

INTERNAL QUALITY ASSURANCE CELL

STUDENT SATISFACTION SURVEY

2022-23

GOVERNMENT DEGREE COLLEGE Pulwama

NAAC ACCREDITED GRADE A

Introduction

Student Satisfaction Survey is carried out to be acquainted with the opinion of the students about the mechanism of the College education and environment. This survey was conducted for submission of Annual Quality Assurance Report (2022-23). A total of 716 students participated in the survey. The questionnaire was designed by the college IQAC and a google form was shared with the students. On the basis of responses received analysis was done for all the questions asked in the survey.

FEED BACK OF STUDENTS ON TEACHERS & TEACHING

The semester wise distribution of students from whom feedback was obtained is given in **Annexure I**. An effort to gather feedback of the students on performance of their teachers was made by designing questioners to assess the various aspects of teaching, learning & evaluation. After analysing the data recommendations from IQAC were forwarded to the Worthy Principal for necessary action.

Annexure I: Detailed report of Student's satisfaction survey of the year 2022-23.

		Semester			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1st Semester	274	38.3	38.3	38.3
	3rd Semester	299	41.8	41.8	80.0
	6th Semester	143	20.0	20.0	100.0
	Total	716	100.0	100.0	

		Batch			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2020	40	5.6	5.6	5.6
	2021	111	15.5	15.5	21.1
	2022	565	78.9	78.9	100.0
	Total	716	100.0	100.0	

1. How much of the syllabus was covered in the class?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Below 30%	77	10.8	10.8	10.8
	30 to 54%	82	11.5	11.5	22.2
	55 to 69%	88	12.3	12.3	34.5
	70 to 84%	225	31.4	31.4	65.9
	85 to 100%	244	34.1	34.1	100.0
	Total	716	100.0	100.0	

2. How well did the teachers prepare for the classes?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Won' t teach at all	8	1.1	1.1	1.1
	Indifferently	14	2.0	2.0	3.1
	Poorly	30	4.2	4.2	7.3
	Satisfactorily	385	53.8	53.8	61.0
	Thoroughly	279	39.0	39.0	100.0
	Total	716	100.0	100.0	

3. How well were the teachers able to communicate?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor communication	8	1.1	1.1	1.1
	Generally ineffective	15	2.1	2.1	3.2
	Just satisfactorily	109	15.2	15.2	18.4
	Sometimes effective	105	14.7	14.7	33.1
	Always effective	479	66.9	66.9	100.0
	Total	716	100.0	100.0	

4. The teacher's approach to teaching can best be described as					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	.6	.6	.6
	Fair	9	1.3	1.3	1.8
	Good	93	13.0	13.0	14.8
	Very good	138	19.3	19.3	34.1
	Excellent	472	65.9	65.9	100.0
	Total	716	100.0	100.0	

5. Fairness of the internal evaluation process by the teachers.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unfair	38	5.3	5.3	5.3
	Usually unfair	11	1.5	1.5	6.8
	Sometimes unfair	49	6.8	6.8	13.7
	Usually fair	151	21.1	21.1	34.8
	Always fair	467	65.2	65.2	100.0
	Total	716	100.0	100.0	

6. Was your performance in assignments discussed with you?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	14	2.0	2.0	2.0
	Rarely	26	3.6	3.6	5.6
	Occasionally/Sometimes	62	8.7	8.7	14.2
	Usually	139	19.4	19.4	33.7
	Every time	475	66.3	66.3	100.0
	Total	716	100.0	100.0	

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	25	3.5	3.5	3.5
	Rarely	46	6.4	6.4	9.9
	Sometimes	99	13.8	13.8	23.7
	Often	102	14.2	14.2	38.0
	Regularly	444	62.0	62.0	100.0
	Total	716	100.0	100.0	

8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	12	1.7	1.7	1.7
	Marginally	10	1.4	1.4	3.1
	Moderately	62	8.7	8.7	11.7
	Very well	366	51.1	51.1	62.8
	Significantly	266	37.2	37.2	100.0
	Total	716	100.0	100.0	

9. The institution provides multiple opportunities to learn and grow.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	3	0.4	0.4	0.4
	Disagree	19	2.7	2.7	3.1
	Neutral	76	10.6	10.6	13.7
	Agree	243	33.9	33.9	47.6
	Strongly agree	375	52.4	52.4	100.0
	Total	716	100.0	100.0	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	15	2.1	2.1	2.1
	Rarely	17	2.4	2.4	4.5
	Occasionally/Sometimes	50	7.0	7.0	11.5
	Usually	176	24.6	24.6	36.0
	Every time	458	64.0	64.0	100.0
	Total	716	100.0	100.0	

11. Your mentor does a necessary follow-up with an assigned task to you.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I don't have a mentor	31	4.3	4.3	4.3
	Rarely	17	2.4	2.4	6.7
	Occasionally/Sometimes	49	6.8	6.8	13.5
	Usually	197	27.5	27.5	41.1
	Every time	422	58.9	58.9	100.0
	Total	716	100.0	100.0	

12. The teachers illustrate the concepts through examples and applications.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6	0.8	0.8	0.8
	Rarely	23	3.2	3.2	4.1
	Occasionally/Sometimes	39	5.4	5.4	9.5
	Usually	121	16.9	16.9	26.4
	Every time	527	73.6	73.6	100.0
	Total	716	100.0	100.0	

13. The teachers identify your strengths and encourage you with providing right level of challenges.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unable to	14	2.0	2.0	2.0
	Slightly	18	2.5	2.5	4.5
	Partially	72	10.1	10.1	14.5
	Reasonably	138	19.3	19.3	33.8
	Fully	474	66.2	66.2	100.0
	Total	716	100.0	100.0	

14. Teachers are able to identify your weaknesses and help you to overcome them.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	28	3.9	3.9	3.9
	Rarely	34	4.7	4.7	8.7
	Occasionally/Sometimes	42	5.9	5.9	14.5
	Usually	138	19.3	19.3	33.8
	Every time	474	66.2	66.2	100.0
	Total	716	100.0	100.0	

