

# INTERNAL QUALITY ASSURANCE CELL

## THREE TIER FEEDBACK SYSTEM 2023-24 (STUDENTS, TEACHERS AND ALUMNI)



### GOVERNMENT DEGREE COLLEGE PULWAMA NAAC RE-ACCREDITED GRADE "A"

#### **Introduction**

The three tier feedback system is meant to know about students' outlook concerning different functional components of the College. This system has been developed mainly for students to give feedback about teachers and the college. The college collects feedback on curricular aspects and courses from stakeholders such as the students, alumni, and faculty members. The questionnaires designed by the college IQAC were used in surveying three-tier feedback systems. A Google form was shared with the students, and different committees and experts analysed the responses received at multiple levels. The feedback was obtained from students of different semesters. An effort was made to assess students' feedback on teachers, students' and teachers' feedback on college, and alumni' feedback on college. The questionnaires assessed various aspects of teaching, learning, and evaluation. After analysing the data, recommendations from IQAC were forwarded to the worthy Principal for necessary action.

## **Annexure I: Students Feedback for the teachers for the academic session 2023-24.**

This section presents an integrated analysis of the feedback across key performance areas, offering insights into strengths, areas of concern, and actionable recommendations.

### **1. Class Timing Adherence**

- **Key Insight:** Approximately **91.6%** of students rated teachers as always punctual.
- **Strength:** Teachers effectively manage class schedules.
- **Improvement Area:** Minor lapses noted by **2.5%** require attention.

### **2. Syllabus Completion**

- **Key Insight:** **89.5%** of students confirm timely syllabus completion.
- **Strength:** Effective curriculum management is a strong point.
- **Improvement Area:** Address sporadic delays highlighted by **2.4%** of students.

### **3. Timely Scheduling of Assessments**

- **Key Insight:** **88.3%** rated teachers always organizing assessments on time.
- **Strength:** Strong planning and execution of academic activities.
- **Improvement Area:** Enhance communication for the **3%** who found it inconsistent.

### **4. Class Preparation**

- **Key Insight:** Teachers' preparedness is the highest-rated metric, with **92.2%** rating it as "Always."
- **Strength:** Consistent excellence in academic preparation.
- **Improvement Area:** Maintain these standards across all departments.

### **5. Communication Skills**

- **Key Insight:** **91.1%** of students find teachers' communication effective.
- **Strength:** Teachers excel in conveying concepts clearly.
- **Improvement Area:** Address occasional clarity issues flagged by **2%**.

### **6. Encouragement to Ask Questions**

- **Key Insight:** **90.1%** confirm that teachers encourage active participation.
- **Strength:** A positive and interactive learning environment.
- **Improvement Area:** Foster inclusivity for the **2.6%** who hesitate to ask questions.

### **7. Creating Interest and Interactivity**

- **Key Insight:** **90.4%** find classes engaging and interactive.
- **Strength:** Strong focus on maintaining student interest.
- **Improvement Area:** Leverage innovative tools to engage the **2.4%** who rated this area lower.

### **8. Inclusivity in Extending Help**

- **Key Insight:** **92%** praised teachers' inclusivity.
- **Strength:** Highly equitable teacher-student relationships.
- **Improvement Area:** Address feedback from **1%** of students, citing room for improvement.

### **9. Inspiring Ethical Conduct**

- **Key Insight:** **90.1%** of students feel inspired by teachers to act ethically.
- **Strength:** Teachers successfully instil values in students.
- **Improvement Area:** Expand efforts to reach **2%** who feel underserved.

#### 10. Guidance on Strengths and Weaknesses

- **Key Insight:** 89.3% of students receive personalized guidance.
- **Strength:** Teachers actively support students' self-awareness.
- **Improvement Area:** Strengthen individual mentorship for the 2.4% needing more attention.

#### 11. Skill Development

- **Key Insight:** 89.2% report effective soft, life, and employability skills training.
- **Strength:** Focus on holistic development is evident.
- **Improvement Area:** Target skill enhancement programs for the 2.4% dissatisfied students.

