## INTERNAL QUALITY ASSURANCE CELL

# THREE TIER FEEDBACK SYSTEM (STUDENTS, TEACHERS AND ALUMNI) 

## 2022-23

## GOVERNMENT DEGREE COLLEGE PULWAMA NAAC ACCREDITTED GRADE A

## Introduction

The Three tier feedback system is meant to know about the feelings of students with regard to different functional components of the College. This system is developed mainly for the purpose of students to give their feedback about their teachers and the college. The college collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, and faculty members. The questionnaires designed by the college IQAC has been used in conducting the survey on three tier feedback system. Google form was shared with the students and on the basis of responses received; analysis has been done for all the questions of the survey. The semester wise distribution of students from whom feedback was obtained. An effort was made to assess student feedback on teachers, Students and Teachers feedback on the college and Alumni feedback of the college. Questions were designed to assess various aspects of teaching, learning \& evaluation. After analysing the data recommendations from IQAC were forwarded to the Worthy Principal for necessary action.

## Annexure I: Students Feedback of the teachers in the academic session 2022-23.

1. My teacher Starts and ends class on time?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3741 |
| Often (4) | 246 |
| Sometimes (3) | 63 |
| Rarely (2) | 18 |
| Never (1) | 25 |
| Not Sure | 0 |

2. My teacher Completes syllabus of the course assigned for the period?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3652 |
| Often (4) | 342 |
| Sometimes (3) | 58 |
| Rarely (2) | 24 |
| Never (1) | 15 |
| Not Sure | 2 |

3. My teacher Schedules and informs students in advance about course layout, Tutorials, assignments, class test, quizzes, assessments etc, that may have to be conducted for the course and conducts them on time.

| Rating | Number of students |
| :---: | :---: |
| Always (5) | $\mathbf{3 6 0 3}$ |
| Often (4) | 338 |
| Sometimes (3) | 107 |
| Rarely (2) | 20 |
| Never (1) | 20 |
| Not Sure | 5 |

4. My Teacher Is well-prepared for class

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3770 |
| Often (4) | 222 |
| Sometimes (3) | 55 |
| Rarely (2) | 22 |
| Never (1) | 21 |
| Not Sure | 3 |

5. My teacher's Communication skills are up to the mark?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3727 |
| Often (4) | 275 |
| Sometimes (3) | 52 |
| Rarely (2) | 25 |
| Never (1) | 12 |
| Not Sure | 2 |

6. My teacher Encourages students to ask questions?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3684 |
| Often (4) | 295 |
| Sometimes (3) | 80 |
| Rarely (2) | 14 |
| Never (1) | 15 |
| Not Sure | 5 |
|  |  |

7. My teacher Tries to create interest in the subject and tries to make class interactive?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3695 |
| Often (4) | 280 |
| Sometimes (3) | 72 |
| Rarely (2) | 21 |
| Never (1) | 18 |
| Not Sure | 7 |

8. My teacher Extends help to students irrespective of gender, ethnicity \& culture?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3760 |
| Often (4) | 229 |
| Sometimes (3) | 50 |
| Rarely (2) | 12 |
| Never (1) | 28 |
| Not Sure | 14 |

9. My teacher Inspires students towards ethical conduct and right actions?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3684 |
| Often (4) | 300 |
| Sometimes (3) | 65 |
| Rarely (2) | 17 |
| Never (1) | 12 |
| Not Sure | 15 |

10. My teacher Helps me identify my strengths and weaknesses and guides me to improve?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3643 |
| Often (4) | 335 |
| Sometimes (3) | 71 |
| Rarely (2) | 20 |
| Never (1) | 15 |
| Not Sure | 9 |

11. My teacher helps me develop soft skills, life skills and employability skills?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3640 |
| Often (4) | 327 |
| Sometimes (3) | 75 |
| Rarely (2) | 24 |
| Never (1) | 21 |
| Not Sure | 6 |