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	7	1.0	1.0	1.0
	Disagree	8	1.1	1.1	2.1
	Neutral	67	9.4	9.4	11.5
	Agree	251	35.1	35.1	46.5
	Strongly agree	383	53.5	53.5	100.0
	Total	716	100.0	100.0	

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	9	1.3	1.3	1.3
	Very little	29	4.1	4.1	5.3
	Some what	63	8.8	8.8	14.1
	Moderate	209	29.2	29.2	43.3
	To a great extent	406	56.7	56.7	100.0
	Total	716	100.0	100.0	

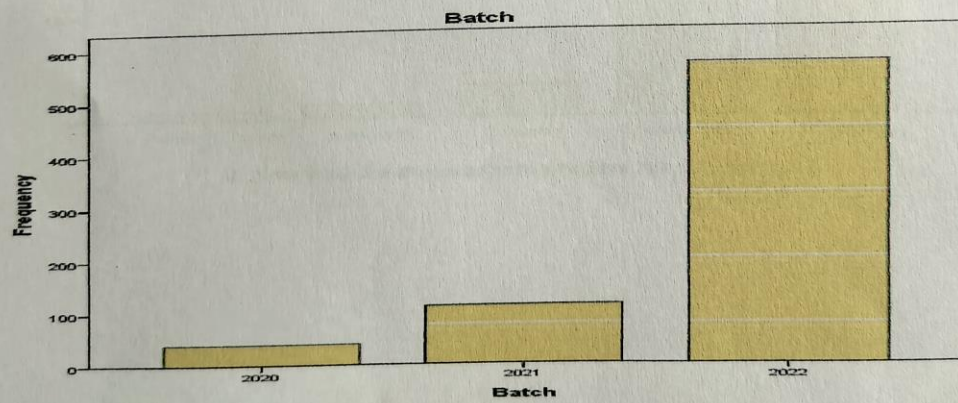
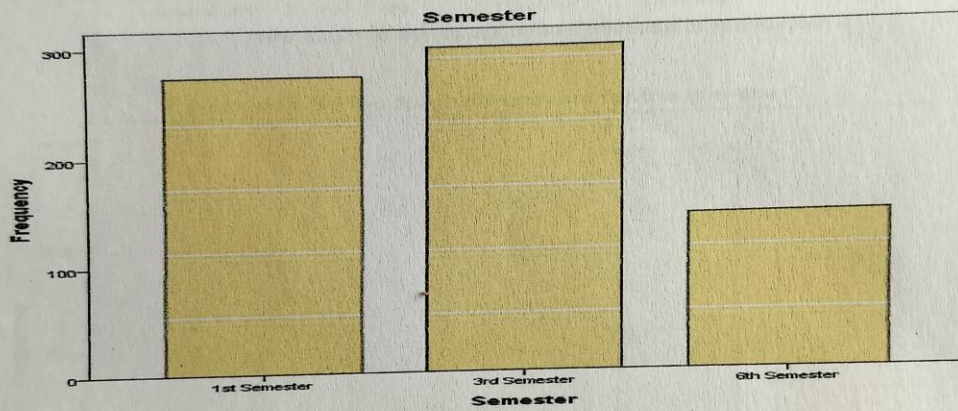
17. Teachers encourage you to participate in extracurricular activities.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	7	1.0	1.0	1.0
	Disagree	22	3.1	3.1	4.1
	Neutral	54	7.5	7.5	11.6
	Agree	251	35.1	35.1	46.6
	Strongly agree	382	53.4	53.4	100.0
	Total	716	100.0	100.0	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	13	1.8	1.8	1.8
	Very little	30	4.2	4.2	6.0
	Some what	59	8.2	8.2	14.2
	Moderate	196	27.4	27.4	41.6
	To a great extent	418	58.4	58.4	100.0
	Total	716	100.0	100.0	

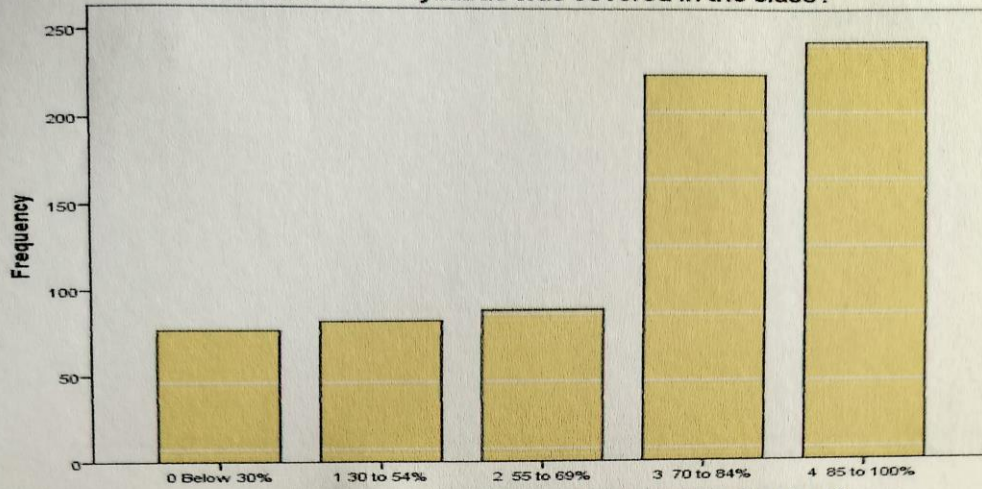
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Below 29%	17	2.4	2.4	2.4
	30 49%	34	4.7	4.7	7.1
	50 69%	92	12.8	12.8	20.0
	70 89%	193	27.0	27.0	46.9
	Above 90%	380	53.1	53.1	100.0
	Total	716	100.0	100.0	