#### 12. Use of Innovative Teaching Methods

- **Key Insight:** 88.1% appreciate the use of innovative tools and techniques.
- **Strength:** Digital tools are integrated effectively.
- **Improvement Area:** Broader adoption of advanced methods to address 4% needing improvement.

#### 13. Encouragement in Extracurricular Activities

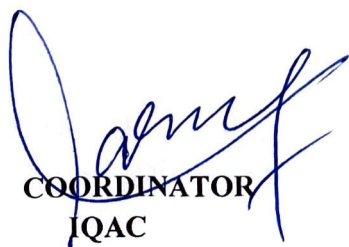
- **Key Insight:** 88.5% of students feel encouraged to participate.
- **Strength:** A holistic focus on academics and extracurriculars.
- **Improvement Area:** Address the needs of 3% who found this lacking.

#### 14. Overall Teacher Performance

- **Key Insight:** 86.8% rated teachers as "Outstanding," with only 0.2% feeling the need for improvement.
- **Strength:** Teachers consistently perform well across all evaluated metrics.
- **Improvement Area:** Continuous upskilling to maintain and exceed these standards.

#### Overall Observations

- **Strengths:**
  - High punctuality, syllabus management, communication skills, and ethical guidance.
  - Inclusivity and student interaction are clear highlights.
- **Areas for Improvement:**
  - Broader adoption of innovative teaching methods and digital tools.
  - Personalized mentoring and better alignment of tutorials with the subject

  
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## Annexure II: Student's and Teacher's Feedback for the College of the academic session 2023-24:

### 1. Staff Cooperation

#### • Findings:

- The office, library, sports staff, and laboratory staff are generally very cooperative, with most responses marked as "Always" or "Often" (over 1200 stakeholders for each). However, there are small percentages expressing dissatisfaction or uncertainty.
- **Actionable Insight:** While the staff is well-rated, there may be a need to focus on improving the consistency of cooperation and helpfulness for the small percentage of stakeholders who rated "Sometimes," "Rarely," or "Never."

### 2. Infrastructure & Facilities

#### • Classrooms:

- Cleanliness and maintenance of classrooms are generally excellent, with over 1200 positive responses. However, there is a small percentage expressing concerns.

#### • Open Spaces and Playgrounds:

- Both open spaces and playgrounds are positively rated, with 1262 stakeholders rating the availability of open spaces as "Always."
- **Actionable Insight:** The overall satisfaction with the infrastructure seems high, though occasional negative feedback on classroom cleanliness or space availability should be addressed.

### Toilets/Washrooms

#### • Findings:

- Toilets and washrooms received more mixed feedback, with 1111 stakeholders marking them as "Always" clean, but 78 stakeholders rated them as "Sometimes," and 27 rated them as "Never."
- **Actionable Insight:** Regular maintenance and better cleaning schedules could address concerns regarding the cleanliness and availability of facilities.

### 3. Support for Differently-Abled Students

#### • Findings:

- The college's facilities for differently-abled students are well-rated, with 1227 stakeholders saying the college provides adequate support.
- **Actionable Insight:** The college can continue to build on its inclusivity and address the concerns of the few stakeholders who have rated this as "Sometimes."

### 4. Educational Resources

#### • Library Resources and Lab Equipment

- The availability of educational resources like prescribed books and lab equipment is rated positively, with many stakeholders marking "Always." However, the percentage of dissatisfaction is higher for laboratory equipment compared to library resources.

**Actionable Insight:** To improve satisfaction, it might be beneficial to regularly assess and update laboratory equipment and materials to meet the needs of the students.

## 5. Smart Classrooms

### • Findings:

- A majority of respondents believe that the college has sufficient smart classrooms (1239 rated "Always").
- **Actionable Insight:** Though ratings are positive, it could be worthwhile to ensure that all departments have access to smart classrooms and are trained to utilize them effectively.

