



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEHE PULWAMA
• Name of the Head of the institution	Prof. Haris Izhar Tantray
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01933242391
• Mobile No:	9419024884
• State/UT	Jammu and Kashmir
• Pin Code	192301
2.Institutional status	

• Affiliated / Constitution Colleges	Affiliated				
• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	UGC 2f and 12 (B)				
• Name of the Affiliating University	University of Kashmir				
• Name of the IQAC Coordinator	Dr. Parvaiz Ahmad Ganaie				
• Phone No.	9858376669				
• Alternate phone No.	07006045794				
• IQAC e-mail address	iqac@gdcpulwama.edu.in				
• Alternate e-mail address	iqac.dcp@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gdcpulwama.edu.in/Main/Default.aspx				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcpulwama.edu.in/Files/17b93643-382b-424f-a175-7a5b818b8661/Link/0-430528304703742085_compressed_544fcec7-623d-4788-b359-e4b6cd0a8c81.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to

Cycle 1	B	2.18	2016	11/07/2016	10/07/2021
Cycle 2	A	3.13	2022	01/04/2022	31/03/2027

6.Date of Establishment of IQAC	23/12/2009
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Government allocation	State Government	2023	135.68 lakhs
Institutional	Local Fund	Admission Fee	2023	90.51 lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
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9.No. of IQAC meetings held during the year	04
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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11.Significant contributions made by IQAC during the current year (maximum five bullets)
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1. Implementation of NEP 2020: The Internal Quality Assurance Cell (IQAC) actively promoted the National Education Policy to uplift the institution's educational standards, emphasizing the holistic development of students.
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2. **Participation in NIRF:** The institution engaged with the National Institutional Ranking Framework (NIRF), striving for excellence by being assessed on key performance indicators like teaching, learning, research, and professional practices.

3. **Proposal for Star College Status:** IQAC put forward a proposal to achieve Star College status, aiming to secure funding for improving laboratory infrastructure. This move targets enhancing practical learning and research capabilities.

4. **Stakeholder Feedback:** The IQAC gathered and analysed online feedback from stakeholders (students, faculty, and others) regarding institutional performance and curriculum relevance, and communicated insights to the Higher Education Department (HED) and the affiliated university to foster continuous improvement.

5. **Collaboration with NSDC Partners:** The college registered as a center under the National Skill Development Corporation (NSDC) and signed MoUs with ROOMAN Technologies and LEARNET Skill Limited. These partnerships focus on skill development and employability enhancement by providing students with industry-aligned training programs.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Implementation of NEP 2020	<p>1. Curriculum Revision and Flexibility: The institution restructured its curriculum to include multidisciplinary subjects and introduce skill-based electives aligned with NEP 2020. This has enhanced students' exposure to diverse fields, promoting a more well-rounded education. A noticeable increase in student participation in skill development courses and value-added programs, leading to improved practical knowledge and confidence.</p> <p>2. Introduction of Skill-Based and Value-Added Courses: The college launched short-term skill courses and value-added programs to improve students' employability, focusing on areas such as digital literacy, communication skills, and entrepreneurship. Collaboration with National Skill Development Corporation (NSDC) partners has been instrumental in imparting industry-relevant skills, bridging the gap between academia and job market needs.</p> <p>3. Holistic Development Programs: Emphasis on co-curricular activities, wellness programs, and workshops aimed at fostering students' critical thinking, problem-solving skills, and emotional well-being. Integration of soft skills, leadership training, and ethical values into the curriculum, supporting the holistic development of students.</p> <p>4.</p>

<p>2. Participation in NIRF</p>	<p>1. Benchmarking Institutional Performance: Participation in NIRF has provided the college with a structured framework to benchmark itself against leading institutions in India, helping identify areas of strength and those requiring improvement. 2. Data-Driven Improvements: The process of collecting and analyzing data for NIRF submission has led to a better understanding of key performance indicators, such as teaching, research, graduation outcomes, and outreach. This has encouraged the institution to enhance its internal data management systems for improved efficiency. 3. Focused Academic Excellence: The college has realigned its strategies to focus on improving teaching-learning quality, research output, and faculty development in order to meet NIRF standards. Efforts have been made to strengthen student support systems, including mentoring, placement cells, and career guidance. 4. Strengthened Research Culture: NIRF participation has prompted the college to prioritize research activities by encouraging faculty to publish in reputed journals, increasing the number of funded projects, and enhancing the research infrastructure. 5. Greater Visibility and Credibility: Being listed in NIRF rankings or even participating in the evaluation process has boosted the college's visibility and credibility among stakeholders, including students, parents, and employers. It has also helped in attracting better collaborations with industry and academic partners. 6. Improvement in Academic Standards: The emphasis on NIRF parameters has driven the college to improve the quality of its academic programs, leading to better student learning outcomes and graduation rates. 7. Enhanced Faculty Engagement: Faculty members have been more actively involved in professional development, research, and publications to align with NIRF's focus on research and academic output. Increased participation in workshops, conferences, and faculty training programs has improved teaching effectiveness.</p>
<p>3. Proposal for Star College Status</p>	<p>1. Focused Investment in Infrastructure: The college has strengthened its infrastructure for science departments, with plans to upgrade laboratories and procure new state-of-the-art equipment. This has been prioritized to align with the objectives of the Star College Scheme. Even in the proposal stage, efforts have been made to ensure existing facilities are optimized and prepared for future upgrades. 2. Enhanced Practical Learning: The process of applying for Star College status has encouraged departments to re-evaluate and enrich practical curricula to better align with hands-on, experiential learning as recommended by the program. Faculty have introduced new lab experiments and activities, fostering an environment</p>

