YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	GOVERNMENT DEGREE COLLEGE PULWAMA (KASHMIR), J&K
• Name of the Head of the institution	Professor Haris Izhar Tantry
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01933242391
• Mobile No:	9419024884
• State/UT	Jammu and Kashmir
• Pin Code	192301

2.Institutional status

• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Kashmir**
• Name of the IQAC Coordinator	**Dr. Parvaiz Ahmad Ganaie**
• Phone No.	**9858376669**
• Alternate phone No.	**9858376669**
• IQAC e-mail address	**iqac@gdcpulwama.edu.in**
• Alternate e-mail address	**iqac.dcp@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	**http://gdcpulwama.edu.in/Main/Default.aspx**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.gdcpulwama.edu.in/#/Home**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to

| Cycle 1 | B | 2.18 | 2016 | | 11/07/2016 | 10/07/2021 |
| Cycle 2 | A | 3.12 | 2022 | | 05/04/2022 | 04/04/2027 |

| 6.Date of Establishment of IQAC | 23/12/2009 |

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Government allocation	State Government	2022	83.55
Institutional	Local Fund	Admission Fee	2022	30.50

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | Nil |

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC took steps to implement the National Education Policy (NEP) to enhance the quality of education and promote holistic development among students. 2. The institution participated in the National Institutional Ranking Framework (NIRF), which promotes excellence in higher education by ranking institutions based on various parameters. 3. The IQAC submitted a proposal to obtain Star College status, which provides funding for the

purchase of laboratory instruments 4. The IQAC collected online feedback from stakeholders on the institution and curriculum and communicated the same to HED and Affiliate University. 5. Registered the college as an NSDC center and signed MoUs with the following NSDC partners: ROOMAN Technologies & LEARNET Skill Limited.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of NEP	Implemented NEP in toto from 2022
Participation in NIRF	Participated in NIRF 2023 ranking
Submission of proposal for Star College status	Submitted the proposal to Department of Biotechnology, Ministry of Education, New Delhi. The same was scrutinized and shortlisted by the approving authority
Collection of online Feedback	Feedback collected from stakeholders on institution and curriculum and the transaction thereof.
Extension of Collaboration and Linkages	Signed MoUs with ROOMAN Technologies & LEARNET Skill Limited and registered the college as NSDC centre
Organize seminars, Workshop, awareness programme and extension activities	The college organized and participated in different extension activities' within and outside campus

13. Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	24/04/2023

15. Multidisciplinary / interdisciplinary

The institution has successfully implemented the National Education Policy (NEP) 2020, starting from the academic session 2022-23. The college proactively prepared for this transition by providing comprehensive training to both teaching and non-teaching staff during the year 2022.As part of the implementation, the college has introduced a diverse range of Multidisciplinary/Interdisciplinary courses, forming a basket of options for students. The unique approach allows students to choose one course for 1st three semesters. This structure ensures that students graduate with knowledge in three different Multidisciplinary/Interdisciplinary courses, broadening their academic horizons. Science students are now exposed to the fundamentals of Social Science subjects, and reciprocally, Social Science students gain insights into science subjects. This cross-disciplinary exposure not only enriches the students' educational experience but also aligns with the policy's emphasis on holistic learning and a well-rounded education. The institution's proactive measures, including staff training and the introduction of a diverse course basket, reflect a commitment to embracing the principles of NEP 2020. By fostering interdisciplinary learning, the college aims to produce graduates with a comprehensive skill set, capable of addressing the dynamic challenges of the contemporary world. This forward-thinking approach positions the institution as a model for successful NEP 2020 implementation.

16. Academic bank of credits (ABC):

The implementation of the Academic Bank of Credits (ABC) in the college is a commendable step towards enhancing student mobility and promoting flexibility in teaching and learning, aligning well with the objectives of the National Education Policy (NEP) 2020. The ABC serves as a formal system for credit recognition, accumulation, transfer, and redemption. Students can easily move between different institutions, ensuring a smooth transition and flexibility in their academic journey. The ABC enables the recognition of credits earned by students in various courses. Credits can be transferred between institutions, providing students with the opportunity to build on their academic achievements. The college facilitates the registration of students on the Digi Locker platform for academic bank credits. This ensures that all students admitted during the academic session 2022-23 are registered account holders, establishing a foundation for their academic credit records. By adopting the ABC and integrating it with Digi Locker, the college demonstrates a commitment to modernizing education systems and aligning with the evolving landscape of higher education. This initiative not only enhances administrative efficiency but also empowers students with greater control over their academic pathways, reflecting the forward-thinking approach in line with the transformative goals of NEP 2020.