## 6. Academic and Examination Schedules

### • Findings:

- Academic and exam schedules are generally well-managed, with 1250 stakeholders marking "Always" adherence to schedules.
- **Actionable Insight:** The college should focus on punctuality, ensuring that delays are minimized, as the feedback indicates very few concerns.

## 7. Vocational Courses

### • Findings:

- The vocational courses are considered relevant to market needs by 1162 stakeholders. However, 53 people think they are only "Sometimes" relevant.
- **Actionable Insight:** Reviewing and updating course content to reflect market trends could help address concerns from a smaller group of stakeholders.

## 8. Placement Activities and Innovation Culture

### • Findings:

- Placement activities (105 stakeholders rating "Sometimes" or lower) and innovation/startup culture (46 "Sometimes" or lower) receive generally positive feedback, though some respondents feel improvements are needed.
- **Actionable Insight:** Enhancing engagement with industries and increasing the number of placement events could bridge the expectation gap.

## 9. Soft Skills, Life Skills, and Ethical Values

### • Findings:

- There's strong support for the college's focus on soft skills, life skills, and ethical values, with 1207 stakeholders marking "Always."
- **Actionable Insight:** The college can maintain and potentially expand its initiatives to foster these skills further.

## 10. Mentor-Mentee System

### • Findings:

- While many students are involved in mentor-mentee groups, a significant portion (47 students) is unsure or not part of the system.
- **Actionable Insight:** Expanding awareness of the mentor-mentee system and ensuring all students are engaged could improve the effectiveness of this initiative.

## 11. Prizes, Recognition, and Extra-Curricular Activities

### • Findings:

- Students appreciate the awards and recognition system (1187 stakeholders marking “Always”). The extra-curricular activities offered are also well-received, though there are more mixed responses here.
- **Actionable Insight:** The college could increase its visibility and participation in extra-curricular activities to improve further.

#### 12. Grievance Redressal

- **Findings:**

- The grievance redressal system is generally well-received, but a few respondents feel it could be quicker and more effective.
- **Actionable Insight:** Strengthening and streamlining the grievance redressal process could alleviate these concerns.

#### 13. Online Presence and Platforms

- **Findings:**

- The website and online learning management system (LMS) are rated positively by most, with 1324 stakeholders marking the website as “Always” updated and 1209 stakeholders rating the LMS positively. However, some minor concerns exist.
- **Actionable Insight:** Ensuring the website is regularly updated and optimizing the LMS for better usability could address concerns from the few stakeholders who have rated it lower.

#### 14. Browsing Centre

- **Findings:**

- The availability of a browsing centre is seen positively, with 1244 stakeholders rating it “Always” available.
- **Actionable Insight:** Ensure that the browsing centre remains accessible during peak times and continues to meet the needs of students.

#### 15. Overall Ranking of the College

- The college received strong ratings overall, with 1188 stakeholders ranking it as "Outstanding."
- **Actionable Insight:** Maintaining high-quality standards across the board will continue to ensure high satisfaction levels.

#### 16. Positive Aspects and Areas of Improvement

- **Likes:** Staff, infrastructure, college environment, ICT implementation, and placements are the most liked aspects.
- **Improvements Needed:** The areas needing improvement are placements, ICT implementation, initiatives, infrastructure, and college environment.
- **Actionable Insight:** The college can focus on enhancing placement opportunities, improving ICT facilities, and expanding initiatives to meet students' expectations.

  
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## Annexure III: Detailed Report of Students for Teachers for the academic session 2023-24.

### 1. Class Timing Adherence

- **Insight:** 91.6% of students confirmed that teachers were always punctual.
- **Strength:** Teachers effectively manage class timings, contributing to a structured learning environment.
- **Improvement Area:** Minor lapses in punctuality, as noted by 2.5% of students, need to be addressed to ensure consistent adherence.

### 2. Syllabus Completion

- **Insight:** 89.5% of students reported completion of the syllabus on time.
- **Strength:** Effective time management and curriculum planning are evident in timely syllabus completion.
- **Improvement Area:** Address occasional delays (2.4%) that were flagged by students.