where students can gain practical scientific skills. 3. **Fostering Research Culture:** The proposal submission has led to a renewed focus on research and innovation, with departments initiating collaborative research projects to showcase their capabilities. Efforts to increase student involvement in research activities have been prioritized, aiming to develop a strong research-oriented culture. 4. **Improved Collaborations and Partnerships:** As part of the proposal process, the college has established or strengthened MOUs with industry and research institutions to facilitate collaborative projects, internships, and access to advanced resources. 5. **Increased Student Enrollment and Interest in Science Programs:** The potential recognition as a Star College has generated greater interest among prospective students, leading to increased applications, particularly in science disciplines. Current students have shown enhanced enthusiasm for lab-based courses and research projects, contributing to a more engaged learning experience. 6. **Enhanced Skill Development:** By focusing on strengthening laboratory facilities, the college has improved students' technical competencies and research skills, making them more industry-ready. The emphasis on practical exposure has resulted in higher confidence among students to pursue careers in scientific research, technology, and industry. 7. **Continuous Quality Enhancement:** The process has catalysed a culture of continuous improvement, with departments regularly reviewing their teaching methodologies, laboratory practices, and research activities to align with national standards.

4. Stakeholder Feedback

1. **Improved Curriculum Relevance:** Stakeholder feedback has been instrumental in identifying gaps in the curriculum, enabling the college to align courses better with industry requirements and student needs. Based on suggestions from employers and alumni, several skill-based modules and value-added courses have been introduced to enhance employability. 2. **Enhanced Teaching and Learning Processes:** Feedback from students and faculty has led to refinements in teaching methodologies and the adoption of innovative pedagogical practices such as blended learning, case studies, and project-based learning. The college has organized faculty development programs to address areas for improvement highlighted in the feedback, thereby enhancing teaching quality. 3. **Strengthened Student Support Services:** The feedback process revealed areas where student support services (such as counselling, mentoring, and scholarship assistance) could be improved. In response, the college has taken steps to enhance these services. The institution has also increased the

availability of online resources, career counseling sessions, and workshops based on student input. 4. Administrative and Infrastructure Improvements: Feedback from stakeholders led to improvements in administrative efficiency and upgrades in infrastructure, including library resources, digital classrooms, and Wi-Fi connectivity. Issues related to laboratory facilities and equipment were identified, prompting investments to enhance practical learning experiences. 5. Positive Engagement with Alumni and Industry: Alumni feedback has been utilized to strengthen industry connections and explore collaborative projects, internships, and guest lectures, enriching the academic experience. Engaging alumni and industry representatives in feedback collection has fostered stronger relationships, leading to more robust industry-academia linkages. 6. Higher Stakeholder Satisfaction: The college has seen an increase in satisfaction levels among students, parents, and alumni due to the prompt implementation of changes based on their feedback. Regular communication of feedback results and subsequent actions has enhanced trust and transparency among stakeholders. 7. Data-Driven Decision Making: The systematic collection and analysis of feedback have empowered the administration to make evidence-based decisions, ensuring that institutional changes are aligned with stakeholder expectations. 8. Continuous Quality Improvement: The feedback mechanism has established a continuous improvement loop, where regular inputs from stakeholders are used to refine academic and administrative processes. It has promoted a culture of openness, accountability, and collaboration, driving the college toward higher standards of excellence. 9. Support for Accreditation and Rankings: The feedback collected has been utilized to strengthen NAAC accreditation efforts and prepare for National Institutional Ranking Framework (NIRF) participation, helping the college demonstrate a commitment to quality education. Positive feedback from stakeholders has enhanced the institution's reputation, contributing to better rankings and recognition.