12. My teacher Uses innovative teaching method like new software tools, digital gadgets, innovations in teaching.

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3592 |
| Often (4) | 327 |
| Sometimes (3) | 103 |
| Rarely (2) | 29 |
| Never (1) | 26 |
| Not Sure | 16 |

13. My teacher encourages me to participate in extracurricular activities?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 3606 |
| Often (4) | 322 |
| Sometimes (3) | 103 |
| Rarely (2) | 30 |
| Never (1) | 23 |
| Not Sure | 9 |

14. My Teacher Ensures that Tutorials and Assignments are based on subject content?

| Rating | Number of students |
| :---: | :---: |
| Always (5) | 2936 |
| Often (4) | 216 |
| Sometimes (3) | 55 |
| Rarely (2) | 17 |
| Never (1) | 13 |
| Not Sure | 5 |

15. Overall how would you rank your teacher in the period under reference?

| Rating | Number of students |
| :---: | :---: |
| Outstanding | 3541 |
| Very Good | 448 |
| Good | 91 |
| Average | 6 |
| Needs Improvement | 7 |
| Not Sure | $\mathbf{0}$ |


| S.NO. | Name | Class <br> Students | Total <br> Feedback | Outstanding | Very <br> Good | Good | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Suraya Jan | 96 | 50 | 36 | 10 | 3 | 1 |
| 2 | Dr Javaid Ahmad Shah | 193 | 123 | 111 | 11 | 1 | 0 |
| 3 | DR. Hilal Ahmad Ganaie | 97 | 74 | 68 | 5 | 1 | 0 |
| 4 | Asif Iqbal Kawoosa | 199 | 61 | 57 | 2 | 1 | 0 |
| 5 | Dr. Nighat Shafi | 43 | 32 | 26 | 4 | 2 | 0 |
| 6 | Master Showkat Ali | 281 | 115 | 102 | 12 | 0 | 1 |
| 7 | Dr Parvaiz Ahmad | 90 | 61 | 53 | 6 | 2 | 0 |
| 8 | Dr. Firdous Ahmad Khan | 60 | 29 | 26 | 2 | 1 | 0 |
| 9 | MOHD ASHRAF | 26 | 23 | 21 | 2 | 0 | 0 |
| 10 | Javeed Mohiud din | 66 | 18 | 14 | 4 | 0 | 0 |
| 11 | Dr Saduf Nisar | 124 | 35 | 26 | 7 | 1 | 0 |
| 12 | Dr Fayaz Ahmad Lone | 78 | 17 | 15 | 2 | 0 | 0 |
| 13 | Farooq Ahmad Pandith | 94 | 35 | 32 | 2 | 1 | 0 |