### 3. Timely Scheduling of Assessments

- **Insight:** 88.3% rated the teachers always organizing assessments on time.
- **Strength:** Effective academic planning and timely scheduling of assessments reflect a strong sense of academic responsibility.
- **Improvement Area:** Better communication could be provided to the 3% who reported inconsistencies in scheduling.

### 4. Class Preparation

- **Insight:** 92.2% of students rated teachers' preparedness as "Always."
- **Strength:** Teachers excel in academic preparation, enhancing the overall teaching quality.
- **Improvement Area:** Ensure that all departments maintain this high standard of preparation.

### 5. Communication Skills

- **Insight:** 91.1% of students rated teachers' communication as effective.
- **Strength:** Clear communication of concepts aids student comprehension and engagement.
- **Improvement Area:** Address the occasional clarity issues reported by 2% of students.

### 6. Encouragement to Ask Questions

- **Insight:** 90.1% confirmed that teachers actively encourage students to participate in discussions and ask questions.
- **Strength:** A positive and interactive learning environment that fosters student engagement.
- **Improvement Area:** Encourage further inclusivity for the 2.6% of students who felt hesitant to ask questions.

### 7. Creating Interest and Interactivity

- **Insight:** 90.4% of students found classes engaging and interactive.
- **Strength:** Strong focus on maintaining student interest through dynamic and interactive teaching.

- **Improvement Area:** Explore innovative teaching tools to engage the 2.4% who rated this area lower.
8. **Inclusivity in Extending Help**
- **Insight:** 92% of students rated the teachers' inclusivity in offering help as excellent.
  - **Strength:** Teachers are perceived as highly inclusive and equitable, ensuring all students receive the necessary assistance.
  - **Improvement Area:** Address the feedback from the 1% who felt inclusivity could be improved.
9. **Inspiring Ethical Conduct**
- **Insight:** 90.1% of students reported that teachers inspire them to act ethically.
  - **Strength:** Teachers instill moral values, contributing to holistic student development.
  - **Improvement Area:** Expand efforts to engage the remaining 2% of students who feel less inspired.
10. **Guidance on Strengths and Weaknesses**
- **Insight:** 89.3% of students receive guidance on strengths and weaknesses.
  - **Strength:** Teachers actively support students' self-awareness and academic growth.
  - **Improvement Area:** Strengthen mentorship for the 2.4% of students who need more personalized guidance.
11. **Skill Development**
- **Insight:** 89.2% of students report effective soft, life, and employability skills training.
  - **Strength:** Focus on holistic skill development is visible and valued by students.
  - **Improvement Area:** Enhance skill development initiatives to cater to the 2.4% of dissatisfied students.
12. **Use of Innovative Teaching Methods**
- **Insight:** 88.1% of students appreciate the use of innovative tools and teaching techniques.
  - **Strength:** Integration of digital tools and innovative teaching strategies is well-received.
  - **Improvement Area:** Expand the use of advanced methods to address the 4% of students who rated this lower.
13. **Encouragement in Extracurricular Activities**
- **Insight:** 88.5% of students feel encouraged to participate in extracurricular activities.
  - **Strength:** The college fosters a balanced academic and extracurricular environment.
  - **Improvement Area:** Address the needs of the 3% of students who feel this area lacks sufficient encouragement.
14. **Overall Teacher Performance**
- **Insight:** 86.8% of students rated teachers as "Outstanding," with only 0.2% rating the performance as needing improvement.



- **Strength:** Consistently high performance across all evaluated metrics.
- **Improvement Area:** Continuous professional development to ensure that teachers maintain and surpass these high standards

**15. Strengths:**

- High punctuality, effective syllabus management, excellent communication skills, and strong ethical guidance.
- Teachers actively create an inclusive, interactive, and engaging classroom environment.
- High student satisfaction in mentorship, skill development, and encouragement to participate in activities.