5.
Collaboration
with NSDC
Partners

1. Enhanced Skill Development Programs: Through these collaborations, the college introduced a range of NSDC-aligned skill development courses, enabling students to gain industry-relevant certifications that enhance their employability. The courses include digital literacy, technical skills, communication, and soft skills training, which align with current industry demands. 2. Access to Advanced Training Infrastructure: The partnership with ROOMAN Technologies and LEARNET Skill Limited has

provided access to modern training infrastructure and resources, including virtual labs, digital content, and e-learning platforms. Students now benefit from cutting-edge technologies and tools, ensuring they are well-prepared for the modern job market. 3. Increased Employability and Placements: The partnership has also enabled the college to offer job-oriented workshops, mock interviews, and career counseling sessions in collaboration with industry experts. 4. Enhanced Institutional Profile: The collaboration with NSDC partners has elevated the college's reputation as a center for skill development, attracting attention from students, parents, and industry stakeholders. It also positions the college as a frontrunner in implementing NEP 2020, which emphasizes skill-based education and employability.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	31/01/2024

15. Multidisciplinary / interdisciplinary

The institution has successfully implemented the National Education Policy (NEP) 2020, starting from the academic session 2022-23. The college proactively prepared for this transition by providing comprehensive training to both teaching and non-teaching staff during the year 2022. As part of the implementation, the college has introduced a diverse range of Multidisciplinary/Interdisciplinary courses, forming a basket of options for students. The unique approach allows students to choose one course for the first three semesters. This structure ensures that students graduate with knowledge in three different Multidisciplinary/Interdisciplinary courses, broadening their academic horizons. Science students are now exposed to the fundamentals of Social Science subjects, and reciprocally, Social Science students gain insights into science subjects. This cross-disciplinary

exposure not only enriches the students' educational experience but also aligns with the policy's emphasis on holistic learning and a well-rounded education. The institution's proactive measures, including staff training and the introduction of a diverse course basket, reflect a commitment to embracing the principles of NEP 2020. By fostering interdisciplinary learning, the college aims to produce graduates with a comprehensive skill set, capable of addressing the dynamic challenges of the contemporary world. This forward-thinking approach positions the institution as a model for successful NEP 2020 implementation

16.Academic bank of credits (ABC):

The implementation of the Academic Bank of Credits (ABC) in the college is a commendable step towards enhancing student mobility and promoting flexibility in teaching and learning, aligning well with the objectives of the National Education Policy (NEP) 2020. The ABC serves as a formal system for credit recognition, accumulation, transfer, and redemption. Students can easily move between different institutions, ensuring a smooth transition and flexibility in their academic journey. The ABC enables the recognition of credits earned by students in various courses. Credits can be transferred between institutions, providing students with the opportunity to build on their academic achievements. The college facilitates the registration of students on the Digi Locker platform for academic bank credits. This ensures that all students admitted during the academic session 2022-23 are registered account holders, establishing a foundation for their academic credit records. By adopting the ABC and integrating it with Digi Locker, the college demonstrates a commitment to modernizing education systems and aligning with the evolving landscape of higher education. This initiative not only enhances administrative efficiency but also empowers students with greater control over their academic pathways, reflecting the forward-thinking approach in line with the transformative goals of NEP 2020.

17.Skill development:

The college's initiative to enhance the employability of students by creating a basket of skill-oriented courses is a strategic and forward-thinking approach. Here's an overview of the skill oriented courses included in the college's basket: Welding Technology: Provides hands-on training in welding techniques and technology, catering to the demands of industries that require skilled welders. Infrastructure Engineering: Focuses on the design, construction, and maintenance of infrastructure, aligning with the growing needs of the engineering and construction sectors. Apiculture: Offers knowledge and practical skills in beekeeping, supporting students interested in agriculture, environmental science, and the growing field of apiculture. Medicinal Botany: Explores the medicinal properties of plants, catering to students interested in pharmaceuticals, herbal medicine, and related fields.