| 14 | Mr. Ali Mohammad | 70 | 20 | 20 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Dr.Mohd Hussain Zarger | 155 | 89 | 81 | 8 | 0 | 0 |
| 16 | IMRAN AHMAD MIR | 41 | 15 | 13 | 2 | 0 | 0 |
| 17 | Dawood Ahmad Bhat | 172 | 60 | 57 | 3 | 0 | 0 |
| 18 | Muneer Hussain Ganaie | 344 | 105 | 100 | 4 | 1 | 0 |
| 19 | Sanjay Kumar | 365 | 221 | 195 | 20 | 5 | 1 |
| 20 | Gh Mohd Nengroo | 39 | 22 | 14 | 6 | 2 | 0 |
| 21 | Abdul Raoof Shah | 148 | 43 | 39 | 4 | 0 | 0 |
| 22 | Jon Mohammad Bhat | 184 | 69 | 62 | 6 | 1 | 0 |
| 23 | Dr. Parvaiz Ahmad Bhat | 92 | 58 | 50 | 7 | 1 | 0 |
| 24 | Dr. Showkeen Bilal | 116 | 80 | 74 | 4 | 2 | 0 |
| 25 | Dr. Aushaq Hussain Dar | 144 | 66 | 60 | 4 | 2 | 0 |
| 26 | Dr Mudasir Altaf Bhat | 176 | 51 | 40 | 8 | 3 | 0 |
| 27 | Dr. Rayees sheikh | 70 | 57 | 33 | 20 | 4 | 0 |
| 28 | Tanveer Ahmad Zoie | 228 | 100 | 82 | 13 | 4 | 0 |
| 29 | Arshad Rasool | 111 | 66 | 57 | 9 | 0 | 0 |
| 30 | Dr Mohammad Amin | 92 | 54 | 43 | 11 | 0 | 0 |
| 31 | Dr Mohd Yousuf | 75 | 53 | 49 | 2 | 2 | 0 |
| 32 | Yunis Basit Sofi | 115 | 99 | 93 | 6 | 0 | 0 |
| 33 | Syed Azhara Yaqoob | 105 | 61 | 53 | 5 | 2 | 1 |
| 34 | Jahangir Ahmad Rather | 66 | 49 | 21 | 23 | 5 | 0 |
| 35 | Dr Shahid E Murtaza | 112 | 69 | 63 | 5 | 1 | 0 |
| 36 | Dr. Muzafar Wani | 292 | 87 | 76 | 11 | 0 | 0 |
| 37 | Hamidullah Ganie | 370 | 159 | 141 | 14 | 3 | 0 |
| 38 | BILAL AHMAD DAR | 78 | 52 | 47 | 3 | 2 | 0 |
| 39 | DR MOHD ABBAS | 188 | 78 | 74 | 4 | 0 | 0 |
| 40 | Dr Qulsum Akhter | 222 | 78 | 55 | 15 | 8 | 0 |
| 41 | Dr. Peerzada Yasir | 162 | 111 | 98 | 10 | 2 | 1 |
| 42 | Dr Tanveer Ahmad | 108 | 62 | 59 | 3 | 0 | 0 |
| 43 | Dr. Qudsia Rashid | 58 | 25 | 20 | 4 | 1 | 0 |
| 44 | DR Tota Banoo | 46 | 25 | 22 | 3 | 0 | 0 |
| 45 | Dr SHOWKAT | 82 | 34 | 32 | 2 | 0 | 0 |
| 46 | Bashir Ahmad Wagay | 148 | 61 | 56 | 5 | 0 | 0 |
| 47 | Imran Ahmad | 358 | 209 | 179 | 24 | 6 | 0 |
| 48 | Mohammad Irshad | 56 | 17 | 13 | 3 | 1 | 0 |
| 49 | Niyaz Ahmad wani | 72 | 36 | 32 | 3 | 1 | 0 |
| 50 | Dr. Javid Ahmad Bhat | 85 | 71 | 61 | 9 | 0 | 1 |
| 51 | Dr. Syed Rafi Ahmad | 59 | 28 | 28 | 0 | 0 | 0 |
| 52 | Mohd Shafi Dar | 546 | 296 | 255 | 35 | 6 | 0 |

16. What are the 3 things you like best about the teacher or his/her classes?

| Rating | Number of students |
| :---: | :---: |
| PUNCTUALITY | $\mathbf{3 0 1 4}$ |
| SUBJECT <br> KNOWLEDGE | $\mathbf{3 2 9 9}$ |
| ATTITUDE | $\mathbf{1 5 4 5}$ |
| Teaching Methodology | $\mathbf{2 8 3 6}$ |
| LABORATORY <br> INTERACTION | $\mathbf{9 4 6}$ |

17. What are the 3 areas where you think improvement/change is needed?

| Rating | Number of students |
| :---: | :---: |
| PUNCTUALITY | $\mathbf{5 1 2}$ |
| SUBJECT KNOWLEDGE | 545 |
| ATTITUDE | $\mathbf{7 2 0}$ |
| Teaching Methodology | $\mathbf{7 4 6}$ |
| LABORATORY | $\mathbf{9 9 8}$ |
| INTERACTION |  |

Annexure II: Student's and Teacher's Feedback for the College of the academic session
2022-23:

1. The office/administrative staff in the college are cooperative and helpful.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | 1222 |
| Often (4) | 142 |
| Sometimes (3) | $\mathbf{5 0}$ |
| Rarely (2) | 23 |
| Never (1) | 11 |
| Not Sure | 4 |

