pattern in Mauranipur and adjoining areas, Bundelkhand	Dr. Aushaq Hussain Dar	Journal of Geological Soc. Of Srilanka	2017	0	College of affiliation not mentioned	0

crton, Central India						
Applicatio n of IRS 1D data in lineament identifica tion and i nterpretat ion of dranage prduct in bbina- Nivsi region of Bundelkhan d Crton, Central India	Dr. Khalid Mehmood Mir	Internatio nal Journal of Research and Analytical Reviews	2017	0	College af filiation not mentioned	0
Seasonal Variation in Chlorop hyll Content of some selected plant species of Yousmarg grassland ecosystem	Dr. Khalid Mehmood Mir	Asian Journal of Plant Science and Research	2017	0	College af filiation not mentioned	0
Impact of web 2.0 on libraries- An Overview	Murad Hussain Shah	Internatio nal journal of Arts , Humanities and Social Science	2017	0	College af filiation not mentioned	0
Use of web 2.0 tools in librari es-A case Study	Murad Hussain Shah	Internatio nal Journal of Engineerin g, Science and Mathem atics	2017	0	College af filiation not mentioned	0
agricultur al land- use pattern in Pulwama district of Kashmir valley	Dr Mohd Maqbool Bhat	Internatio nal Journal of Creative Research Thoughts	2017	0	Government Degree College Pulwama	0
Geospatial Approach	Dr. Muzafar	Internatio nal	2017	0	College af filiation	0

For Analyzing Land Use Land Cover Change In Tourist Town Of Leh	Ahmad Wani	Journal of Recent Scientific Research Research			not mentioned	
Perpetuation of rice blast pathogen-Magnaporthe grisea, under temperate conditions of Kashmir, India	Dr. Prince Firdoos Iqbal	Annals of Plant Sciences	2017	0	Government Degree College Pulwama	0
An investigation of microscopic precipitation and micellization of sodium deoxycholate in presence of Tween 40	Dr. Parvaiz Ahmad Bhat	J. Mol. Liquids	2017	4	Government Degree College Pulwama	1
Studies on binary mixtures of Pluronic P123 and twin tailed 1-butyl-3-methyl-imidazolium Aerosol OT-Aggregation behavior and impact on Naproxen and Rifampicin partitioning	Dr. Parvaiz Ahmad Bhat	J. Mol. Liquids	2017	4	Government Degree College Pulwama	1
A Green pH	Dr. Parvaiz	ChemistryS elect,	2017	2	Government Degree	1

	Ahmad Bhat				College Pulwama	
Aggregation and rheological behavior of the Lavender oil-Pluronic P123 micro emulsions in water-ethanol mixed solvents	Dr. Parvaiz Ahmad Bhat	Langmuir	2017	4	Government Degree College Pulwama	1
An investigation of microscopic precipitation and micellization of sodium deoxycholate in presence of Tween 40	Dr. Oyais Ahmad Chat	J. Mol. Liquids	2017	4	Government Degree College Pulwama	1
Studies on binary mixtures of Pluronic P123 and twin tailed 1-B utyl-3-methyl-imidazolium Aerosol OT -Aggregation behavior and impact on Naproxen and Rifampicin partitioning,	Dr. Oyais Ahmad Chat	J. Mol. Liquids	2017	4	Government Degree College Pulwama	1
Aggregation and rheological behavior of the	Dr. Oyais Ahmad Chat	Langmuir	2017	4	Government Degree College Pulwama	1

Lavender oil-Pluronic P123 micro emulsions in water-ethanol mixed solvents						
Effect of CTAB and its Gemini homologue on activity of xanthine oxidase	Dr Mohammad Amin Mir	Journal of dispersion science and technology	2017	2	Government Degree College Pulwama	0
Floristic Inventory of Village Ponds of Southern Haryana, India	DR. SHOWKET AHMAD GANAIE	Plant Archives	2017	0	College affiliation not mentioned	0
Studies on seasonal variations in some physiochemical village ponds of Jhajjar district Haryana, India	DR. SHOWKET AHMAD GANAIE	Plant Archives	2017	0	College affiliation not mentioned	0
Dynamics of physicochemical limnology of a shallow wetland in Kashmir Himalaya India.	Javaid Ahmad Shah	Sustainable Water Resources Management	2017	0	College affiliation not mentioned	0
Rotifer community in relation to limnological characteristics of Wular lake in Kashmir	Javaid Ahmad Shah	Ceylon Journal of Science	2017	0	College affiliation not mentioned	0