Processing of Fruits and Vegetables: Covers techniques for processing and preserving fruits and vegetables, targeting the agro-processing industry and supporting agricultural entrepreneurship. **Personal Selling and Salesmanship:** Focuses on developing effective sales and communication skills, preparing students for roles in marketing, sales, and business development. This approach not only enhances the employability of students by aligning their skills with market demands but also fosters a well-rounded education that combines theoretical knowledge with practical expertise.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college's initiative to promote the appropriate integration of Indian Knowledge Systems by offering Modern Indian Languages (MIL) courses is a commendable step towards preserving cultural diversity . **Preservation of Culture and Language:** By providing Modern Indian Languages courses, the college actively contributes to the preservation of students' cultural and linguistic heritage. **Enhanced Subject Understanding:** Offering subjects in Modern Indian Languages facilitates a better understanding of the subject matter. Students can grasp complex concepts more effectively when presented in their native language, enhancing overall comprehension. **Choice-Based System:** Allowing students to choose one of the MIL courses in the 1st and 2nd semesters provides flexibility and acknowledges the diversity of languages spoken by the student body. **Effective Integration of Indian Knowledge Systems:** Learning in Modern Indian Languages contributes to the effective integration of Indian Knowledge Systems by aligning education with cultural and linguistic diversity. **Cultural Identity and Self-Expression:** MIL courses enable students to express themselves in their native language, fostering a strong sense of cultural identity and self expression. **Promotion of Multilingualism:** The incorporation of Modern Indian Languages promotes multilingualism among students, recognizing the linguistic richness of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college's commitment to Outcome-Based Education is evident through various well-structured practices and procedures. Here's an overview of the key aspects highlighting the implementation of OBE in the college: **Programme Outcomes:** The college ensures transparency and accessibility by displaying Programme Outcomes for each program on the college website and notice board during the admission period. **Orientation Programs:** During orientation programs, all students are provided with a comprehensive understanding of the objectives and expected outcomes of their respective programs. **Detailed Syllabus and Course Outcomes:** Students are equipped with detailed syllabi that outline the content, objectives, and expected outcomes for each course. Course outcomes are communicated to students, providing a clear understanding of what they are expected to achieve by the end of each course. **Assessment Strategy:** The college emphasizes transparency in assessment by clearly

communicating the assessment strategy for each course. Students are informed about the evaluation methods, criteria, and expectations, enabling them to prepare effectively for assessments. Programme-Specific Outcomes: Programme-Specific Outcomes are displayed in the respective academic departments, enhancing visibility and clarity regarding the unique objectives of each program. Approval by Board of Studies : All course's objectives are uniquely defined and approved by the Board of Studies of Kashmir University.

20.Distance education/online education:

The establishment of an Indira Gandhi National Open University (IGNOU) study centre within the college demonstrates a commitment to expanding educational opportunities and reaching a diverse student population. Here are key points highlighting the collaboration between the college and IGNOU: Logistic Support: The college administration plays a crucial role in supporting the IGNOU study centre by providing necessary logistical support. This includes offering staff, infrastructure, and other facilities to ensure the effective functioning of the study centre. Collaborative Effort: The collaboration between the college and IGNOU showcases a mutual commitment to making education more accessible to students who may not be able to pursue traditional, on-campus education. Study Centre Operations: The study centre, with the support of the college, operates as a hub for IGNOU's distance education programs. It facilitates various academic activities, including counselling sessions, examinations, and the dissemination of study materials. Variety of Programs: IGNOU is known for offering a wide range of programs through distance education, catering to the diverse educational needs and aspirations of students. Flexible Learning Opportunities: Distance education through IGNOU allows students to pursue their studies with flexibility, accommodating work or other commitments.

Extended Profile

1.Programme

1.1

235

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1		2102
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		653
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		461
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		68
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		68
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	

4. Institution	
4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	129.59
4.3 Total number of computers on campus for academic purposes	220

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

GDC Pulwama follows the syllabus framed by the University of Kashmir. As members of different k HODs distribute the teaching load based on the faculty members' course choice/subject expertise technology to enhance teaching and learning experiences and develop comprehensive teaching plan as and when needed. Curriculum gap filling through industrial visits, expert lectures, seminars standards and evolving knowledge. At the departmental level, students' daily attendance records

File Description	Documents
Upload relevant supporting document	
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

GDC Pulwama follows a common Academic Calendar issued by the Department of Higher Education, J published for the departments and committees to proceed with. Department heads closely supervise

Every course instructor evaluates the students throughout the semester for 25% or 33% of the te instructors prepare IA question papers based on the revised Bloom's Taxonomy and the evaluator

answer script evaluation, and CO/POs attainment calculation are carried out by respective Courses through the academic committee meetings and provides suitable suggestions.

File Description

Upload relevant supporting documents

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for I Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the ye

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustain

GDC, Pulwama integrates various socially relevant cross-cutting issues like ethics, human value engenders values such as professional ethics, gender equality, human values, and environmental "Constitution of India", which enlightens on citizens' fundamental rights and duties and "Democ perspectives. The curriculum includes courses like "Disaster Management" and "Green Chemistry", awareness programs and activities on cross-cutting issues with the support of external organiza and socioeconomic diversities among students, making a positive difference and shaping them int

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainabi

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (Data Template)

1.3.3 - Number of students undertaking project work/field work/ internships

441

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders S

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Man

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	
URL for feedback report	http

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1520

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicab

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and

Govt Degree College Pulwama is dedicated to meeting the diverse learning needs of its students

Following NEP 2020, student admissions are based on CUET scores, with one-on-one interactions c opportunities.

Orientation programs for freshers address academic, social, emotional, and practical aspects of projects to further identify ALs and SLs.

ALs are encouraged to pursue research, internships, upskilling, and national exam coaching, alc counseling, with alternative assessments like open-book exams and project-based evaluations to

The college employs a monitoring and evaluation system, incorporating feedback and performance environment for all students.