17. Skill development:

The college's initiative to enhance the employability of students by creating a basket of skill-oriented courses is a strategic and forward-thinking approach. Here's an overview of the skill-oriented courses included in the college's basket: Welding Technology: Provides hands-on training in welding techniques and technology, catering to the demands of industries that require skilled welders. Infrastructure Engineering: Focuses on the design, construction, and maintenance of infrastructure, aligning with the growing needs of the engineering and construction sectors. Apiculture: Offers knowledge and practical skills in beekeeping, supporting students interested in agriculture, environmental science, and the growing field of apiculture. Medicinal Botany: Explores the medicinal properties of plants, catering to students interested in pharmaceuticals, herbal medicine, and related fields. Processing of Fruits and Vegetables: Covers techniques for processing and preserving fruits and vegetables, targeting the agro-processing industry and supporting agricultural entrepreneurship. Personal Selling and Salesmanship: Focuses on developing effective sales and communication skills, preparing students for roles in marketing, sales, and business development. This approach not only enhances the employability of students by aligning their skills with market demands but also fosters a well-rounded education that combines theoretical knowledge with practical expertise.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college's initiative to promote the appropriate integration of Indian Knowledge Systems by offering Modern Indian Languages (MIL) courses is a commendable step towards preserving cultural diversity . Preservation of Culture and Language: By providing Modern Indian Languages courses, the college actively contributes to the preservation of students' cultural and linguistic heritage. Enhanced Subject Understanding: Offering subjects in Modern Indian Languages facilitates a better understanding of the subject matter. Students can grasp complex concepts more effectively when presented in their native language, enhancing overall comprehension. Choice-Based System: Allowing students to choose one of the MIL courses in the 1st and 2nd semesters provides flexibility and acknowledges the diversity of languages spoken by the student body. Effective Integration of Indian Knowledge Systems: Learning in Modern Indian Languages contributes to the effective integration of Indian Knowledge Systems by aligning education with cultural and linguistic diversity. Cultural Identity and Self-Expression: MIL courses enable students to express themselves in their native language, fostering a strong sense of cultural identity and self-expression. Promotion of Multilingualism: The incorporation of Modern Indian Languages promotes multilingualism among students, recognizing the linguistic richness of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college's commitment to Outcome-Based Education is evident through various well-structured practices and procedures. Here's an overview of the key aspects highlighting the implementation of OBE in the college: Programme Outcomes: The college ensures transparency and accessibility by displaying Programme Outcomes for each program on the college website and notice board during the admission period. Orientation Programs: During orientation programs, all students are provided with a comprehensive understanding of the objectives and expected outcomes of their respective programs. Detailed Syllabus and Course Outcomes: Students are equipped with detailed syllabi that outline the content, objectives, and expected outcomes for each course. Course outcomes are communicated to students, providing a clear understanding of what they are expected to achieve by the end of each course. Assessment Strategy: The college emphasizes transparency in assessment by clearly communicating the assessment strategy for each course. Students are informed about the evaluation methods, criteria, and expectations, enabling them to prepare effectively for assessments. Programme-Specific Outcomes: Programme-Specific Outcomes are displayed in the respective academic departments, enhancing visibility and clarity regarding the unique objectives of each program. Approval by Board of Studies All course's objectives are uniquely defined and approved by the Board of Studies of Kashmir University.

20.Distance education/online education:

The establishment of an Indira Gandhi National Open University (IGNOU) study centre within the college demonstrates a commitment to expanding educational opportunities and reaching a diverse student population. Here are key points highlighting the collaboration between the college and IGNOU: Logistic Support: The college administration plays a crucial role in supporting the IGNOU study centre by providing necessary logistical support. This includes offering staff, infrastructure, and other facilities to ensure the effective functioning of the study centre. Collaborative Effort: The collaboration between the college and IGNOU showcases a mutual commitment to making education more accessible to students who may not be able to pursue traditional, on-campus education. Study Centre Operations: The study centre, with the support of the college, operates as a hub for IGNOU's distance education programs. It facilitates various academic activities, including counselling sessions, examinations, and the dissemination of study materials. Variety of Programs: IGNOU is known for offering a wide range of programs through distance education, catering to the diverse educational needs and aspirations of students. Flexible Learning Opportunities: Distance education through IGNOU allows students to pursue their studies with flexibility, accommodating work or other commitments.

Extended Profile

1.Programme

1.1	428
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2265
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	456
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	461
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	68

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	68

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	148.5
4.3 Total number of computers on campus for academic purposes	214

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of the University of Kashmir, GDC Pulwama follows the syllabus framed by the affiliating university. The faculty of the college are, however, involved in development of the curriculum as members of different Boards of Studies in the university.

For effective curriculum delivery, a well-defined process is in place. As each semester begins, a timetable committee issues a common timetable for all departments. Following this,

the academic departments conduct meetings of their internal academic advisory committees to develop an academic plan for the semester, assign courses to faculty and issue departmental timetables. The faculty members then prepare their course plans, lecture notes, test schedules, and are also encouraged to develop other course material like question banks and lab manuals. They are encouraged to incorporate the use of a LMS like Google Classroom into their teaching practice. Daily attendance records of students are maintained and shortage lists of students are published regularly. The HODs monitor the conduct of theory classes work and labs, and the completion of syllabus is ensured. The faculty members track the achievement of the course objectives and learning outcomes by conducting various types of class tests and by giving assignments to students.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Deptt. of Higher Education, J&K has issued a common academic calendar for all government colleges in the state, which is followed by our college. The college IQAC also prepares an extended version of the common academic calendar, in which a detailed schedule for additional college-level academic and extra-curricular activities is published. The departments and committees proceed with their activities as per this calendar.

A system of continuous internal assessment is in place whereby 33% of the marks in each course are assigned by the teacher on the basis of the performance of the student in the internal assessments.

This is based on regular Unit Tests conducted by the teachers periodically in the semester. Assignments are also given to develop problem-solving skills, and on-spot quizzes are also conducted. Towards the end of the semester, an Internal examination is conducted by the course instructor and this is followed by an external practical examination and a viva-voice test, the schedule for all of these exams is notified well in advance via the academic calendar, and also via notices circulated on notice boards and class WhatsApp groups. These practices allow teachers to effectively gauge the attainment of course objectives and learning outcomes.

File Description	Documents

Upload relevant supporting documents	**View File**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

| 1 | |

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational institutions serve as microcosms of society, influencing students to become responsible citizens with civic sense, devoid of gender bias, and environmentally conscious. Apropos Government Degree College in Pulwama, Kashmir, affiliated with the University of Kashmir, Srinagar, plays a pivotal role in fostering a fair society through a curriculum that covers professional ethics, gender equality, human values, and environmental sustainability. Concerns arising from environmental disasters, violence against women and children, workplace bullying, etc., have prompted the university, in collaboration with the Board of Studies members, to design a curriculum addressing these issues.. The curriculum not only imparts knowledge but also instills values and skills, reflecting positive behavior beyond the college walls. Additionally, the curriculum covers fundamental rights and duties as per the country's constitution and explores traditional and modern justice systems. It delves into women's rights, drawing from secular, sociological, and religious traditions,

and acknowledging Islam's contribution to women's participation in governance, law, and social discourse.