20. The overall quality of teaching-learning process in the institute is very good.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Strongly disagree	2	0.3	0.3	0.3
	1 Disagree	11	1.5	1.5	1.8
	2 Neutral	45	6.3	6.3	8.1
	3 Agree	216	30.2	30.2	38.3
	4 Strongly agree	442	61.7	61.7	100.0
	Total	716	100.0	100.0	

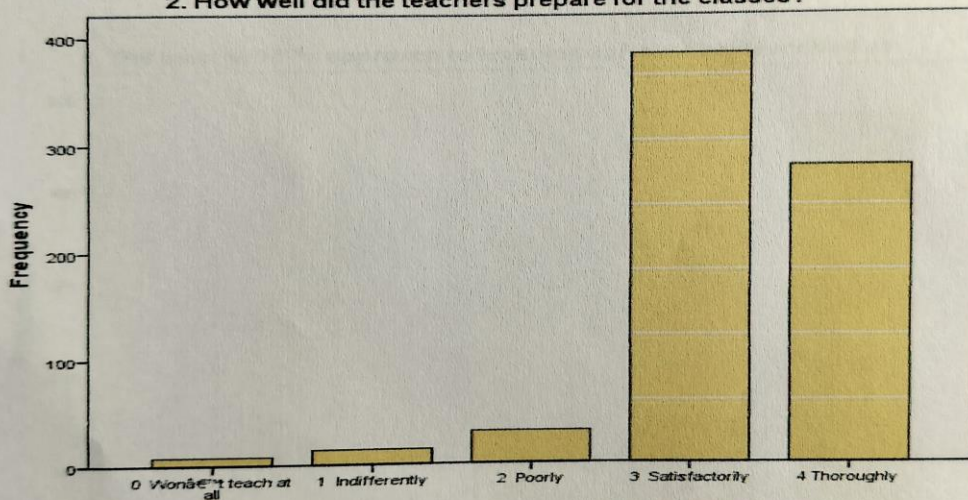


1. How much of the syllabus was covered in the class?



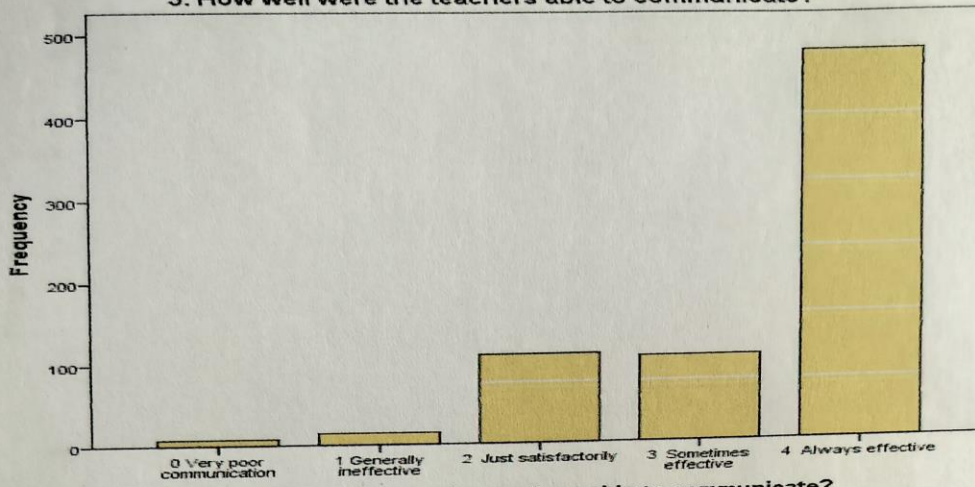
1. How much of the syllabus was covered in the class?

2. How well did the teachers prepare for the classes?



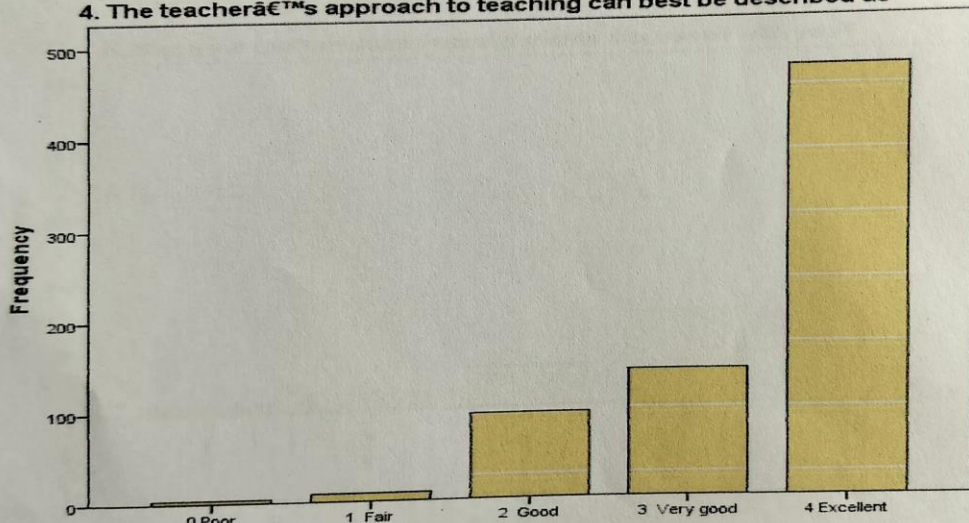
2. How well did the teachers prepare for the classes?