2. The library staff is cooperative and helpful

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 0 6}$ |
| Often (4) | $\mathbf{1 7 4}$ |
| Sometimes (3) | $\mathbf{5 1}$ |
| Rarely (2) | $\mathbf{8}$ |
| Never (1) | 9 |
| Not Sure | 4 |

3. The PTI/APTI/Sports staffs are helpful and cooperative.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 1 2}$ |
| Often (4) | $\mathbf{1 5 2}$ |
| Sometimes (3) | 48 |
| Rarely (2) | 18 |
| Never (1) | 10 |
| Not Sure | 12 |

4. The laboratory staff is helpful and cooperative.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | 1184 |
| Often (4) | $\mathbf{1 7 0}$ |
| Sometimes (3) | 48 |
| Rarely (2) | 13 |
| Never (1) | 12 |
| Not Sure | 25 |

5. The classrooms are clean and well maintained and have adequate furniture?

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 0 7}$ |
| Often (4) | $\mathbf{1 9 2}$ |
| Sometimes (3) | $\mathbf{3 1}$ |
| Rarely (2) | $\mathbf{1 2}$ |
| Never (1) | 4 |
| Not Sure | $\mathbf{6}$ |

6. The college has sufficient open spaces including lawns and parks

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 6 2}$ |
| Often (4) | $\mathbf{1 5 3}$ |
| Sometimes (3) | 22 |
| Rarely (2) | 10 |
| Never (1) | 3 |
| Not Sure | 2 |

7. Sufficient playgrounds and playfields are available

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 4 6}$ |
| Often (4) | 163 |
| Sometimes (3) | 28 |
| Rarely (2) | 7 |
| Never (1) | 4 |
| Not Sure | 4 |

8. Toilets / washrooms are clean and properly maintained.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | 1111 |
| Often (4) | $\mathbf{1 9 8}$ |
| Sometimes (3) | 78 |
| Rarely (2) | 31 |
| Never (1) | 27 |
| Not Sure | 7 |

9. The College caters to the requirements of the differently abled Students.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 2 7}$ |
| Often (4) | $\mathbf{1 6 5}$ |
| Sometimes (3) | $\mathbf{3 5}$ |
| Rarely (2) | $\mathbf{8}$ |
| Never (1) | $\mathbf{6}$ |
| Not Sure | $\mathbf{1 1}$ |

10. Adequate educational resources/ prescribed books / reading materials are available and accessible in the library

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | 1254 |
| Often (4) | 147 |
| Sometimes (3) | 29 |
| Rarely (2) | 10 |
| Never (1) | 8 |
| Not Sure | 4 |

11. Adequate laboratory equipment, consumables and reagents are available

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 0 2}$ |
| Often (4) | $\mathbf{1 6 7}$ |
| Sometimes (3) | 39 |
| Rarely (2) | $\mathbf{1 2}$ |
| Never (1) | $\mathbf{1 0}$ |
| Not Sure | 22 |

12. College has sufficient Smart Class rooms

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 3 9}$ |
| Often (4) | $\mathbf{1 4 9}$ |
| Sometimes (3) | $\mathbf{3 6}$ |
| Rarely (2) | $\mathbf{1 1}$ |
| Never (1) | $\mathbf{6}$ |
| Not Sure | $\mathbf{1 1}$ |

13. Academic and Examination schedules are strictly as per uniform Academic Calendar issued by Higher Education Department and there is no delay in classes or conduct of examinations

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 5 0}$ |
| Often (4) | $\mathbf{1 5 4}$ |
| Sometimes (3) | $\mathbf{3 3}$ |
| Rarely (2) | $\mathbf{8}$ |
| Never (1) | 4 |
| Not Sure | 3 |

14. The skill/vocational courses offered are as per needs/market demand.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 1 6 2}$ |
| Often (4) | 198 |
| Sometimes (3) | 53 |
| Rarely (2) | 17 |
| Never (1) | 6 |
| Not Sure | $\mathbf{1 6}$ |