It includes courses like Environmental Science, Disaster Management, and Green Chemistry, teaching students about; fundamental concepts related to ecology and environment strategies used to resolve issues pertaining the same; environmental disasters and mitigation strategies; methods of reducing harmful gas emissions

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

441

File Description	Documents
Any additional information	**View File**

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**http://gdcpulwama.edu.in/Files/17b93643-382b-424f-a175-7a5b818b8661/Custom/Stakeholder_Feedback_Report_Year_2-022-23.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	**View File**

Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

202

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Govt Degree College Pulwama, we understand that there is a huge diversity within the students vis-à-vis their power of comprehension. At the class level, every subject teacher is assigned the job of identifying advanced and slow-learners. The former group is given ample opportunities to satiate their additional intellectual needs. Following strategies are chiefly undertaken to cater to the needs of the advanced learners:

- Regular debates and seminars wherein they are able to express themselves (we have a separate committee for this)
- Drawing/ calligraphy contests
- Career counselling (we have a separate committee for this)
- Opportunity to participate in decision-making (in some committees, we have student members)
- Community engagement under National Service Scheme (NSS)
- Participation in NCC

Simultaneously, the slow-learners are amicably roped in to ensure they don't lag behind the advanced learners in the following ways:

- Mentor-mentee sessions: Each subject expert notifies that any student can meet the teacher in person or discuss any issue on phone in the specified time

- **Orientation sessions at the outset of each session wherein the students are guided about the competition opportunities**
- **One-to-one handholding sessions with the students**
- **Each classroom is equipped with high-end Smart-boards which make the seemingly difficult concepts too easy.**

File Description	Documents
Link for additional Information	**http://gdcpulwama.edu.in/Main/Default.aspx#**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2265	**76**

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has many mechanisms to keep the teaching-learning transactions student-centric. The fact can be summed up as follows:

- **Each department organises Field/ subject tours to give the students hands-on training on different aspects**
- **Exposure visits to Industrial units are organised (Pulwama being home to many industrial units)**
- **A number of seminars/ webinars have been conducted during the year**
- **For experiential learning, highly equipped laboratories are available in each department**
- **For problem solving and innovation, students are given fair chances to project their innovative ideas through Institution's Innovation Council (IIC)**
- **The students are encouraged to participate in debates, seminars, cultural programs and other events to engender in them a sense of participative learning**

- **Department of Physical Education organises a number of tournaments for the students**
- **A few courses are offered to meet the market demands – Dairy technology, Welding technology, Medicinal Botany, etc.**

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**http://gdcpulwama.edu.in/Main/Default.aspx#?active=lnk4**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college administration believes in embracing the technology to make the teaching-learning process highly effective. In this direction, the college has taken the following initiatives:

- **A portion of classes are taken through online teaching platforms like ZOOM, Google Classroom, Google Meet, etc. This is, at times, necessitated when the institutions are closed for offline classes in the events of extreme weather conditions or when the teacher is on leave**
- **A fully functional website is available whereby the important notices regarding time-table and examinations are circulated**
- **The teachers use social media to disseminate information (Class notes, presentations, books and other e-material)**
- **High-end smart-boards make the classes more interesting and engaging**
- **Library is fully automated and the students have access to free e-resources from the comfort of their home**
- **A full-fledged eContent facility is available in which the teachers can record and edit their video lectures to be shared with the student community later on.**

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**http://gdcpulwama.edu.in/Main/Default.aspx#**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

505

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of Internal Assessment is notified by the affiliating university itself. The mechanism is transparent and robust in terms of frequency and mode as:

- The schedule is made as such so that the teachers can evaluate their students continuously to assess their learning levels
- Apart from the university notified schedule, the faculty members examine their students on their own through various methods - class tests, viva voce, making students present a topic to the class or through quizzes
- Each subject teacher maintains the record of the Internal Assessment with her/ himself and after the evaluation, the awards are dispatched to the Coordinator Examinations of the college
- We have Data Entry Operator who happens to be a liaison officer between the college and the affiliating university. Under the supervision of Coordinator Examinations/ subject teachers, the awards are uploaded to the Universityfor the consolidation of the final results.
- These examinations prepare the students for the final examination which is conducted by the affiliating university
- To make sure no student misses the tests, the examinationnotices are shared with the students in advance.

File Description	Documents
Any additional information	**View File**
Link for additional information	**http://gdcpulwama.edu.in/Main/Default.aspx#**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college receives many grievances related to examinations - incorrect details in the admit card, problems in downloading the admit card, errors in the question paper (which of course, is a rare occurrence), missing awards, etc.

In order to ensure that no student suffers because of any errors in the process of conduct of the examinations, the college has taken the following initiatives:

- The Coordinator Examinations accepts any grievance in written form related to the Internal/ external examinations and reports to the Principal
- The college website has a separate link where students can drop their grievances
- The students are encouraged to approach any teacher for any grievance which ultimately reaches to the Principal who, in consultation with Coordinator Examinations, devises the plan to address the grievances
- The Coordinator Examinations of the college, after ascertaining any fault/ error, corresponds with affiliating university either directly or through the Data Entry Operator (DEO IT and SS) who is a connecting link between the college and the university.
- The concerted effort of the college and the university makes sure that the grievances related to the Internal examinations are solved in a time-bound manner
- The examination committee maintains the records for future reference.