3. How well were the teachers able to communicate?



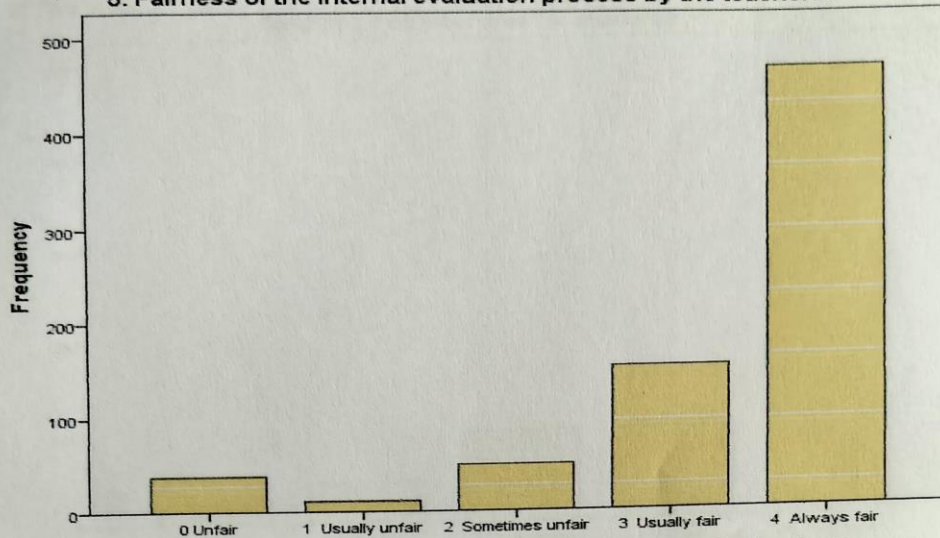
3. How well were the teachers able to communicate?

4. The teacher's approach to teaching can best be described as



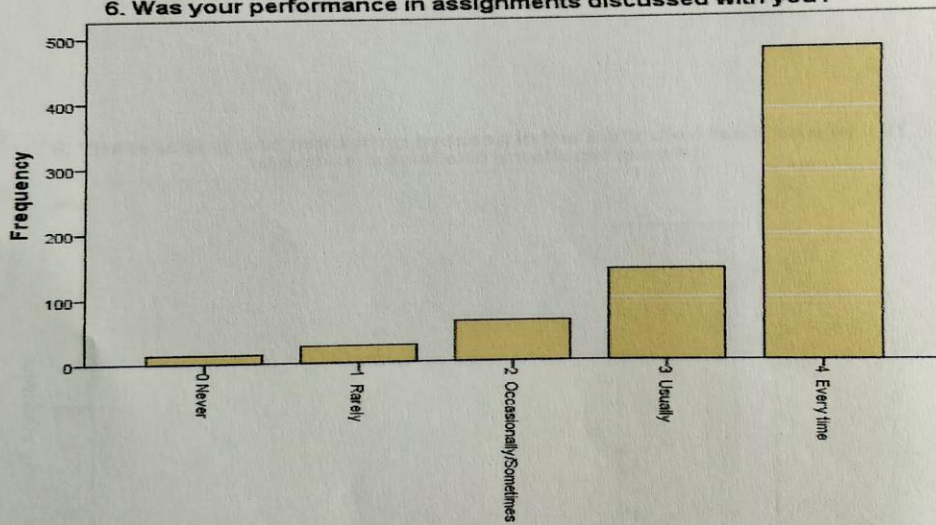
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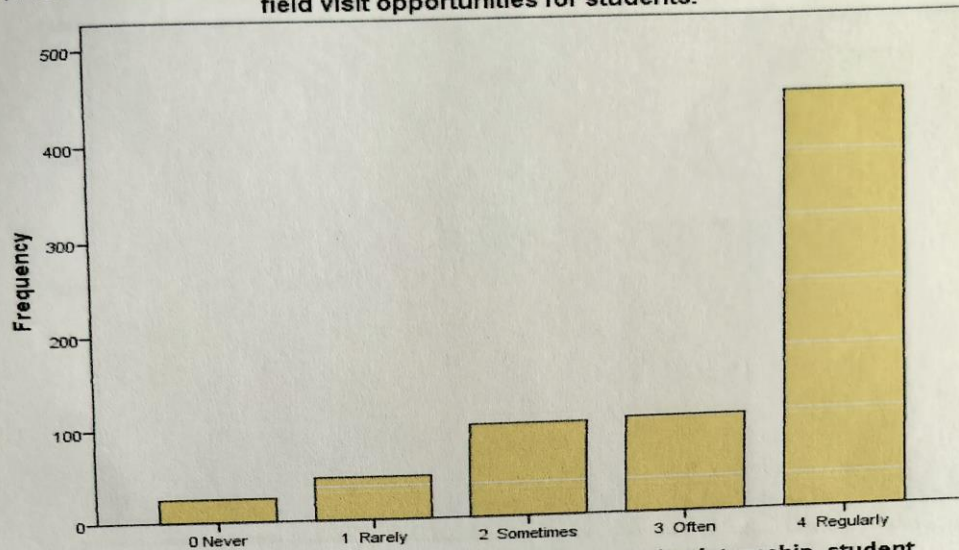
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6. Was your performance in assignments discussed with you?