File Description

Documents

Link for additional Information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

2098

File Description

Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used.

The college designs and implements student-centric academic mechanisms to enhance learning experience.

- **Industry Collaboration:** Pulwama has several industrial units. The college collaborates with them for providing practical exposure to students.
- **Field Trips & Study Tours:** Departments organize trips to provide practical exposure to courses.
- **Interactive Learning:** Debates, seminars, cultural programs, and expert-led workshops are organized.
- **Well-Equipped Laboratories:** Departments offer practical demonstrations providing experiential learning.
- **Virtual Labs:** Traditional Labs are complemented by online interactive, simulation-based experiments.
- **Research & Innovation:** Students are encouraged to engage in research activities and present their findings in conferences, seminars, and entrepreneurship.
- **Skill Courses:** The college offers various skill programs like dairy technology, welding technology, etc.
- **Sports & Physical Well-Being:** The Department of Physical Education organizes tournaments to promote sports and physical well-being.

File Description

Documents

Upload any additional information

Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college administration believes in integrating the latest technology tools to make teaching and learning process more effective.

- **Digital platforms like Google Classroom, Wise app, and Zoom** enable remote, hybrid, and online learning, which is not possible otherwise.
- **The college has maximum classrooms fitted with IFPDs and Interactivesmartboardsusedfor teaching and learning.**

- The college is a recognized Nodal Centre for Virtual Labs, an initiative by IIT Bombay under self-evaluation, complementing traditional lab practicals.
- The use of Software like Autodock, Chemdraw, SPSS, Python, etc enhances the application of
- A fully functional College Website disseminates important information to students regarding
- The library is fully automated and offers students free access to e-resources, including e-
- The College has an e-content generation facility. Teachers prepare lectures and share them

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (co

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**64**

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teach

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest complete**2.4.3.1 - Total experience of full-time teachers****548**

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 2**

The assessment of the learning levels of the students is done based on the internal component f terms of frequency and mode:

The schedule is designed in a manner that envisages a continuous comprehensive assessment of th classroom tests, assignments, viva, presentations, etc.

The records of the same are maintained by the faculty concerned and at the end of the semester

A Data Entry Operator (DEO) from the affiliating university under the supervision of the Coordi

To ensure the participation of all students in the internals, notices are shared well in advanc

File Description

Doc

Any additional information

Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college receives many grievances related to examinations like incorrect details in the adm

- To avoid inconvenience to the students, the college has a grievance redressal mechanism in
- The students can submit grievances in written form related to the Internal/ external examir
- Also, the college website has a separate link where students can drop their grievances.
- Additionally, students are also encouraged to approach their assigned mentors who in turn i
- The grievances are duly resolved on merit in a time-bound manner and a due record is mainta

File Description	Doc
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the instit

- The University of Kashmir, the affiliating university drafts and designs the Programs, prog Board of Studies organized periodically and when any change or recommendation is made.
- The course outcomes are clearly defined at the end of each prescribed syllabus and can be e
- The course outcomes are mandated to be read out to the students by the respective teachers

File Description	Documents
Upload any additional information	
Paste link for Additional information	
Upload COs for all courses (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate the attainment of Program Outcomes (POs) and Course Outcomes (COs), the college fol methods of examination are in practice. The college uses both direct and indirect assessment me

Direct Methods:

Internal Assessments: Tests, quizzes, assignments, lab work (conducted by college).

End-Semester Examinations: Descriptive conducted by the university.

Indirect Methods:

Student Feedback: Collecting responses on how well they feel the course met its outcomes.

Faculty Feedback: Faculty gives insights on the performance of pupils and how it can be improved by introducing new teaching methodologies, or enhancing faculty training.

Additionally, the college internally holds seminars, group discussions, etc. on Value based education.

By combining quantitative measures (exam results, assignment scores) with qualitative feedback

File Description	Document
Upload any additional information	
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire)

https://gdcpulwama.edu.in/Files/17b93643-382b-424f-a175-7a5b818b8661/Menu/IQAC-SSS_2023-24_1_5f

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the insti****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institu****146.36**

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during tl****02**

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****10**

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international

05

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic

At Government Degree College Pulwama, extension activities are an integral part of the college's social issues, helping them become more aware and responsible citizens. By participating in initiatives that contribute to the welfare of their local surroundings but also enhance their own personal growth through real-world experiences, enhancing their skills in communication, leadership, and problem-solving, these activities are beneficial. The outcomes of these activities are often measured through feedback from the community among students, preparing them for a future where they can contribute meaningfully to societal development.