15. College conducts Placement Melas/ camps regularly through College Career Counseling and Placement cell.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 0 6 1}$ |
| Often (4) | 200 |
| Sometimes (3) | 105 |
| Rarely (2) | 22 |
| Never (1) | 17 |
| Not Sure | 47 |

16. College works towards development of Innovation and start up culture.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | 1174 |
| Often (4) | 197 |
| Sometimes (3) | 46 |
| Rarely (2) | 18 |
| Never (1) | 6 |
| Not Sure | 11 |

17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and ethical values

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 0 7}$ |
| Often (4) | $\mathbf{1 7 0}$ |
| Sometimes (3) | 44 |
| Rarely (2) | 12 |
| Never (1) | 9 |
| Not Sure | $\mathbf{1 0}$ |

18. I am part of mentor/mentee group

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 0 8 8}$ |
| Often (4) | $\mathbf{1 7 5}$ |
| Sometimes (3) | 74 |
| Rarely (2) | $\mathbf{3 4}$ |
| Never (1) | $\mathbf{3 4}$ |
| Not Sure | 47 |

19. College regularly awards prizes, recognition and awards to meritorious students in academics, Sports and Extra Curricular activities

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 1 8 7}$ |
| Often (4) | $\mathbf{1 8 3}$ |
| Sometimes (3) | 50 |
| Rarely (2) | 14 |
| Never (1) | 7 |
| Not Sure | 11 |

20. Various extra-curricular activities are offered through college clubs like Drama Club , Eco Club , Etc

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 1 6 2}$ |
| Often (4) | $\mathbf{1 8 6}$ |
| Sometimes (3) | $\mathbf{6 2}$ |
| Rarely (2) | 17 |
| Never (1) | 7 |
| Not Sure | $\mathbf{1 8}$ |

21. Whenever I have a grievance, it is redressed quickly and effectively

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 1 8 1}$ |
| Often (4) | 153 |
| Sometimes (3) | 72 |
| Rarely (2) | 17 |
| Never (1) | 7 |
| Not Sure | 22 |

22. College has a very good website which is regularly updated

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 3 2 4}$ |
| Often (4) | 87 |
| Sometimes (3) | 22 |
| Rarely (2) | 9 |
| Never (1) | 6 |
| Not Sure | 4 |

23. College has a good on line software/ learning management System (LMS) which helps us in academic delivery and content management.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | 1209 |
| Often (4) | 161 |
| Sometimes (3) | 54 |
| Rarely (2) | 11 |
| Never (1) | 8 |
| Not Sure | 9 |

24. College has developed an online platform for teaching/ evaluation/seminars/workshops.

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | 1177 |
| Often (4) | 169 |
| Sometimes (3) | 55 |
| Rarely (2) | 17 |
| Never (1) | 10 |
| Not Sure | 24 |

25. College has browsing center for students

| Rating | Number of Stakeholders |
| :---: | :---: |
| Always (5) | $\mathbf{1 2 4 4}$ |
| Often (4) | $\mathbf{1 3 5}$ |
| Sometimes (3) | 32 |
| Rarely (2) | 20 |
| Never (1) | 9 |
| Not Sure | $\mathbf{1 2}$ |

26. Overall how would you rank the college during the period under reference

| Rating | Number of Stakeholders |
| :---: | :---: |
| Outstanding | 1188 |
| Very Good | 206 |
| Good | 39 |
| Average | 9 |
| Needs Improvement | 8 |
| Not Sure | 2 |

27. What are the 3 things you like best about the College:

| Rating | Number of Stakeholders |
| :---: | :---: |
| Staff | $\mathbf{1 2 0 8}$ |
| Infrastructure | $\mathbf{9 7 5}$ |
| Initiatives | $\mathbf{5 3 5}$ |
| ICT Implementation | $\mathbf{4 3 7}$ |
| College Environment | $\mathbf{8 8 1}$ |
| Placements | $\mathbf{2 2 8}$ |