File Description	Documents
Any additional information	**View File**
Link for additional information	**http://gdcpulwama.edu.in/Main/Default.aspx#**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The affiliating university, i.e. University of Kashmir drafts the Programme and course outcomes (POs and COs) of different programs/courses in consultation with the representatives from the select colleges.

- The course outcomes are mentioned in the Syllabus of each course which can be downloaded from the university website.

- • **It is a norm for each subject teacher to read out the learning outcomes to their students in the orientation programs they organise.**

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGNEP**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes are so designed that they can be checked for their assimilation by the students. As per the University guidelines vis-a-vis examinations, following methods of examination are in vogue –

Descriptive (all semesters)- conducted by the University

Practical/ assignment/ project based (Internal Assessment carried by the college itself)

This blend of different assessment methods helps the students attain the learning outcomes. In the same manner, the teachers are able to evaluate the attainment of the learning outcomes by the students.

In addition to it, the college on its own holds certain seminars on Value based education (Women specific issues, ethics and constitution) and organises certificate programs/ workshops to give additional skills to the students.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://kashmiruniversity.net/Examination.aspx**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**https://egov.uok.edu.in/results/viewresult.aspx**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcpulwama.edu.in/Files/17b93643-382b-424f-a175-7a5b818b8661/Custom/SSR%202022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

60

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities always play an importantrole in fostering holistic development among students by engaging them in community-based initiatives that sensitively address social issues. Students actively participated in various extension programs throughout the year. These activities created a harmonicrelationship between the our institution and the neighbouring society. They gaineda deeper understanding of societal challenges and a sense of responsibility. The main aim is to preparestudents to be sociallyresponsible individuals of society. Ultimately, these extension activities create developing critical skills and building resilience.

File Description	Documents
Paste link for additional information	**https://d.docs.live.net/4250ab47df7c8074/Desktop/3.3.1.xlsx**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3261

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GDC-Pulwama has the following physical facilities to meet the learning demands of the students:

- **A huge area of land, buildings. Many lecture hall buildings. Classrooms are largely ICT enabled with IFPDs besides Fans , Led Bulbs, ACs & 24 hour power back up. The fully automated college library has more than 33000 books & RFID facility. Books of all kinds are available with separate reference and caree sections. The library has a well developed e-resource centre. It also provides remote access to the faculty of the college to other libraries.**
- **The college also has standard laboratory infrastructure to cater the practical demands of the students in the courses like Physics,Chemistry, Botany, Zoology, Bio Chemistry, Biotechnology, Geology, BCA, Psychology, and Functional English. Other skill courses run by the college also have separate labs as per the requirement of these course e.g. Welding and Dairy technonogy.**
- **Incubation Cell and Entrepreneurship & Skill Development Cell, E-content & Browsing centre, NCC, NSS, Career/Academic counseling rooms, Seminar Hall, Women Dev.Cell, Grievance cell, Alumini room, Botanical garden, Herbal garden, Organic Waste Composter, Rain water harvesting, Facilities for Sports and Cultural activities, a state-of-the-art auditorium with a seating capacity of 350.etc are in place.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. Degree College Pulwama has adequate facilities to perform activities vis-à-vis Sports, Cultural and academic nature etc. The college cultural committee spearheads initiatives with regard to culture. Cultural committee of the college organizes the cultiural events. The college has the distinction of having its own Tarana.

The college is in possession of an auditorium: a-state-of-the-art architecture, exists in the college which hosts cultural events, debates, seminars and another mini auditorium acts as an indoor stadium where sports events like Kabaddi, Table Tennis are held.

The Physical Education and Sports Department of the college is a vibrant department which prepares students for various Indoor and out door games like Cricket, volleyball, Badminton, Table Tennis, Kabaddi, Football and Kho-Kho, Chess, Carom etc. The college has a spacious ground at its disposal where such activities take place.

The Girls Common Room & Gymnasium are well maintained places. Gyms with equipments of the highest quality in place for both male as well as female students separate besides the different Indoor & out door Sports facilities in the college. Students are frequently taken for skiing course (Winter games) to Gulmarg. The college Girls' Hockey team won the event bringing laurels to the college.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://gdcpulwama.edu.in/Files/17b93643-382b-424f-a175-7a5b818b8661/Menu/41_caf692d5-25e3-4aea-b1e8-784e5f748d87.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49.50

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College, Pulwama has a well developed library. The library is fully automated with RFID system in place. The students can, on their own, borrow and return a book with much ease. The system enables the library to have an anti-theft system in place to check misuse, theft etc. There are some 33000 books in the library. The departmental libraries are connected to the central library. Besides, the library has subscribed to thousands of e-Journals and e-Books. The library gives teachers remote access to Allama Iqbal Library- the Central Library of the affiliating university viz. University of Kashmir, Srinagar.The library houses a reference section and reading corner. The library also has the facility of access to dozens of magazines, and newspapers for the benefit of the students and the staff of the college. The software used by the library for cataloguing, Membership generation and Circulation is SOUL 2.0 i.e.Software for University Libraries.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

13

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt. Degree College Pulwama has put a giant leap onto ICT based education especially after the lockdown of 2020. Initially, the college had only 04 ICT enabled classrooms. The same was upgraded to 11. Subsequently it reached to 33 to in the current year 90% of the classrooms in the college have this facility interactive boards.