File Description

Documents

Paste link for

[file_path=eyJpdiI6IjA3QTJtSHdvUDBueHgvRFBDYWN4RlE9PSIsInZhbHVlIjoicXZERitGc0k5T2RNOX](#)

additional information	
Upload any additional information	
3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized by	
3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized	
11	
File Description	
Any additional information	
Number of awards for extension activities in last 5 year(Data Template)	
e-copy of the award letters	
3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (i	
3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Govt	
32	
File Description	
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	
3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, commun	
1278	
File Description	
Report of the event	

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip,

20

File Description

e-copies of linkage related Document

Details of linkages with institutions/industries for internship (Data Template)

Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries

03

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories,

GDC-Pulwama has the following physical facilities to meet the learning demands of the students:

- The campus spans a vast area with numerous buildings, including multiple lecture halls. The college library houses over 33,000 books and offers RFID facilities. It provides a wide variety of

- The college has excellent laboratory infrastructure to meet the practical requirements of courses such as Welding and Dairy Technology.
- Additional facilities include an Incubation Cell, Entrepreneurship and Skill Development Cell, an organic waste composter, and rainwater harvesting systems. The campus supports sports and

File Description
Upload any additional information
Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Government Degree College Pulwama offers extensive facilities for sports, cultural, and academic activities.
 - The campus features a state-of-the-art auditorium used for cultural events, debates, and seminars.
 - The Department of Physical Education and Sports is highly active, training students in indoor and outdoor sports.
 - Facilities like the Girls' Common Room and separate gyms for male and female students are well-maintained.
- The college's Girls' Hockey team has brought accolades by winning notable trophies in Gulmarg.

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33

File Description	Documents
Upload any additional information	
Paste link for additional information	ck
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71.27

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Government Degree College, Pulwama boasts a well-equipped and fully automated library with library houses approximately 33,000 books, with departmental libraries seamlessly connected
- Additionally, the library subscribes to thousands of e-journals and e-books, providing value include a dedicated reference section, a reading corner, and access to numerous magazines a
- The library utilizes SOUL 2.0 (Software for University Libraries) for cataloguing, membersh

File Description

Upload any additional information

Paste link for Additional Information

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e

File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in

303300

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Government Degree College Pulwama has made remarkable progress in ICT-based education, part classrooms are equipped with interactive boards.
- All classrooms and laboratories are Wi-Fi enabled. The college has a well-established Browser with improved and increased computer systems. Each department is equipped with its own computer.
- The college library, initially semi-automated, is now fully automated with an RFID facility and a dedicated e-content room for recording lectures, which are then shared with students for

File Description
Upload any additional information
Paste link for additional information

4.3.2 - Number of Computers

220

File Description

Upload any additional information

Student - computer ratio

4.3.3 - Bandwidth of internet connection in the Institution

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) exclu

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - l

- The human resources at Government Degree College Pulwama, such as lab assistants, gardeners college's reserve funds, while furniture repairs are outsourced to trained professionals, w
- A structured procedure is followed for purchases and maintenance. Department heads or conve task, estimates costs, and determines the necessary steps. The finalized proposal is then a
- The college website is maintained by a third-party provider on an annual contractual basis. handles segregation and proper disposal of waste.

File Description

Documents

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agen

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- governmer

45

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Langi physical fitness, health and hygiene) ICT/computing skills

File Description

Link to institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the ins

435

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the i

435

File Description

Any additional information

Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassmer statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms fo Timely redressal of the grievances through appropriate committees

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

87

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/G

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GA

0

File Description

Upload supporting data for the same

Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / ir

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national .

4

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricu

- The institution ensures the student's participation in decision making bodies, administrati
- Our college provides the students with a proper platform to ensure their participation in s
- The CR's of our college play a pivotal role in making the teaching-learning process more ef
box.
- NSS Volunteers of our college have always put in enormous efforts to work for the benefit c

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial

The college, having a long history, has produced a wide range of bright students from time to time. The name Govt. Degree College Pulwama ALUMNI ASSOCIATION. This association has proved to be an important Alumni Association convenes routine meetings to deliberate on the various issues regarding current accreditation process in the year 2022 whereby the college was assigned Grade A by the NAAC. The association is organised by the college and enrich the faculty and the students by sharing their experiences.

File Description

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govt Degree College, Pulwama envisions to nurture morally upright, socially sensitive, economic institution strives hard to realise its mission of imbining the fundamental principles of equal environment of learning which shall enable them to tackle all academic and societal challenges. eradicating illiteracy and other social evils. Good governance through comprehensive digitaliza distance education; and career counselling through AVSAR are some of the parameters which are r committees pertaining to the functioning of library, sports, debates and seminars, placement, l

File Description	Doc
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative managem

The institution runs under the dexterous leadership of the Principal who heads and mobilizes th principle of fair representation in the formulation of internal policies and their timely imple administration through sanctioning of various committees that work with discretion under a conv Affairs Committee, Debates and Seminar and Discipline Committees, etc are in place to ascertain participative management of the entire staff for the maintenance of discipline in the campus. I and policies are modified to ensure proper discipline.