Himalaya						
Perpetuation of rice blast pathogen, M.Grisea under temperate conditions of Kashmir-India	DR MOHD SHAHIJAHAN DAR	Annals of Plant Sciences	2017	0	Government Degree College Pulwama	0
Kabir- an advocate of social reform	GH MOHI UD DIN	Criterion, an international journal in English	2017	0	Government Degree College Pulwama	0
NEW RECORDS OF XYLOCOPIA HYMENOPTERA, APIDAE, XYLOCOPINAE FROM DUMNA NATURE PARK JABALPUR, INDIA	Dr. Altaf Hussain Sheikh	International Journal of Current Advanced Research	2017	0	College affiliation not mentioned	0
Simultaneous elections and indian democracy, a hanging fruit requiring safer hands to pluck it.	Bashir Ahmad Wagay	Scholarly Research Journal for Interdisciplinary Studies	2017	0	College affiliation not mentioned	0
Empowerment of Women, Role of State in Indian Perspective,	Dr. Mohd. Yousuf Bhat	Remaking an Analysis	2017	0	College affiliation not mentioned	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Papers	Dr. Showkeen Bilal	All Journals in which	2017	0	0	Government Degree College

	Ahmad Gul	published				Pulwama
Papers	Bilal Ahmad Dar	All Journals in which published	2017	0	0	Government Degree College Pulwama
Papers	Dr Mohd Shahijahan Dar	All Journals in which published	2017	0	0	Government Degree College Pulwama
Papers	Dr Tauseef Ahmad	All Journals in which published	2017	0	0	Government Degree College Pulwama
Papers	Dr Prince F Iqbal	All Journals in which published	2017	2	0	Government Degree College Pulwama
Papers	Dr. Parvaiz Ahmad Bhat	All Journals in which published	2017	6	1	Government Degree College Pulwama
Papers	Dr. Oyais Ahmad Chat	All Journals in which published	2017	9	1	Government Degree College Pulwama
Papers	Dr Mohammad Amin Mir	All Journals in which published	2017	9	0	Government Degree College Pulwama
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	15	34	20
Presented papers	4	9	25	15
Resource persons	0	0	0	3
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Parvaazi Andleeb	Government Degree College Pulwama Kashmir	10	10
World Water Day	Department of	10	50

	Environmental Science Govt. Degree College, Pulwama. in collaboration with Rehmat Welfare Society		
Organized Samanbal -A rendezvous with the Eminent in the Academia	Govt. Degree College, Pulwama .	40	400
Organized Two -day National Seminar on Relation between Noble Quran and Arabic language -Revelation,Recitation and Translatability	Govt. Degree College, Pulwama .	12	40
Science and Education Outreach 2017-an interaction with young scholars doing their research in reputed institutions in India and abroad.	Govt. Degree College, Pulwama .Govt. Degree College, Pulwama .	20	50
MEHFIL-E-MUSHARA	Govt. Degree College, Pulwama .	2	3
Seminar on Satire- A Biting Literary Genre	Govt. Degree College, Pulwama and Koshur Qalam.	6	80
Workshop on Creative Writing	Govt. Degree College, Pulwama	6	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL SERVICE SCHEME	NSS Units Govt. Degree College Pulwama	Anti Polythene Drive in the College	15	80
NATIONAL SERVICE SCHEME	NSS Units Govt. Degree College Pulwama In	PLANTATION DRIVE-II	15	80

	Collaboration with J and K Bank Pulwama			
NATIONAL SERVICE SCHEME	NSS Units Govt. Degree College Pulwama	PLANTATION DRIVE-I	15	80
NATIONAL SERVICE SCHEME -Swachh Bharat	NSS Units Govt. Degree College Pulwama	Cleanliness Drive	15	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Lateef Ahmad Salmaani	UGC-FIP Fellowship	2
Faculty Exchange	Parvaiz Ahmad Bhat	UGC-FIP Fellowship	2
Faculty Exchange	Gulzar Ahmad Paul	UGC-FIP Fellowship	2
Faculty Exchange	Nisar Ahmad Lone	UGC-FIP Fellowship	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jammu and Kashmir Bank Ltd	21/02/2018	Fee Collection	2610
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
229.32	174.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	Soul 2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23368	4952000	683	236000	24051	5188000
Reference Books	1551	555000	10	14000	1561	569000
Weeding (hard & soft)	2032	288000	0	0	2032	288000
Others (specify)	1	250000	0	0	1	250000
Others (specify)	25	48000	0	0	25	48000
Library Automation	1	790000	0	0	1	790000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	147	62	40	20	5	5	5	6	0
Added	0	0	0	0	0	0	0	0	0
Total	147	62	40	20	5	5	5	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube Videos	www.youtube.com/channel/UCZIEUIi2EsuOwvAZOvL-h8A