28. What are the 3 areas where you think college needs to improve:

| Rating | Number of Stakeholders |
| :---: | :---: |
| Staff | 209 |
| Infrastructure | 328 |
| Initiatives | 523 |
| ICT Implementation | 485 |
| College Environment | 359 |
| Placements | 702 |

## Annexure III: Detailed Report of Student's and Teacher's Feedback in the academic session 2022-23.

I. On the basis of feedback submitted by the students, it is quite evident that almost all the teachers attended the classes regularly and punctually.
II. On the basis of feedback report submitted by the concerned student's, it observes that majority of the teachers completes the syllabus of the course assigned to him/her within the time period specified in the academic session 2022.
III. It is revealed from the responses submitted by the students that the majority of the student has the same opinion that teachers inform and conducts their various course layout on time.
IV. As per the feedback submitted by the students, it is quite evident that teachers prepare well for the class assigned during the academic session 2022.
V. The feedback received from the students shows that the concerned teacher has a very good communication skill which helps the students in the proper understanding of the content of the course.
VI. The report shows that the teacher creates a healthy and good learning environment in the class by encouraging the students to ask questions for clearing the doubts regarding the content taught in the class.
VII. As per the feedback report from the students, the teacher not only encourages the students to ask questions but also patiently listens and answers the questions posed by students to clear their doubts.
VIII. As per the feedback report from the students, in order to create a healthy learning environment in the class, the teacher regularly checks during the class the understanding of the students regarding the content taught.
IX. The teacher always encourages the students to participate in the classroom discussions to make the teaching learning more interactive and interesting as revealed by the feedback report from the students.
X. As per the feedback report from the students, the teacher makes the classroom more interactive and creates the interest among the students regarding the subject taught by involving them in the discussions, encouraging asking questions.
XI. As per the feedback report from the students, the teacher maintains a discipline in the class by adhering to the rules and regulations.
XII. As per the feedback report from the students, the teacher in the class treats all the students equally without any discrimination against the gender, caste, religion etc.
XIII. Most of the students declare that the teacher always remains available for them for any kind of assistance whether regarding it is about the course taught, career counselling etc.
XIV. The feedback received from the student's shows that the teacher not only encourages the students to participate in different academic activities but also to participate in different extracurricular activities conducted by the college for the overall development of the personality.
XV. The teacher besides using the traditional methods of teaching in the classroom also uses the new methods of teaching and learning like new software's, digital tools and innovations.
XVI. The feedback revealed that most of the students give outstanding rank to the teacher under reference.

## Submitted to Competent authority for kind perusal and information.

## COORDINATOR <br> IQAC

## Copy to:

1. Principal Govt. Degree College Pulwama for information.
2. Coordinator IQAC for information.
3. Office Records.

Annexure IV: Alumina Feedback for the teaching learning process in the academic session 2022-23.

| 1. Name of Program/Stream |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | B. Sc | 13 | 31.0 | 31.0 | 31.0 |
|  | B.A. | 29 | 69.0 | 69.0 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |


| 2. The curriculum taught in the college has been useful in my career |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 3 | 2 | 4.8 | 4.8 | 4.8 |
|  | 4 | 13 | 31.0 | 31.0 | 35.7 |
|  | 5 | 27 | 64.3 | 64.3 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |


| 3. How would you rate the teaching faculty of the college? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Valid | Frequency | Percent | Valid Percent | Cumulative Percent |  |
|  | 2 | 2 | 4.8 | 4.8 | 4.8 |
|  | 3 | 2 | 4.8 | 4.8 | 9.5 |
|  | 4 | 10 | 23.8 | 23.8 | 33.3 |
|  | 5 | 28 | 66.7 | 66.7 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |

4. How would you rate the infrastructure and teaching learning facilities of the college

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 2.4 | 2.4 | 2.4 |
|  | 2 | 1 | 2.4 | 2.4 | 4.8 |
|  | 3 | 6 | 14.3 | 14.3 | 19.0 |
|  | 4 | 7 | 16.7 | 16.7 | 35.7 |
|  | 5 | 27 | 64.3 | 64.3 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |


| 5. How would you rate the library facilities in the college |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 2 | 2 | 4.8 | 4.8 | 4.8 |
|  | 3 | 8 | 19.0 | 19.0 | 23.8 |
|  | 4 | 15 | 35.7 | 35.7 | 59.5 |
|  | 5 | 17 | 40.5 | 40.5 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |


| 6. How would you rate the physical education and sports facilities in the college |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 1 | 2.4 | 2.4 | 2.4 |
|  | 2 | 6 | 14.3 | 14.3 | 16.7 |
|  | 3 | 8 | 19.0 | 19.0 | 35.7 |
|  | 4 | 14 | 33.3 | 33.3 | 69.0 |
|  | 5 | 13 | 31.0 | 31.0 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |

7. How would you rate the development of the college in recent years after you left the college

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 3 | 2 | 4.8 | 4.8 | 4.8 |
|  | 4 | 11 | 26.2 | 26.2 | 31.0 |
|  | 5 | 29 | 69.0 | 69.0 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |

8. How would you rate the mentoring provided to students in the college

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 1 | 2.4 | 2.4 | 2.4 |
|  | 2 | 2 | 4.8 | 4.8 | 7.1 |
|  | 3 | 5 | 11.9 | 11.9 | 19.0 |
|  | 4 | 17 | 40.5 | 40.5 | 59.5 |
|  | 5 | 17 | 40.5 | 40.5 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |

9. How would you rate the career counselling provided to students in the college

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 2 | 4.8 | 4.8 | 4.8 |
|  | 2 | 2 | 4.8 | 4.8 | 9.5 |
|  | 3 | 12 | 28.6 | 28.6 | 38.1 |
|  | 4 | 12 | 28.6 | 28.6 | 66.7 |
|  | 5 | 14 | 33.3 | 33.3 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |


| 10. How would you rate the admission process in the college |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Frequency |  |  |  |  | Percent |
| Valid | 1 | 2 | 4.8 | 4.8 | Cumulative Percent |
|  | 2 | 1 | 2.4 | 2.4 | 4.8 |
|  | 3 | 7 | 16.7 | 16.7 | 7.1 |
|  | 4 | 15 | 35.7 | 35.7 | 23.8 |
|  | 5 | 17 | 40.5 | 40.5 | 59.5 |
|  | Total | 42 | 100.0 | 100.0 | 100.0 |


| 11. How would you rate the examination and evaluation process in the college |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Frequency |  |  |  |  | Percent |
| Valid | 1 | 1 | 2.4 | 2.4 | Cumulative Percent |
|  | 2 | 1 | 2.4 | 2.4 | 2.4 |
|  | 3 | 5 | 11.9 | 11.9 | 4.8 |
|  | 4 | 14 | 33.3 | 33.3 | 16.7 |
|  | 5 | 21 | 50.0 | 50.0 | 50.0 |
|  | Total | 42 | 100.0 | 100.0 | 100.0 |

12. The alumni members have been involved in contributing to the development of the college:

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 2 | 4.8 | 4.8 | 4.8 |
|  | 2 | 1 | 2.4 | 2.4 | 7.1 |
|  | 3 | 8 | 19.0 | 19.0 | 26.2 |
|  | 4 | 10 | 23.8 | 23.8 | 50.0 |
|  | 5 | 21 | 50.0 | 50.0 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |



The curriculum taught in the college has been useful in my career


The curriculum taught in the college has been useful in my career

How would you rate the teaching faculty of the college?