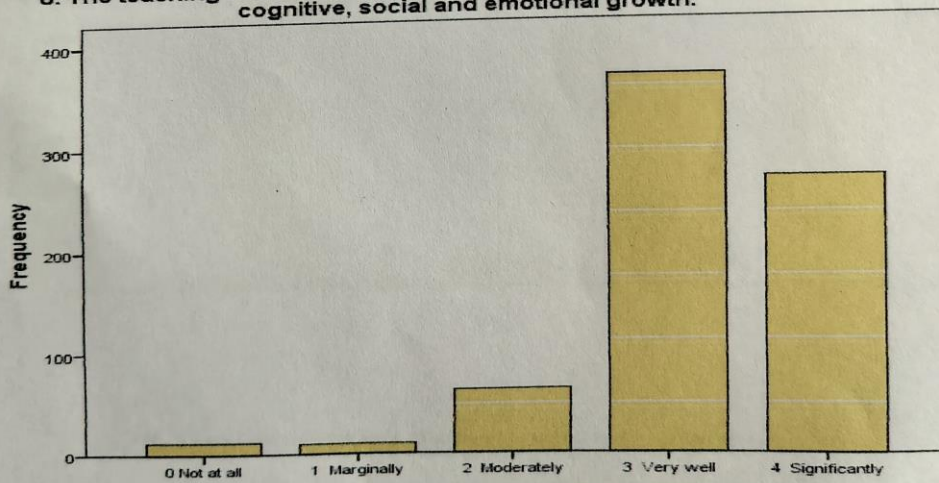
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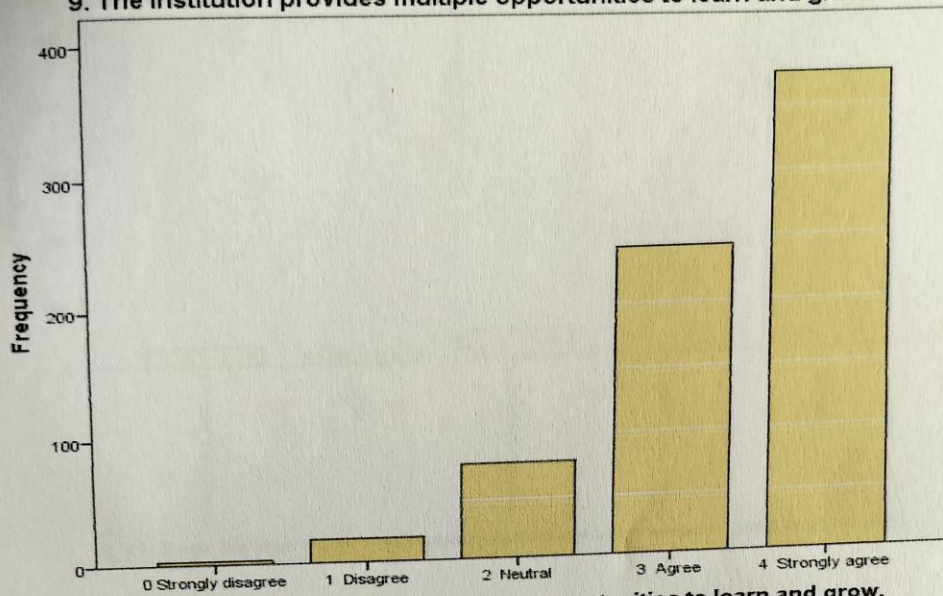
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8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.



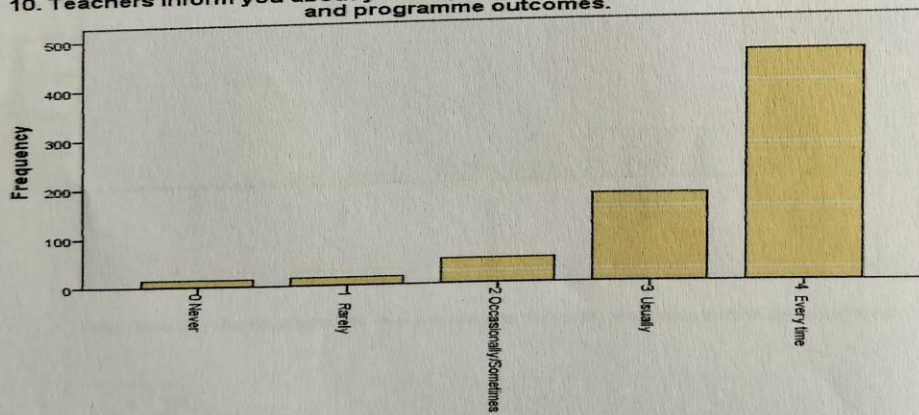
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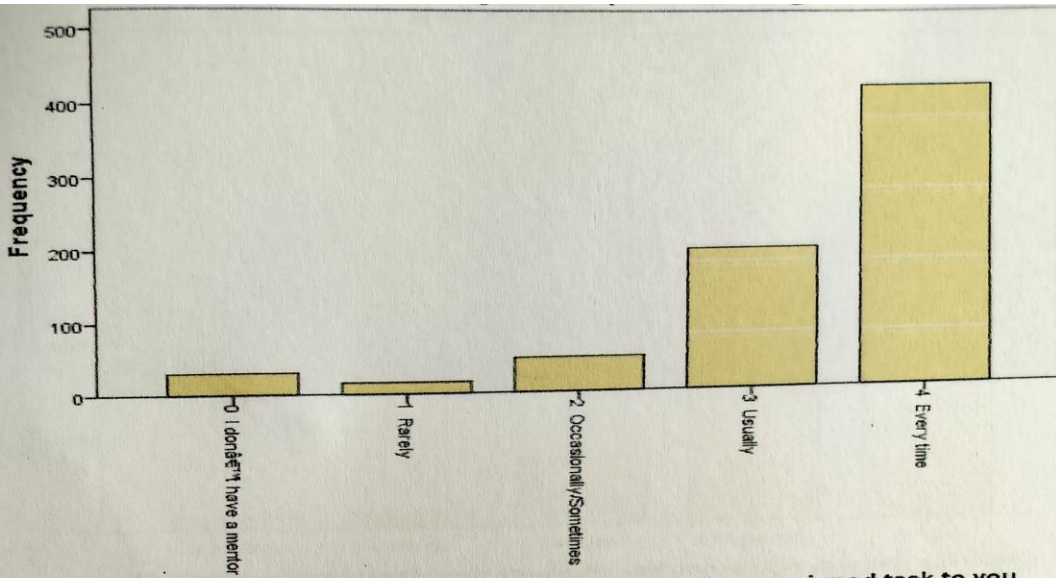