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1256.02	34.44	51.2	29.36

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upkeep of the college buildings, the Administrative Deptt. is requested to provide funds which are made available occasionally. For small repairs and maintenance of trivial nature, college meets the expenses out of its reserve fund. For furniture repairs services of some technically trained person are hired to do the needful and the expenses are met-out out of the college local funds. The college has a permanent carpenter for daily maintenance of furniture and buildings. For equipment installed in various labs and other units of the college, the maintenance and up-keep is ensured out of college funds. For computer maintenance college goes for out- sourcing. However, cartridges and ink purchase is done out of the college local funds. For vehicles the maintenance grant is allocated by the government under separate budget head. For maintenance and upkeep of the infrastructure out-sourcing is solicited for and costs are met-out out of the college funds. Equipment maintenance is also carried out through out- sourcing and the expenses are met-out out of the college local funds. For the maintenance and up-keep of scientific equipment voltage stabilizers are used. For uninterrupted supply of electricity to computers, photocopiers and other scientific items and for ensuring constant supply of water two diesel generators have been procured by the college which are ensured to remain in full operation.

[https://www.gdcpulwama.edu.in/NAAC\(IQAC\)/Procedures%20and%20policies%20for%20maintenance.pdf](https://www.gdcpulwama.edu.in/NAAC(IQAC)/Procedures%20and%20policies%20for%20maintenance.pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
UDAAN/ROOMAN Technologies	27	27	Nil		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	40	Bachelors	Government Degree College Pulwama	University of Kashmir/ Islamic University of Science and technology/	Post Graduation

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural Cricket -Men- Tournament	Inter Class	200
Intramural Volleyball -Men- Tournament	Inter Class	150
Intramural Chess -Men- Tournament	Inter Class	30
Intramural Badminton -Men- Tournament	Inter Class	50
Intramural Table Tennis -Men- Tournament	Inter Class	50
Intramural Carrom -Men- Tournament	Inter Class	60
Road Race- Men	Inter-College Organised by University of Kashmir	10
Cycle Race-Men	Inter-College Organised by University of Kashmir	10
Football Tournament-Men	Inter-College Organised by University of Kashmir	15
Cricket Tournament-Women	Inter-College Organised by University of Kashmir	15
Volleyball Tournament-Men	Inter-College Organised by University of Kashmir	12
Badminton Tournament- Women	Inter-College Organised by University of Kashmir	4
Badminton Tournament-Men	Inter-College Organised by University of Kashmir	4
Cricket Tournament-Men	Inter-College Organised by University of Kashmir	15
Yousuf Memorial Cricket tournament- Men	Inter-College Organised by Islamia College, Srinagar	15
Cricket Tournament-Men	Inter-College Organised by Govt. Degree College, Anantnag	15
Professor Shureeda Memorial Volleyball	Inter-College Organised by Govt. Degree College,	15

Tournament-Men	Shopian	
Play for Health Football Tournament	Open, Organised by Department of Health J and K.	30
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are members of Course review committees of different departments of the college. These students are signatories to the reports submitted by the course review committees of various departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Conducted various meetings with the alumni association, the registration of which is under process. The institution has a distinction of having 40 of present permanent faculty as alumni of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization College has a mechanism for delegating authority and providing operational autonomy to all the various Committees to work towards decentralized governance system. All the academic and operational decisions are taken by advisory committee of the college headed by the Principal in order to fulfill the vision and mission of the institution. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic nature. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and

improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Students are empowered to play an active role as members of different committees of Academic nature.

Participative Management The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. The principal and staff members are involved in defining the policies and procedures, framing guidelines and rules

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	J and K Bank Ltd. Installed an ATM in the campus. The placement agencies like UDAAN and Future Group have organized a number of programmes in the college in connection with the employment drive in the Valley.
Human Resource Management	Firstly new recruits are mentored by senior faculty. Regular feedback of faculty by students is obtained and then acted upon accordingly to make the faculty more sensitive. The institution also encourages the faculty to attend seminars, present papers, participate in refresher, orientation courses at different universities. Duty leave is also granted for faculty presenting papers at conferences. In addition the college encourages faculty members to carry out research, Ph.D under Faculty Development program.
Library, ICT and Physical Infrastructure / Instrumentation	Library working hours are extended to suit students requirements. The library is partially Automated using Library Management Software -SOUL- having 6 computers including the server, 01 barcode printer and 03 barcode scanners. The college encourages the extensive use of ICT computer-aided teaching/learning materials. Some departments and class rooms are provided with LCD projectors, desktop computers and peripherals. We have 11 ICT enabled class rooms and 4 smart class rooms to facilitate the teacher learning process.