**16. Areas for Improvement:**

- Broader adoption of innovative teaching methods and digital tools.
- Strengthening personalized mentorship and ensuring all students receive tailored guidance.
- Addressing concerns regarding extracurricular participation and improving communication regarding scheduling.

**17. Recommendations:**

- **Innovation in Teaching:** Encourage the broader adoption of advanced digital tools and innovative methods across all departments.
- **Personalized Mentorship:** Develop structured systems for individual mentorship to ensure all students are equally supported.
- **Extracurricular Engagement:** Increase efforts to engage students in extracurricular activities and ensure inclusivity for all.

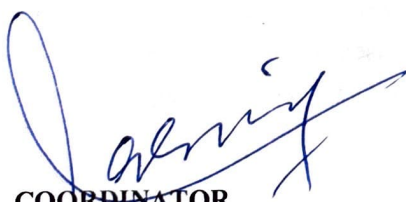


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## Annexure IV: Detailed Report of Student's and Teacher's Feedback for the College in the Academic Session 2023-24.

1. **Staff Cooperation**
  - **Findings:** The office, library, sports, and laboratory staff are rated highly, with most responses indicating positive cooperation. However, a small percentage indicated dissatisfaction.
  - **Insight:** The college staff is generally cooperative, but minor improvements are needed to ensure consistent helpfulness and cooperation.
2. **Infrastructure & Facilities**
  - **Classrooms:** Generally well-maintained, with positive feedback regarding cleanliness.
  - **Open Spaces and Playgrounds:** Rated positively, with a majority marking the availability of open spaces as "Always."
  - **Actionable Insight:** Address occasional concerns regarding cleanliness and availability of classrooms and spaces.
3. **Toilets/Washrooms**
  - **Findings:** While most stakeholders rated the cleanliness as "Always," a small percentage marked washrooms as "Sometimes" or "Never" clean.
  - **Actionable Insight:** Implement regular maintenance and improve cleaning schedules for better hygiene and student satisfaction.
4. **Support for Differently-Abled Students**
  - **Findings:** Positive feedback on the college's support for differently-abled students.
  - **Actionable Insight:** Continue to strengthen support services and address the concerns of the few stakeholders who feel this could be better.
5. **Educational Resources (Library & Lab Equipment)**
  - **Findings:** The library resources were well-rated, but laboratory equipment received lower satisfaction ratings.
  - **Actionable Insight:** Regularly update laboratory equipment to meet student needs and expectations.
6. **Smart Classrooms**
  - **Findings:** 1239 respondents rated the availability of smart classrooms positively.
  - **Actionable Insight:** Ensure all departments have access to and are trained in using smart classrooms to enhance learning experiences.
7. **Academic and Examination Schedules**
  - **Findings:** Academic and exam schedules are well-managed with high adherence.
  - **Actionable Insight:** Maintain strong scheduling adherence and minimize potential delays or disruptions.
8. **Vocational Courses**
  - **Findings:** 1162 students rated vocational courses as relevant, but 53 indicated that these courses are only sometimes relevant to market needs.

- **Actionable Insight:** Regularly review and update vocational course content to cater to the market's trends and demands.
9. **Placement & Innovation Culture**
- **Findings:** Placement activities and innovation/startup culture received positive feedback, but some respondents indicated improvements were needed.
  - **Actionable Insight:** Increase placement events and collaborations with industries to meet student expectations and enhance industry interaction.
10. **Soft Skills, Life Skills, and Ethical Values**
- **Findings:** Strong support for the college's focus on soft skills, life skills, and ethical values.
  - **Actionable Insight:** Maintain and expand initiatives that further develop these skills.
11. **Grievance Redressal**
- **Findings:** Generally positive feedback, though some students suggested faster resolution times.
  - **Actionable Insight:** Strengthen the grievance redressal process to improve speed and effectiveness.
12. **Online Presence and Platforms**
- **Findings:** Positive feedback for the college's website and LMS, though minor concerns were noted.
  - **Actionable Insight:** Optimize the website and LMS for better usability and ensure they remain updated.
13. **Overall Ranking of the College**
- **Findings:** The college received strong ratings overall, with many stakeholders ranking it as "Outstanding."
  - **Actionable Insight:** To maintain this positive reputation, continue to uphold high standards.
14. **Strengths:**
- High levels of satisfaction with staff cooperation, infrastructure, and facilities.
  - Positive feedback for vocational courses and library resources.