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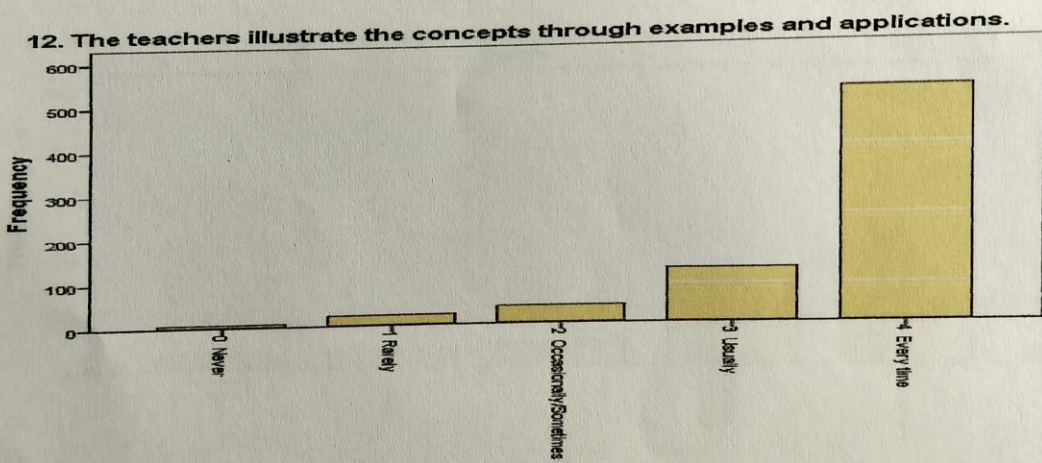
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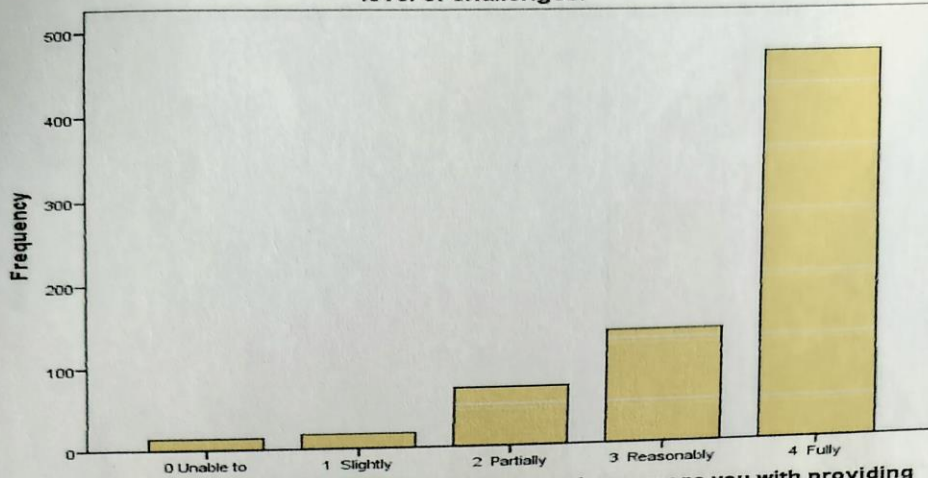


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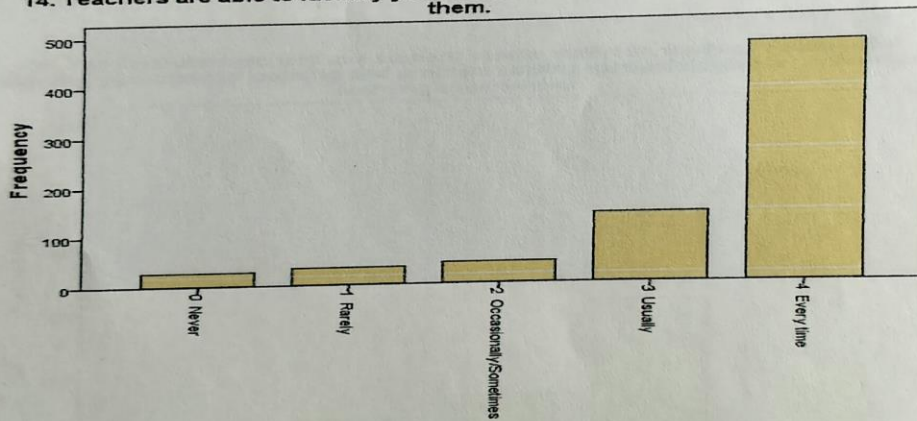
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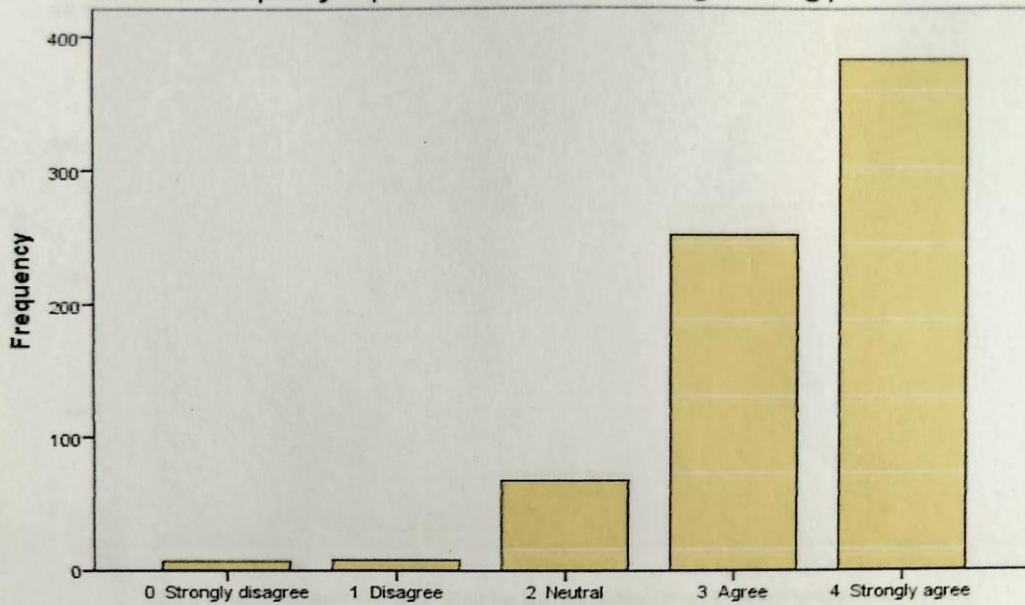
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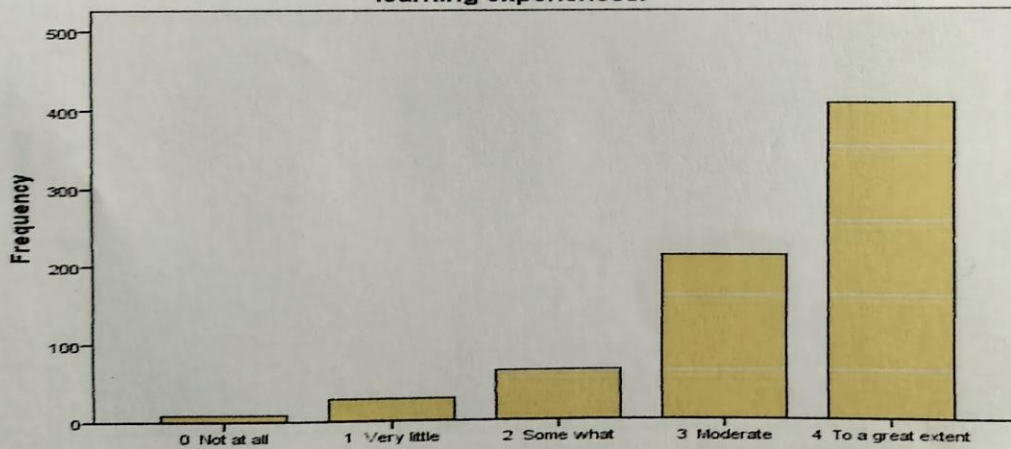
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continuous quality improvement of the teaching learning process.