<p>Research and Development</p>	<p>The Research Committee and the IQAC is functional in the institution to promote research related activities. The college encourages the staff members to conduct research in their interested fields by sanctioning paid leave and facilitating faculty development fellowship. The college provides researchers access to library, e-resources etc. for the literature survey.</p>
<p>Examination and Evaluation</p>	<p>The University is putting code numbers on the answer scripts of the students in order to keep their roll numbers a guarded secret. In addition, the affiliating university has introduced bar codes on OMR sheets used for conducting multiple choice question papers. The college encourages and guides students to apply for photo copy of answer scripts and re-evaluation of received answer script to ensure transparency and trust.</p>
<p>Teaching and Learning</p>	<p>Use of modern teaching aids and tools like computers, audio-visuals, multimedia, internet and other information, materials give the students a taste of effective learning. Computer assisted learning has been introduced in some departments. Facilities such as LCD projector, Computer, internet are being used for teaching and learning in various departments of college. NPTEL in the form of EDUSAT and open educational resources in the form of IGNOU and Kashmir University Distance Education Programme has helped the students to keep pace with modern technology in the teaching - learning process. Use of ICT in the teaching learning process has been promoted during the last few years as vindicated by the eleven ICT facility Class rooms and four smart classrooms.</p>
<p>Curriculum Development</p>	<p>The members of Board of Undergraduate Studies from the college in consultation with affiliating university are very much involved in upgrading the content and course to be taught to achieve the intended outcome. To implement the same, the college on its own frames the time table in such a way that this curriculum gets completed within stipulated time frame in each subject as recommended by the UGC. The college Principal monitors the</p>

	implementation of the time table in letter and spirit.
Admission of Students	<p>The University of Kashmir gives publicity to the admission process to various U.G courses through its website, newspaper and Social media. The college also gives publicity to the admission process through its website www.dcpulwama.edu.in, advertisement in leading local dailies, local T.V channels and Social media. The prospectus is also published which contains detailed information about the courses and subject combinations offered by the college. It is made available to the students against a nominal cost. For Science courses the admission is made on the basis of merit in the qualifying examination as per the Kashmir University norms. and the cut-off percentage for general category students is minimum 45 pc and for backward classes is minimum 40 pc . There is no cut-off percentage for admission to arts degree courses. The admission to BCA course is done by college on merit bases with eligibility as in science streams. The process of admission is fully computerized. College level Admission Committee constituted by the college Principal monitors the admission process and student profiles annually. The admission process is as a routine thoroughly reviewed by this committee under the guidance of the Principal at the onset of admission every year.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The College Principal circulates the administrative-academic orders-Notices-Directives on Official College WhatsApp Group and College official website. The students are informed, if required, through SMS service of the College.
Finance and Accounts	The college accounts are fully computerized. Financial transaction are made through BHIM
Student Admission and Support	The process of admission is fully computerised. Online Admission Portal has been designed and developed. The fee from the students can be collected online through J and K Bank through their E-Collect portal

Examination	The examination system like communication of date sheets, notification of results etc. are fully computerized and sent by the affiliating university to College through e-mails or are placed on the website
Planning and Development	The college development works are actually governed by the Higher Education Department J and K . The College keeps close liaison with executive agency and the administrative department through emails, WhatsApp and Video Conferencing

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/02/2018	24/02/2018	21
Refresher Course	1	08/03/2018	28/03/2018	21
Refresher Course	2	01/03/2018	21/03/2018	21
Induction Course	1	18/02/2017	24/02/2018	7
Orientation Course	1	28/11/2017	25/12/2017	28

Orientation Course	1	04/12/2017	31/12/2017	28
Orientation Course	1	20/01/2018	19/03/2018	28
Orientation Course	2	01/02/2018	01/03/2018	28
Orientation Course	4	26/12/2017	23/01/2018	28
Orientation Course	7	26/04/2017	16/05/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
72	139	10	70

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, NPS and Medical Insurane, SLI, medical leave and earned leave, maternity leave for female employees, paternity leave for male employees, Janta Insurance Policy, LOAN FACILITY, MEDICAL RE-IMBURSEMENT	GPF, NPS and Medical Insurane, SLI, medical leave and earned leave, maternity leave for female employees, paternity leave for male employees, Janta Insurance Policy, LOAN FACILITY, MEDICAL RE-IMBURSEMENT	Financial Aid/ Post Matric Scholarship, Poor Fund, Medical facility available. Exemption of Examination Fee for orphans and Physically Challenged Students by the affiliating University