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**Annexure IV: Alumina Feedback for the teaching-learning process in the academic session 2022-23.**

The feedback report submitted by the alumni shows that the courses taught in the programme are as per the market's requirements. The course taught meet the expectations of the students.

**1. Name of Program/Stream**

- The majority of alumni are from the B.A. stream, which may influence the feedback based on the different educational experiences and career paths.

**2. The curriculum taught in the college has been useful in my career**

- A majority (64.3%) of alumni felt the curriculum was highly useful in their careers, indicating the relevance and applicability of the education they received.

**3. How would you rate the teaching faculty of the college?**

- A significant majority (66.7%) rated the teaching faculty as excellent, demonstrating satisfaction with the quality of instruction and teacher engagement.

**4. How would you rate the infrastructure and teaching-learning facilities of the college?**

- The infrastructure and teaching facilities are highly appreciated, with over 64% of alumni rating them excellent. However, improvements in certain areas, as indicated by some respondents, might still be necessary.

**5. How would you rate the library facilities in the college?**

- The library is generally well-regarded, with a substantial percentage (40.5%) rating it excellent. However, some alumni feel there is room for improvement.

**6. How would you rate the college's physical education and sports facilities?**

- While most rated the sports facilities as good or excellent, the responses show that some alumni felt the facilities could be improved.

**7. How would you rate the development of the college in recent years after you left the college?**

- A significant majority (69%) of alumni feel that the college has made notable progress, reflecting positively on the administration and development initiatives undertaken.

**8. How would you rate the mentoring provided to students in the college?**

- Mentoring is seen as a strength of the college, with half of the respondents rating it highly (40.5% for both "Good" and "Excellent").

**9. How would you rate the career counselling provided to students in the college?**

- Alumni have mixed feedback about career counselling, with a significant portion (33.3%) rating it excellent, but improvements in this area are necessary as some rated it fair.

**10. How would you rate the admission process in the college?**

- The admission process is generally rated positively, with 40.5% rating it excellent, indicating smooth and efficient processes that are appreciated by alumni.

**11. How would you rate the examination and evaluation process in the college?**

- The examination and evaluation processes are viewed favourably, with half of the alumni rating it excellent, indicating trust in the fairness and rigour of academic assessments.

**12. The alumni members have been involved in contributing to the development of the college:**

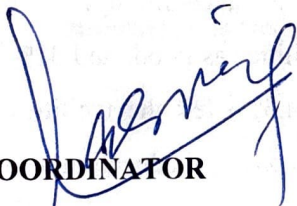
- The majority (50%) of alumni feel highly involved in the college's development, suggesting an engaged alumni network contributing to institutional growth.

**13. Summary of Findings:**

- **Strengths:**
  - High ratings for faculty, infrastructure, career counselling, mentoring, and alumni involvement.
  - Significant development has been observed in the college in recent years.
  - Positive feedback for the examination, evaluation, and admission processes.
- **Areas for Improvement:**
  - Mixed feedback on library and sports facilities may require further attention.
  - Career counselling and mentoring, while generally well-rated, could benefit from more comprehensive efforts.

**Recommendations:**

1. **Library & Sports Facilities:** Consider enhancing library resources and sports infrastructure to address alumni feedback.
2. **Career Counselling:** Strengthen career counselling services and ensure greater consistency in student support.
3. **Mentoring:** Expand and formalize the mentoring system to cater to a broader range of student needs.