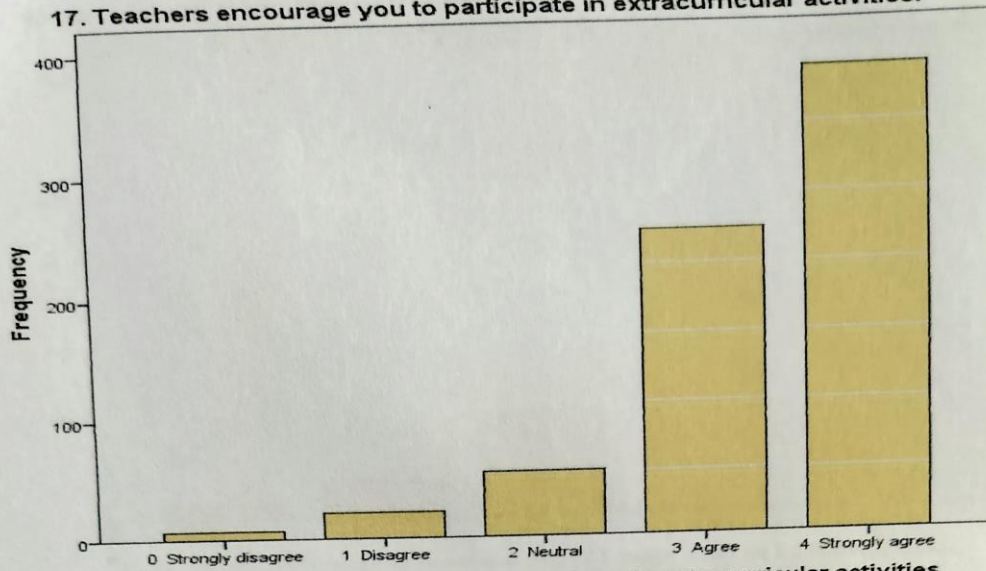
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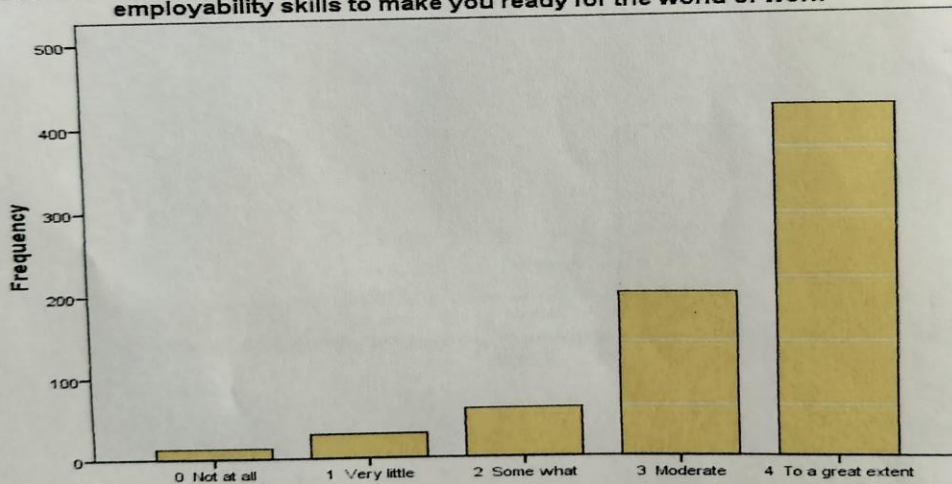
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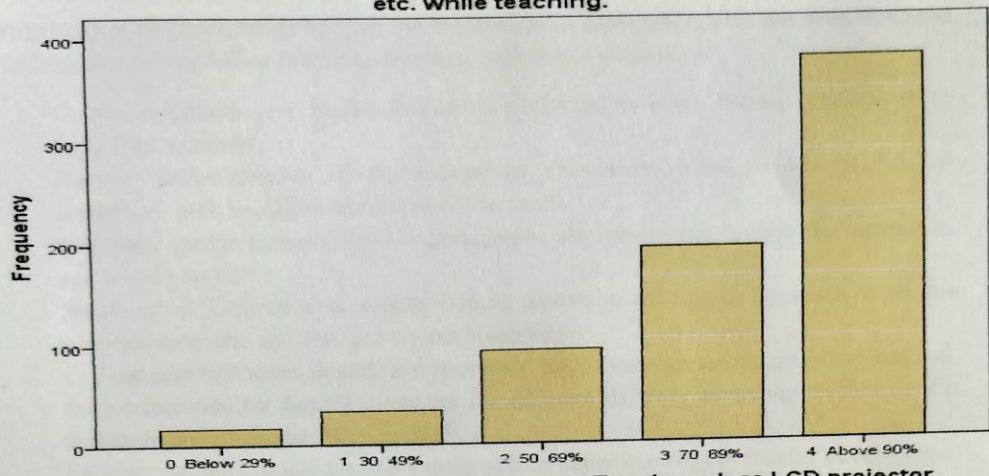
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