All classrooms & Labs. are Wi-Fi enabled. The college has a well established Browsing Centre. The bandwidth of the internet was initially 6 Mbps which was upgraded to 20Mbps (in

Year 2022) and now in 2023, it is 50Mbps. The Browsing Centre has been updated as well vis-à-vis its infrastructure. Computers have been upgraded, both in quantity and quality. Each department of the college has its own computer systems, Printers and UPS making the teaching – learning eas

The college library was initially semi automated. It is now fully automated with RFID facility. The students can borrow and return books on their own. It hosts a Reading Room, Career Corner and Reference Section. The college has a separate and well developed econtent room which is perused for the recording of lectures which are subsequently disseminated for the students to benefit from.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

214

File Description	Documents
Upload any additional information	**View File**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

148.76

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The human resource at college such as Lab bearers & assistants, gardener, plumber, electrician, carpenter, gate keeper, chowkidar and sweepers on staff in the various departments largely perform the maintenance functions of their respective fields. For small repairs, the college meets out the expenses out of its reserve fund. Furniture repairing is undertaken by hiring technically trained persons. College funds are utilized for the expenses. Physical Education and Sports (DPE&S) equipments, third party providers are hired.
- For purchase and maintenance, a set procedure is followed: The Head of a department/

Convenor sends a work proposal to the Principal who marks it to the Convenors of Purchase and Development committee for a report on whether the task can be undertaken. The convenors in consultation with other members make a survey of the task,cost estimation and modalities needed. A final proposal reaches the Principal who endorses the work order and the task is undertaken.

- The college website is maintained by hiring a third-party in lieu of a significant amount given annually. For Hardware maintenance of the computers, the job is outsourced.
- An Environment Audit Committee undertakes energy &water audit.Waste Management committee undertakes segregation and proper disposal of waste.

File Description	Documents

Upload any additional information	**View File**
Paste link for additional information	**http://gdcpulwama.edu.in/Main/Message.aspx?Type=Alert&Alert=64be6bf5-f81c-497a-a14e-6e911db45960**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

585

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**http://gdcpulwama.edu.in/Main/EventView.aspx?Event=058ccc7c-bcab-4f25-8936-0eae16ef4aab**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

136

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

136

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline	**A. All of the above**

students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The institution ensures the student's participation in decision making bodies, administrative responsibilities and extracurricular activities as mentioned below.**
- **Our college provides the students with a proper platform to ensure their participation in sports /curricular / extracurricular activities to chisel them for future life and professions thereof.**

- **To inculcate various qualities of leadership, responsibility, and exploration of talent of the students, the institution has a proper Student Council/ College Presidium in place.**
- **In addition, during the beginning of academic year, the college selects the head boy and head girl through the process of election in which dean students, convener advisory and IQAC participate.**
- **The CR's of our college play a pivotal role in making the teaching-learning process more effective by providing their valuable feedback about the same. Grievances of the students are brought to the fore via the College Student Council through a complaint box and suggestion box.**
- **NSS Volunteers of our college have always put in enormous efforts to work for the benefit of our college and society, community in general.**

File Description	Documents
Paste link for additional information	**http://gdcpulwama.edu.in/Main/ViewPage.aspx?Page=48**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	**View File**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college, having a long history, has produced a wide range of bright students from time to time who have served the society in different capacities. Their role in the development of the college is equally important. The college has an association of the alumni under the name Govt. Degree College Pulwama ALUMNI ASSOCIATION. This association has proved to be an important and integral part of the college development mechanism since its inception. In fact, the association has proved to be the most loyal supporters of the college. The GDC Pulwama Alumni Association convenes routine meetings to deliberate on the various issues regarding curricular, co-curricular and developmental aspects of the college. The college has been successful in cashing the expertise and skill of its alumni particularly during the NAAC accreditation process in the year 2022 whereby the college was assigned Grade A by the NAAC. The association has always tried to establish a bond between the college and the society whereby both could be benefitted. The alumni of the college also chair various functions/events organised by the college and enrich the faculty and the students by sharing their experiences.

File Description	Documents
Paste link for additional information	**http://gdcpulwama.edu.in/Main/ViewPage.aspx?Page=49**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)　**E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the college is to createinclusiveness andfreewill so as to emboldenthe societyat large. The institution focuses on creating a student-centric, conducive teaching-learning atmosphere.It strives toresolveissues like unemployment, social intolerance and women rights etc. It strives to assimilate and transmit the core values of equality, dignity and inclusiveness besides exhibiting honesty in all its endeavours. The institution pursues its motto of fulfilling the social obligations of eradication of illiteracy and other social evils through collaboration with voluntary groups and clubs. The institution also endeavours to achieve good governance through comprehensive digitization and augmenting its

infrastructure to enable carrying out of research programmes across disciplines. There are multiple functional committees in place catering to variousimportant aspects of the college assisting in policy framing and the execution thereof.The committee membersact in sync with the vision and mission of the college. The Advisory Board, Purchase, IQAC and Development Committee are some of the important committees that help run the collegethrough a set procedure. Committees pertaining to the functioning of library, sports, debates and seminars, landscape, placement, career counselling etc. are in place that assist in achieving good governance model.

File Description	Documents
Paste link for additional information	**http://gdcpulwama.edu.in/Main/ViewPage.aspx?Page=45**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every major policy implementation in the institute is carried through various committees. Faculty members participate, through these Functional Committees, in finalizing curriculum design, teaching methodology, examination reforms, maintenance of academic standards, developmental works and student welfare. Stakeholders like alumni, parents and others are involved in certain committees where information exchange is ensured. The Principal provides leadership for the academic administration and creates an effective environment conducive for learning. He ensures all-round development of the Institute and achievement of strategic plans of the institution.

The functioning of the College Examination Cell is cited as an example to showcase the existence of decentralization and participative management in the college. For the smooth conduct of Professional and non-professional examinations, College Examination Cell, headed by a coordinator working in tandem with other members devises modalities for the effective implementation of the guidelines for the smooth conduct of professional/non-professional examinations.Due care is taken to maintain the transparency in assigning the duties to the teaching as well as to that of supporting staff by displaying the list on the notice boards and also circulating it among the concerned staff. Prior to the commencement of Examinations, mandatory briefing sessions are held to sensitize the supervisory staff for upholding the sanctity of the examination at all costs.