File Description	
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in strategic and perspective planning which is effectively deployed and is are many practices which the college undertakes as perstrategic and perspective planning.

In order to enhance the quality of education various measures are taken by the college authorit skills by participated in various faculty enrichment programmes.

Various Value-added programs have been included to enhance skillsamong students apart from thei societal values among students.

The college believes in providing equal opportunities to the specially -abled students and feli
Academic Affairs Monitoring/ Committee monitors the academic workload. Along with time table con
Grievance Redressal cell and Committee against Sexual Harassment (CASH) also exists in the Colle

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appoi

Being a government institute, the college is run as per the rules and guidelines set by governi
Departmental Heads supports the Principal in enhancing the quality of academic delivery.

Various committees are constituted by the principal for planning and executing academic, admini

The Establishment Section maintains the personal files, service books, and leave records.

The Accounts section maintains and handles all the accounts.

The Admission section handles all admission-related matters.

The Examination Cell manages and supervises the conduct of internal/external examinations.

The recruitment process is carried out by a government body namely the J&K Public Service Commi
higher education for the same following CAS rules. Promotion of non- teaching is done as per th

File Description

Paste link for additional information

Link to Organogram of the Institution webpage

Upload any additional information

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Degree College, Pulwama offers its employees a range of welfare schemes, as notified

1. Retirement benefits: Employees enjoy the benefits of General Provident Fund (GPF) and National Pension Scheme (NPS).
2. Leave entitlements: Employees are eligible for various types of leave, including maternity, sick leave, and casual leave.
3. Allowances and insurance: Employees receive Child Education Allowance, State Life Insurance, and Medical Allowance.
4. Loan facilities: Employees can avail financial loan facilities against submission of proper documents.
5. Faculty development: Teachers are considered on duty while attending training programs, such as workshops and seminars.
6. Career advancement: Employees are eligible for time-bound career advancements as per UGC guidelines.
7. Travel grants: Employees receive travel grants to support their professional development.
8. Wellness facilities: The college provides a gymnasium to promote employees' physical well-being.
9. Infrastructure: The campus is equipped with water purifiers to ensure access to pure drinking water.
10. Health services: A Health Centre with a medical assistant and a provision to the call the ambulance is available on campus.

File Description
Paste link for additional information
Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fe**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership**

1

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching ar**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for t**

0

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Profe**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Program**

7

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff:

Appraisal system for teaching staff:

1. EPM (Employees Performance Monitoring): Employees submit a quarterly report of their activities.
2. Three-tier feedback comprising of students and faculty and finally graded by the Principal.
3. Annual Performance Appraisal Report (PAR) is submitted and routed through the Director College.
4. Students feedback is also an important aspect in the appraisal system. They can provide feedback.
5. Career Advancement cases are scrutinized by Selection and Evaluation Committee of the IQAC.

The grading in each case is informed by factors like teaching, research and participation in the college.

Appraisal System for Non-teaching Staff:

The Principal of the College submits the Performance Reports of the non-teaching staff annually to learn, diligence, feedback, recommendations, etc.

Additionally, the college monitors the record of working hours, leave account, official visits, etc.

File Description

Paste link for additional information

Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits conducted by the institution:

As a government institution, Government Degree College, Pulwama receives a substantial allocation of funds from the Government of Jammu and Kashmir.

1. Revenue Expenditure Account
2. Capital Expenditure (Capex) Account

The college maintains an Accounts and Audit Committee, consisting of the Principal, Accountant, and other staff members, who collaborate to prepare the annual budget estimate. This estimate is submitted to the Higher Education Department for approval.

At year-end, the committee reviews fund utilization, prepares an audit report, and submits it to the Higher Education Department.

External audits are conducted annually by government agencies, including the Directorate of Audits and Accounts, ensuring a rigorous and comprehensive audit cycle to prevent institutional loopholes and ensure transparency in financial management.

File Description
Paste link for additional information
Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PROCUREMENT & MOBILIZATION:

The Internal Quality Assurance Cell (IQAC) and Purchase and Development Committees play a crucial role in the deliberation with the stakeholders, to secure funding for various works and projects, ensuring

The grants received can be categorized as:

1. Academic support
2. Infrastructure/maintenance
3. Student support facility

The funds are also received under separate heads like library, laboratory, sports etc.

UTILIZATION:

The Principal of the college chairs meetings with conveners and Heads of Departments (HODs) to and expenditure, ensuring optimal utilization of resources.

Certain projects are implemented in collaboration with external agencies, such as JKPC and RUS tendered through the college website, with the lowest successful bidder securing the contract.