How would you rate the infrastructure and teaching learning facilities of the college



How would you rate the physical education and sports facilities in the college


How would you rate the development of the college in recent years after you left the college



How would you rate the mentoring provided to students in the college




The alumni members have been involved in contributing to the development of the college:


The alumni members have been involved in contributing to the development of the college:

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How would you rate the examination and evaluation process in the college


How would you rate the examination and evaluation process in the college

The alumni members have been involved in contributing to the development of the college:


The alumni members have been involved in contributing to the development of the college:


## Annexure V: Detailed report of Alumni feedback in the academic session 2022-23.

The feedback report submitted by the alumni shows that the courses taught in the programme are as per the requirements of the market. The course taught meets the expectation of the students.
I. On the basis of the report of alumni feedback it is concluded that the courses which are skill oriented helps in the skill development of the students.
II. The report submitted by the alumni shows that the syllabus of the different courses taught are as per the current market demands as it helps the students to fetch jobs in the market.
III. The feedback report of the alumni shows that they have a wonderful teaching learning experience at the institute.
IV. On the basis of the alumni feedback it is concluded that the courses and the syllabus of the courses is as per the need of the job. It helped the alumni to fetch the jobs in the market.
V. The courses taught at the institute have much relevance in the market and has too much real life applications.
VI. The report submitted by alumni shows that the college has sufficient number of books available in the library to meet the need and requirements of the students.
VII. The alumni feedback report shows that the college has excellent infrastructure resources in the form of classrooms and laboratories.
VIII. The alumni report shows that college conducts sufficient no of field visits and industrial visits for the practical orientation of the students.
IX. As per the alumni feedback report the college always supports the studnts by providing the study material of the courses taught.
X. The report submitted shows that the college has not proper and efficient training and placement for the students.
XI. The report shows that the college overall offers an excellent combination of courses in the different programmes.
XII. The report submitted by the alumni shows that the syllabus of the different courses taught are as per the current market demands as it helps the students to fetch jobs in the market.
XIII. The report submitted by the alumni shows that there is need for little modification of the syllabi of the courses taught to make them more relevant and job oriented.
XIV. The alumni report shows that there is need for the improvement in the teaching and learning process.
XV. The alumni feedback shows that the students who have passed from this college consider themselves as lucky and proud alumni.
XVI. The feedback report shows that the college organized so many programmes for the overall personality development of the students.
XVII. The report shows that they always ready and willing to participate in any alumni activities of the college.
XVIII. The feedback report shows that the college has proper and versatile mechanism for resolving the grievances of the students.
XIX. The feedback report shows that the college has proper and versatile mechanism for resolving the grievances of the alumni.

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XIV. The alumni report shows that there is need for the improvement in the teaching and learning process.
XV. The alumni feedback shows that the students who have passed from this college consider themselves as lucky and proud alumni.
XVI. The feedback report shows that the college organized so many programmes for the overall personality development of the students.
XVII. The report shows that they always ready and willing to participate in any alumni activities of the college.
XVIII. The feedback report shows that the college has proper and versatile mechanism for resolving the grievances of the students.
XIX. The feedback report shows that the college has proper and versatile mechanism for resolving the grievances of the alumni.

## Annexure VI: Action Taken Report of Student's, Teacher's, Alumni's Feedback of the Year 2022.

On the basis of feedback submitted by all the stakeholders, the following decisions have been taken by the college administration regarding the quality initiatives, sustenance and enhancement of the Teaching Learning Process:

1. The Academic monitoring Committee has been constituted by the college administration. The role of committee has to monitor the academic activities particularly the daily routine of Class work.
2. College administration has directed the Heads and Coordinator's to submit the daily reports of Class work for smooth functioning of academic activities.
3. College Student's welfare club has been constituted regarding the collection of grievances and queries from the students.
4. The discipline Committee has been constituted by the college administration. The role of committee has to maintain the discipline of the college.
5. It had been decided that the current academic session 2022 be nominated as "Year of Academic Excellence". In this academic session, several quality initiatives have been taken for improving the academic excellence within the institution.
6. It had been decided that several collaborations, linkages and MOU's shall be conducted with reputed industries and agencies.
7. Furthermore, it was decided to collect the course Review and Completion Certificates from the students, teachers and departments at the end of the semester.
8. The college administration decided to organize several workshops, conferences and seminars for implementation of NEP 2020 in the academic session 2022.
9. College administration has directed the Heads and Coordinator's to aware and counselling the students regarding the NEP 2020.

## Submitted to Competent authority for kind perusal and information.

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2. Coordinator IQAC for information.
3. Office Records

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IQAC

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