File Description	Documents

Paste link for additional information	**http://gdcpulwama.edu.in/Main/ViewPage.aspx?Page=17#?active=lnk3**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

There are many practices which the college undertakes as per strategic and perspective planning. An instance of this is the fee waiver scheme in favour of deserving candidates of the college which is in vogue. The IQAC of the college, under a strategic plan, devised this idea of complete fee waiver in respect of the deserving students. The Financial Aid Committee procures the data of the deserving students from the Admission section which is then forwarded to the Establishment Sectionfor direct transfer. The goal of this fee waiver practice is to reach out to the students who are either physically challenged or are orphans and handhold them by providing financial assistance. The college believes in an egalitarian society wherein all have equal and free access to education and a dignified life.

To this pursuit, in 2022-2023 alone the Admission Cell furnished a data of deserving students from diferent semesters,among whom 21students belonged to the category of orphans and 01wasfound to be physically challenged. These students were assisted with an amount of Rupees sixty thousand seven hundred thirty nine(60,739) transferred directly into their account numbers.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**http://gdcpulwama.edu.in/Main/ViewPage.aspx?Page=17#**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College operates under the overall administrative control of the Commissioner/ Secretary, Department of Higher Education, J&K Government while adheringto the guidelines

laid by the UGC.However, Principal is the head of the institution in administrative, financial, and academic matters.

- Heads of Departments manage smooth running of their respective Departments.
- The Establishment Section, headed by the Section Officer maintains the personal files, service books, and leave records.
- The Accounts section, headed by an Accountant,maintains and handles all the accounts.
- The Admission section handles all admission-related matters.
- The Examination Cell manages and supervises the conduct ofinternal/external examinations.

Support Services:

- The Library.
- Physical Education Department.
- The Medical and First Aid.
- Counseling Cell.
- NSS Units.
- SPARSH Cell.
- Browsing Center.
- Canteen.
- Student Welfare Cell.
- Women Development Centre.
- Red Ribbon Club.
- Internal Quality Assurance Cell (IQAC).

Service Rules, Procedures, Recruitment, and Promotion Policies:

- The services and promotion of the staff are primarily governed by 'The J&K Civil Services Regulations andd UGC Regulations respectively.
- The appointment of Non-teaching staff is done by 'J&K Service Selection Board.'

Institutional Strategic/ Perspective/Development Plan:

- The strategic/perspective plan is developed in tune with the vision and mission, a collaborative effort byIQAC, Development and Advisory and other Committees.

File Description	Documents

Paste link for additional information	**http://gdcpulwama.edu.in/Main/Default.aspx#?active=lnk4**
Link to Organogram of the Institution webpage	**https://gdcpulwama.edu.in/Files/17b93643-382b-424f-a175-7a5b818b8661/Custom/Organogram%20GDC%20Pulwama.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1.The staffers of Government Degree College, Pulwama, like employees of any other department or college, are entitled to various welfare schemes offered by the government. The employees, both teaching and non-teaching, can avail the facility of having GPF accounts, NPS accounts and medical reimbursement schemes.The GPF holders can withdraw the amount as and when needed by them. The NPS subscribers are also entitled to withdrawing 25% of their contribution.

2.Leaves: The employees can avail different types of leaves like maternity (in case of women), paternity (in case of men), childcare leave, medical leave etc.

3.The Child Care allowance, State Life Insurance (SLI), Janta Insurance are on offer for the benefit of the employees.

4.Financial loan facility: Financial loan facility is offered to the employees against proper documents to be submitted by them to the sanctioning authority.

5.Faculty Development Programmes: The teachers are deemed to be treated on duty when they go for training periods like Orientation course, Refresher course, or faculty development programme.

6.Time-bound career advancements as per UGC guidelines for teaching staff and as per J&K Rules for non-teaching staff.

7.Travel Grant: Travel grant is also offered by the government to the employees.

8.Sports facilities including Gymnasium.

9. Purified drinking water facility.

10. Health Centre with a provision for an ambulance on call is in place

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View File**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system for teaching staff:

A robust appraisal system is in place: monthly submission of EPM (Employees Performance Monitoring) on www.epm.jk.gov.in, quarterly submission of three-tier feedback graded by the Principal of the college, and annual Performance Appraisal Report (PAR) submitted and routed to Commissioner Secretary of Higher Education via www.jaksparrow.jk.gov.in. The grading is determined by factors like teaching, research, and participation in the administration, examination, evaluation, extracurricular and other activities. Students feedback is also a determining factor where they can log in and provide feedback about their teachers and the college on the portal https://dhe.nic.net.in/.

Career Advancement cases are scrutinized by a designated committee within IQAC strictly as per the UGC guidelines and forwarded to the administrative Department for further necessary action.

Performance Appraisal System for Non-teaching Staff:

Based on the performance of the non-teaching staff, their Annual APRs are submitted by the college Principal to the office of the Directorate of Colleges. They are evaluated on the basis of criteria such as knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence, feedback, recommendations, etc.

Aadhaar Enabled Biometric Attendance System (AEBAS)

The College has introduced Aadhaar Enabled Biometric Attendance System (AEBAS) for both teaching and non-teaching staff to ensure they are punctual and this enables the institution to keep a transparent record of working hours, leave account, official visits, etc.