File Description

Paste link for additional information

Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies

The Internal Quality Assurance Cell is a fundamental mechanism which monitors and sustains quality implemented by various departments and committees under the surveillance of the IQAC coordinator. reviews of the academic and non-academic developmental activities are facilitated through regular

Some of the key parameters which are monitored by IQAC are:

Development and revision of course curriculum.

Quality maintenance in classrooms.

Integration of modern teaching aids and methods like ICT.

Generation of e-content and facilitation of online classes.

Digitalization and upgradation of college library.

Encouraging of research and innovation activities.

Organisation and promotion of conferences, seminars, webinars and workshops.

Promotion of sports and extracurricular activities.

Parent feedback mechanism and alumni association.

Maintenance of infrastructure and development of landscape.

Access to facilities like safe drinking water, clean washrooms, medical aid, browsing facility, Facilities for differently-abled students.

Participation in institutional rankings like NIRF and NAAC.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes a

IQAC plays dynamic role in reviewing and implementation of teaching learning reforms time to ti

The feedback is collected from students of the college, regarding teachers, library, curriculum redressal/information.

The University of Kashmir which is the affiliating university is informed about the curriculum

To ensure timely syllabus completion , the timetable convener ensures that the schedule is stri

Any suggestion / feedback regarding curriculum change is communicated to the University of Kash

Additionally, the Internal Quality Assurance Cell (IQAC) of the college conducts Administrative subjects. This helps the teachers to know their weaknesses and strengths (SWOC) and work on the

This leads to the enhancement and expansion of their professional profile by publishing papers,

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); F improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recog Certification, NBA)

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has well established code of conduct for ensuring gender equality and equal opportunity for all students. Periodical programs on gender equity, empowerment, and awareness are conducted with attached Washroom & all the facilities like Table tennis etc. is in place. The Internal Complaints Cell (ICC) ensures gender equity throughout the year. College is having a well-established Dispensary with a Pharmacist to attend to the health needs of students.

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young women

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy energy conservation Use of LED bulbs/ power efficient equipment

File Description

Geo tagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste

The college ensured the implementation of a comprehensive waste management system to address waste generated in administrative block, lawns, and gardens, which includes trash paper, dust, and broken items. Composting is being done, transforming into nutrient-rich manure used for enhancing plant growth in college lawns.

Non-biodegradable waste is further divided into recyclable and non-recyclable materials such as plastic, metal, glass, dust, and gravel, is repurposed for ground leveling and filling. Liquid waste, including fecal sludge, is treated in a septic tank and used for irrigation.

sanitary pads are collected and disposed-off within the campus. E waste is stored and repaired to exclude hazardous or radioactive chemicals, aligning with environmentally conscious practice

File Description	Docu
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	
Any other relevant information	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Con Maintenance of water bodies and distribution system in the campus

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description
Geo tagged photos / videos of the facilities
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Ener campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (l software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft cc

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards

The college is devoted to create an inclusive environment that promotes social and ethical valu facilities like ramps, wheelchairs, and accessible restrooms are ensured for specially-abled st linguistic, and religious groups in committees and administrative roles, ensuring inclusivity. classrooms. Committees such as Academic Affairs Committee, Debates and Seminar Committee, Elect Independence Day, and Republic Day. Discussions on gender equality and democratic values furthe

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and re

Sensitization of students and employees of the Institution to the constitutional obligations: v importance of educating everyone about their rights, duties, and responsibilities as citizens. constitution and their role in upholding them. One of the key events is the celebration of Cons

constitution. These events aim to encourage active participation and promote a sense of responsibility through seminars, quizzes, and other educational activities focusing on constitutional themes. These include

File Description

Details of activities that inculcate values; necessary to render students into responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institutional organizations, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college takes special care to celebrate national and international commemorative days with International Women's Day, Constitution Day, National Voters Day, Teachers' Day, Gandhi Jayanti and faculty to inculcate the sense of responsibility and association within student community

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Implementation of Virtual Labs for Students under NEP 2020

Best Practice 2: Promoting Research Climate for Researchers in the College

File Description
Best practices in the Institutional web site
Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College Pulwama stands out in promoting student empowerment and employability academic learning and real-world applications. The college's extension activities and initiatives workshops led by industry experts, ensuring they acquire market-relevant competencies. Additionally participating in activities like environmental conservation, health camps, and social awareness learning resources, have positioned the college as a beacon of growth and opportunity in the respective spheres.

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

1. Proper Implementation of NEP 2020 in the academic session 2024-25.
2. Proper utilization of funds under star college status approved by Department of Biotechnology
3. Promoting Skill Development in the College.
4. Participation in NIRF Ranking.
5. Conduct of Stakeholders Feedback system.
6. Collaborations and MOU's with different reputed organizations and institutions.
7. Conduct of different Seminars, Conferences, extension activities and programs.