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit is conducted by the Higher Education Department of Jammu and Kashmir. The date for the external audit is decided by the Financial Wing of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		No	
Administrative	No			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback from parents

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of new subjects. 2. Enhancement of Faculty Strength. 3. Construction of auditorium about to complete.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Feedback from Students and Parents	01/09/2017	01/09/2017	30/09/2017	200
2017	Regular Meetings Held	25/03/2017	25/03/2017	25/03/2017	9
2017	AISHE Submitted	13/04/2017	13/04/2017	13/04/2017	1
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

World water day/Cleanliness/antipolythene/-plantation drives, Paperless Admission, Use of LED Bulbs/e-governance

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Scribes for examination	Yes	13
Ramp/Rails	Yes	13
Rest Rooms	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/03/2017	College Admission rules and regulations, Examination Pattern, Structure of question papers, Anti-ragging, Discipline and Uniform Guidelines. Library Rules

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Water Day	22/03/2018	22/03/2018	300
Satire-A Biting Literary Genre	27/03/2018	27/03/2018	86
Science and Education Outreach	05/10/2017	05/10/2017	70
Swachta hi sewa	31/03/2018	31/03/2018	300
Plantation Drive	24/02/2018	24/02/2018	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Organized World water day Conducted Cleanliness drive,plantation drive, Anti-polythene drive Constant effort to minimize waste generated in the labs Online admissions to go paper free Active participation in Swach Bharat Abhiyaan

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1- TITLE OF THE PRACTICE-Digitizing admissions 2- TITLE OF THE BEST PRACTICE- Environmental Awareness

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gdcpulwama.edu.in/NAAC(IOAC)/Best%20Practices/2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

-The college believes in producing socially sensitive people which is achieved through academic, co and extra-curricular activities performed in the institution. The College universalizes the slogan NOT ME BUT YOU through its two NSS units, one each for boys and girls, working under able and capable Programme Officers. The aim of the scheme is to develop the personality of the students and enrich their experience through community service. Under Go Green initiatives the college organized a variety of environmental and socially sensitive activities which are briefly discussed as- Cleanliness Drive- A cleanliness drive within campus was organised on 31st March 2018 which was kick-started by the Principal in presence of staff secretary, Dean Students Welfare and NSS programme officers. In the event 80 students participated from both the boys and girls wings. Plantation drive I- A Plantation Drive was conducted on 24th February 2018 by the NSS wing of College in collaboration with Department of Botany. Over 300 saplings of deodar -sedrus deodar- were planted in the college premises both by the teachers and students. On the occasion, the Principal urged the students to go green by planting more and more trees to save the Mother Earth from the perils of global warming. He impressed upon the students to think globally and act locally. Plantation drive II- In Collaboration with J and K Bank Pulwama, a plantation drive was conducted by the NSS wings of the College on 22nd of March 2018. Over 25 saplings of Pine were planted in the college premises both by the J and K Bank Officials and the faculty members of the College. Antipolythene Drive- Anti polythene drive inside the College campus was conducted on 23-05-2017. The purpose of the drive was to make the students aware about the adverse effects of polythene on the environment and to make the campus polythene free area. World Water Day- Resource Persons from different field were invited to enlighten the programme. Mr. Nadeem Qadri -Environmental Lawyer and Amicus Curiae, High Court of J and K and Executive Director, Centre for Environmental Law presented an inspiring and thought provoking speech. Mr. Bharat Kumar -CSR and TI, CSB, Ministry of Textiles, Govt. of India Pampore -J and K discussed -Nature For Water- A Major Challenge in 21st Century. Mr. Ajaz Rasool -Expert and Consultant, Hydrological Engineering talked about water management. Dr .Mudasir Gani -CSR and TI, CSB, Ministry of Textiles, Govt. of India Pampore -J and K deliberated on Water Harvesting and its Importance.

Provide the weblink of the institution

www.gdcpulwama.edu.in

8.Future Plans of Actions for Next Academic Year

Celebration of Induction Ceremony for 1st Semester Students, Organise and Participate in debates, seminars, competitions on different themes. Extension Lecture in the back-drop of National Nutrition Week in September 2018 Swach Bharat Internship Programme including the events-Anti-polythene-Anti-Plastic drive, Cleanliness drive, Women and sanitation awareness programme, Dental hygiene programme Extension lecture/Workshop on Soft Skills To Organize various Sports activities Inter Class Intramural Tournaments To participate in different Tournaments at different levels