File Description	Documents
Paste link for additional information	**http://gdcpulwama.edu.in/Main/Default.aspx#**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an Accounts and Audit Committee in place which comprises of the Principal, Accountant, S.O and other staff of the Establishment Section. At the end of every financialyear,the committee scrutinizes the utilization of the funds and composes an audit

report of the various budgetary heads. The committee ensures maintenance of each and every transaction andensures maintenance of cashbooks, budget guard of all accounts. Similarly, government agencies like Directorate of Audit & Inspections and Accountant General Office conduct the external audit of the account books of the college each year. They ensure compliance tocodal formalities: proper tendering,GST Billing,GeM portal purchasingof certain equipments, machinery. A final report (Audit Para) on their part is compiled in which certain queries are raised which the college responds to for clearance thereof.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MOBILIZATION:

The Internal Quality Assurance Cell (IQAC)and Purchase and Development Committee have larger mandate ofbudget estimation for the smooth functioning of the college.A comprehensive note to this effect is forwarded to the Jammu and Kashmir Higher Education Department which sanctions grants to the college.

UTILIZATION:

Principal of the college convenes meetings with various conveners and Heads of the Departments (HODs) for the proper allocation of the funds. The grants can be categorized as:
1.Academic support

2.Infrastructure/maintenance

3.Student support facility

The funds also are received under separate heads like library, laboratory, sports etc. which are all headed by conveners/directors who devise strategies on how to go about spending how much amount on which item/recourse.

Any more projects that are undertaken are done through executing agencies like JKPCC, RUSA, and the UT of Government of J&K.

Bachelor of Computer Applications (BCA) is a self financed course and the admission fee so generated is utilized for the maintenance and development of the various facets of the college.

All projects are undertaken via tendering (through college website) in which the minimum successful bidder gets to undertake the project. Almost 95% of the purchasing is done through the government's e-portal GeM.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a pivotal role in institutionalizing quality assurance strategies for the realization of the goals of quality enhancements in a sustained manner. The IQAC formulates yearly 'Action Plans' for quality improvement of various aspects of the institution which are implemented with the active engagement of other committees and liaison officers in the departments. Later, yearly AQARs are prepared for timely submission on the NAAC portal. All

these activities are coordinated and monitored by IQAC and periodic reviews are taken
through regular meetings.

Some of the quality parameters that are initiated and monitored by IQAC are:

- Monitoring of academic activities.
- Revision and enrichment of course curriculum.
- Generation of e-content.
- Facilitation of online classwork, Webinars, etc.
- Modernizing and enriching the college library.
- Campus beautification, recommendations regarding maintenance of infrastructure.
- Promotion of research and innovation environment.
- Promotion of sports and extracurricular activities.
- Reaching out to, and maintaining a liason with parents and Alumni.
- Facilitating Conferences, Seminars, and workshops of departments, committees, and
  faculty.
- Participation in institutional rankings like NIRF, and NAAC.
- Ensuring access to facilities like safe drinking water, clean washrooms, medical aid,
  browsing facility, etc.
- Improve facilities for differently-abled students.

File Description	Documents
Paste link for additional information	**http://gdcpulwama.edu.in/Main/ViewPage.aspx?Page=47&active=lnk5#**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The students of the college, the Alumni give feedback regarding teachers, library,
curriculum etc. The feedback is collected and analysed by the Internal Quality Assurance
Cell (IQAC) of the college. The analysis report so compiled is communicated to the teacher
concerned for redressal/information. Curriculum feedback is compiled and shared with the
affiliating university for necessary action in the Board of Undergraduate Studies (BOUGS) by
the University of Kashmir, Srinagar. A copy is also shared with the respective Heads of the
Department. With regard to the completion of syllabus in a particular subject or subjects,

the timetable convener first ensures that the timetable is followed in letter and spiritand also that the syllabus is completed within the stipulated time. Any feedback regarding curriculum change is communicated to the affiliating university- University of Kashmir, Srinagar.The Internal Quality Assurance Cell (IQAC) of the college conducts Administrative and Academic Audit (AAA) of all the academic departments. The pursuit is to assess the teachers' performance vis-à-vis teaching their respective subjects. This also helps the teachers to know their weaknesses and strengths (SWOC) and work on their own performance. This ultimately leads to augmentation of their professional profile by publishing papers, attending conferences, refresher courses, seminars, webinars and Faculty Development Programmes (FDPs) etc.

File Description	Documents
Paste link for additional information	**http://gdcpulwama.edu.in/Main/ViewPage.aspx?Page=47&active=lnk5**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**http://gdcpulwama.edu.in/Main/ViewPage.aspx?Page=47&active=lnk5#**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Though the college is having only about 30% female students out of the total enrollment yet it has taken a number of initiatives for the promotion of gender equity. The college is having a separate NSS unit for girls headed by female program officer. The college is having Women Development Cell that ensures to boost the skills, confidence and morale of female students. Periodical programs on gender equity, empowerment, health, nutrition etc. are also organized by the cell. In addition to the separate washrooms and parks the college is also having a recreation cum common room with all the facilities like gymnasium, TT Table etc. for girls. The Internal Complaint Committee and Grievance Redressal Cell in collaboration with other committees conduct various programs on Sexual Harassment at workplace, mental health, quiz competitions based on gender equity throughout the year. It is pertinent to mention that the college is CCTV monitored to ensure the safety and security of female students.

File Description	Documents
Annual gender sensitization action plan	http://gdcpulwama.edu.in/Files/17b93643-382b-424f-a175-7a5b818b8661/Custom/Annual%20Gender%20Sensitization%20Action%20Plan%202022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcpulwama.edu.in/Files/17b93643-382b-424f-a175-7a5b818b8661/Custom/Common%20Room%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented a comprehensive waste management system to address various types of waste generated inits premises. A compost pit with dimensions of 7x10x6 is utilized to manage biodegradable waste originating from the college canteen, departments, administrative block, lawns, and gardens, which includes trash paper, dust, and broken items. Color-coded dustbins facilitate the segregation of waste into biodegradable and non-biodegradable categories.