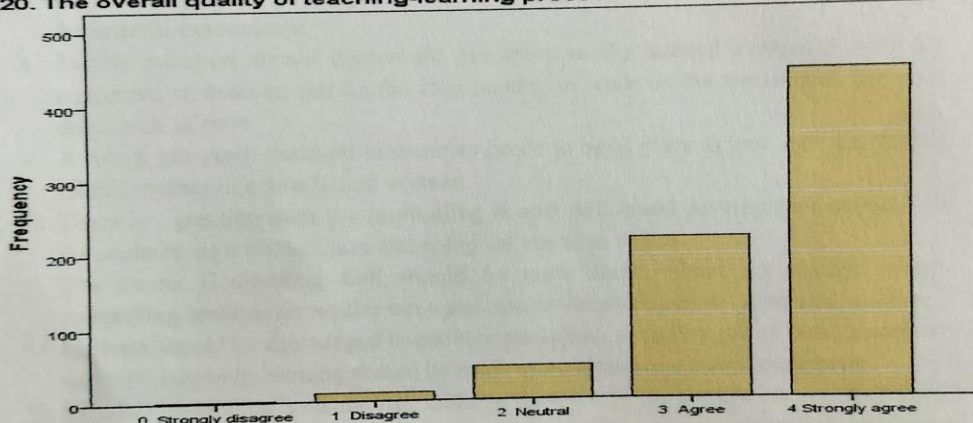
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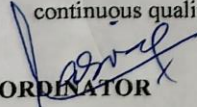
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Narwal
COORDINATOR
IQAC

15-POINT ACTION PLAN

On the basis of feedback received from the students, a 15-point action plan has been designed to address the various issues related to teaching, learning & evaluation.

1. Course completion certificates should be submitted by every faculty member at the end of the semester.
2. Healthy student-teacher & student-student discussions must be ensured in the classroom, both in offline as well as online mode.
3. Necessary course material shall be provided by the faculty members to the students as and when needed.
4. Heads of all Departments should ensure gathering of regular feedback from the students about the syllabus and course completion.
5. College administration should take necessary steps to ensure setting up of the state-of-the-art facilities for faculty members for efficient delivery of online classes by the faculty members as and when needed.
6. Faculty members should also be encouraged to undertake regular faculty development programmes to remain abreast with latest pedagogical techniques.
7. A fast track grievance redressal cell must be established to dispose of in a time bound manner the genuine grievances with respect to evaluation of student performance in the internal examination
8. Faculty members should discuss the outcomes of the internal evaluation with the concerned students so that he/she may be able to work on the weaknesses if any in due course of time.
9. A robust grievance redressal mechanism needs to be in place to look into the student related matters in a time bound manner.
10. There is a pressing need for counselling & soft skill based development courses for the students vis a vis the latest technological trends in vogue.
11. The Career Counselling Cell should be made more vibrant to conduct career counselling sessions on regular basis and also establish an industry-institute interface.
12. Students should be encouraged to actively participate in field visits of their concerned subjects. Teaching-learning should be made more interactive and participative.
13. Regular counselling sessions for students have to be undertaken to acquaint them latest trends in their fields of study and the possible outcomes of multidisciplinary education.
14. Faculty members should be encouraged to use ICT enabled tools to deliver classes both online as well as offline. Training sessions like seminars and workshops shall be organised for the teaching as well as non teaching staff to equip them with the skills necessary to adapt to the advancements in teaching techniques
15. Efforts shall be made to engage more students in the monitoring, review and continuous quality improvement of the teaching learning process.


COORDINATOR

IQAC

Government Degree College Pulwama

Internal Quality Assurance Cell (IQAC)

Action Taken Report (ATR) 2022-23 on Student Satisfaction survey

A meeting of IQAC of the College was convened in the office chamber of Worthy Principal & Co-ordinator IQAC.

1. Agenda.

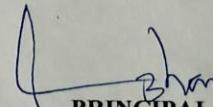
Action taken report of Student satisfaction Survey, 2022-23

2. Action Taken Report

After receiving feedback from the students on teaching learning process in the institution and based on the recommendations of the IQAC following directions are given in this regard. All the concerned are directed to follow the same in letter and spirit.

1. It was resolved that course completion certificates must be submitted by every faculty member to ensure completion of syllabus well in time.
2. Course material and e-content, wherever necessary, must be provided by the faculty members to the students.
3. Head of every Department is hereby directed to receive regular feedback from the students about the course completion by the concerned teachers.
4. Faculty members are impressed upon to remain abreast with modern pedagogical techniques by attending different training programmes.
5. HODs are directed to designate a Nodal officer from the Department to look into the grievances of the students and inform the chair as and when asked.
6. Faculty members are directed to discuss the outcomes of the internal evaluation with the concerned students.
7. Heads of various Departments are hereby directed to encourage the students to actively participate in field visits of their concerned subjects. The institution has already initiated the process of signing the MoUs with different institutes and industrial organisations to impart training programmes to our students.
8. Faculty members are directed to make full use of the smart class rooms established in the College to deliver classes both in online as well as offline modes.
9. There is already an established mechanism in the College for engaging students in the monitoring, review and continuous quality improvement of the teaching learning process. It will be given further impetus as the College propagates the idea of empowerment of the students.


COORDINATOR
IQAC


PRINCIPAL