Biodegradable waste undergoes a 5-6 month composting process in the pit, transforming into nutrient-rich manure used for enhancing plant growth in college lawns. Non-biodegradable waste is further divided into recyclable and non-recyclable materials such as paper, plastic, polythene, metal, and glass. Recyclables are appropriately disposed of at a designated municipal committee site outside the college, while non-recyclable waste, including debris, sand, dust, and gravel, is repurposed for ground leveling and filling.

Liquid waste, including faecal waste, is treated in septic tanks, with the resulting liquid directed to underground trenches. Biomedical waste, like needles and sharps, is disposed of in designated pits, while sanitary pads are collected and disposed off within the campus. E-waste is stored and repaired by expert agencies. The college adopts a Green Initiative, utilizing approved chemicals in laboratories, with separate septic tanks for chemical waste. Lab experiments are designed to exclude hazardous or radioactive chemicals, aligning with environmentally conscious practices.

File Description	Documents

Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and	A. Any 4 or all of the above

green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**View File**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is dedicated to fostering an inclusive and empowering atmosphere, aiming to strengthen the social and ethical values of the broader society. Their admission policy reflects a commitment to diversity, with reservations for various societal segments like SC, ST, OBC, and fee waivers for physically handicapped students. Orphans receive stipends and

scholarships, and the Welfare Committee for Specially Abled students ensures facilities such as ramps, wheelchairs, and restrooms are in place.

Scholarships extend to students from marginalized backgrounds, emphasizing an egalitarian approach that provides free access and equal opportunities. The college actively involves students from diverse backgrounds in administrative roles, promoting representation in committees regardless of regional, linguistic, or religious differences. In pedagogy, faculty members consider students' linguistic backgrounds, implementing a trilingual policy (English, Urdu/Hindi, and the local language) to facilitate understanding and absorption of ideas.

A Code and Conduct Monitoring Committee guides both faculty and students in understanding their roles and responsibilities. It encourages the celebration of India's diversity and heritage through various events, including Justice Day, Constitution Day, Voters Day, Gandhi Jayanti, Independence and Republic Day, and discussions on gender issues. Overall, the college strives to instill a sense of appreciation for democratic values, traditions, and progress in various fields

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is always on the forefront to imbibe and inculcate the philosophy of constitutional values, among its employees and students. Different programs aiming at sensitizing the employees and students are conducted from time to time. Through these programs, stakeholders are informed about their rights, duties and responsibilities towards the constitution, the country and its citizens. Needless to mention that constitution day is celebrated every year and different awareness programs on the day are conducted. Moreover, other programs like seminars and quizzes on the themes surrounding constitution are organized by the college particularly by department of Political Science from time to time.

File Description	Documents

Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As far as national and international commemorative days are concerned, the college has been very particular to celebrate and organize events with great enthusiasm and determination on such days. Different programs like seminars, quizzes, special lectures, debates etc. are conducted to mark the importance of such days. The important days like National Youth Day, International Women's Day, Constitution Day, National Voters Day, National Teachers Day, Gandhi Jayanthi, Iqbal Day, International Mother Language Day, Sir Syed Day, National Unity Day etc. are observed every year to promote and propagate the underlying philosophy behind these iconic days.

In addition to these, the college ensures that special events like Eid e Milad , Shab e Mehraj, Guru Nanak Jayanthi , Republic Day and Independence Day are observed.

File Description	Documents

Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice#1

Title of the practice: Voluntary Student Welfare Fund

Best Practice #2

Title of the practice: Remedial cum Counseling Classes

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college library houses aparticularly noteworthy section comprising books generously donated by the alumni association. In a collective decision undertaken by the college administration and the library committee, it has been unanimously resolved to extend the borrowing duration for books from this specialized section to three months, a notable departure from the conventional 14-day lending period applicable to other library sections.

A distinguishing facet of this dedicated section is its unique policy catering to specially-abled students enrolled at the college. These students are granted the privilege of retaining books from this particular section for the entire duration of their respective courses. This extended borrowing privilege stands as a testament to the institution's commitment to inclusivity and accessibility, ensuring that specially-abled students have ample time to engage with and benefit from the resources provided.

Furthermore, it is noteworthy that specially-abled students are also recipients of books from the college's book bank, and this privilege extends throughout the entirety of their undergraduate courses. This comprehensive approach is designed to facilitate and enhance the academic experience of specially-abled students.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of Action For The Academic year 2022_23

1. To expand facilities for female students to enhance inclusivity and support their academic and personal development.

2. To Upgrade the underground transmission cable system, increasing capacity from 60KV to 500KV , to meet growing technological demands.

3. To Intensify sensitization programs on environmental sustainability, aiming to raise awareness and foster a sense of responsibility among the campus community.

4. To Conduct more awareness programs focusing on gender equity and prevention of harassment, creating a safer and more inclusive environment.

5. To Implement environmentally friendly practices, such as carpooling, to reduce the carbon footprint and promote a green campus.

6. To Increase extension activities and guest lectures to broaden the educational experience and expose students to diverse perspectives.

7. To cultivate a research culture within the institution by encouraging and supporting research initiatives among the faculty and students.

8. Establishing an Incubation and Innovation Council to nurture entrepreneurial spirit and foster innovative projects.

9. Introduce new skill courses and update the existing ones in alignment with NEP 2020, enhancing students' employability in evolving industries.

10. Enhance sports infrastructure and organize activities that promote a healthy lifestyle among students.

11. Install an access control system to regulate student entry, ensuring discipline and a secure campus environment.

12. Upgrade IT infrastructure to seamlessly integrate technology into the teaching-learning process, enhancing overall effectiveness.

13. Improve campus greenery through additional plantation drives and allocate more areas for flower beds and ornamental plants to enhance the overall landscape