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## **Annexure V: Detailed report of Alumni feedback in the academic session 2023-24.**

- I. Most respondents (69%) are from the B.A. stream, reflecting the dominant academic profile of the alumni who participated. This may impact the feedback, particularly concerning the curriculum, teaching methods, and facilities.
- II. The overwhelming majority (64.3%) of alumni found the curriculum useful in their careers, indicating that the college's academic offerings are relevant and impactful. Only 4.8% of respondents felt the curriculum was useless, suggesting that most alumni found value in their educational experiences.
- III. A vast majority (66.7%) rated the teaching faculty as excellent, with another 23.8% rating them as good. This highlights alumni's high regard for the quality of teaching at the college. Only a small percentage rated the faculty as poor or fair.
- IV. Most alumni (64.3%) rated the infrastructure and teaching facilities as excellent, reflecting positive feedback on the college's facilities. However, the 2.4% rating it poorly and the 14.3% rating it fair suggest that there may still be areas requiring attention, particularly regarding facilities and space.
- V. The library facilities were generally well-rated, with 40.5% rating them as excellent. However, the 4.8% rating of the library as poor and the 19% rating as fair indicate that there may be room for improvement regarding resources and accessibility.
- VI. While a significant number (33.3%) rated the sports facilities as good, and 31% rated them as excellent, a notable portion of respondents (14.3%) felt the facilities were inadequate. This suggests further investment in sports and physical education resources might be needed.
- VII. Most alumni (69%) believe the college has significantly developed in recent years. This is a positive sign of institutional growth and progress post-graduation, with only a small percentage rating it poorly.
- VIII. Mentoring received strong ratings, with 40.5% rating it excellent and another 40.5% rating it good. This indicates that the alumni feel the college's mentoring system is largely effective in guiding students during their academic journey.
- IX. Career counselling received mixed reviews. While 33.3% rated it excellent and 28.6% rated it good, there is room for improvement, as 4.8% rated it poor and another 28.6% rated it as fair. Enhancing career services could be a focus area to ensure more alumni feel fully supported in their career paths.

- X. The admission process was generally rated positively, with 40.5% of alumni considering it excellent. A small number (7.1%) rated it poorly, suggesting that the process is mostly efficient but could benefit from further optimization.
- XI. Most alumni (50%) found the examination and evaluation process excellent, with another 33.3% rating it as good. This indicates high satisfaction.
- XII. Alumni involvement in the college's development is seen as very significant, with 50% rating their contributions as excellent. This suggests a strong and engaged alumni network that plays an active role in the college's growth and future direction.
- XIII. High satisfaction with teaching faculty, mentoring, curriculum usefulness, and alumni involvement.
- XIV. Positive feedback on the infrastructure, admission, and examination/evaluation procedures.
- XV. **Areas for Improvement:** Some concerns about library facilities and sports infrastructure. Career counselling services and mentoring could be further strengthened.
- XVI. **Recommendations:** Allocate resources to improve library holdings and sports infrastructure. Enhance career counselling services to support alumni in their career paths better. Expand and formalize the mentoring process to cater to more students, ensuring consistent guidance throughout their academic journey.



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## Annexure VI: Action Taken Report of Student's, Teacher's, and Alumni's Feedback of the Year 2023-24.

Based on feedback submitted by all the stakeholders, the following decisions have been taken by the college administration regarding the quality initiatives, sustenance and enhancement of the Teaching-Learning Process:

1. **Curriculum Review:** Conduct a comprehensive review of all programs to align with current industry demands and emerging academic trends.
2. **Course Diversification:** Introduce new interdisciplinary courses that cater to the evolving job market and student interests.
3. **Industry Integration:** Strengthen industry partnerships to ensure curriculum relevance and offer hands-on experiences.
4. **Digital Integration:** Introduce digital learning platforms for better access to online resources and e-books.
5. **Feedback Incorporation:** Establish a robust system to integrate continuous feedback from students and faculty for curriculum improvements.
6. **NEP 2020 Alignment:** Review courses to ensure they align with the NEP 2020 framework, especially with regard to interdisciplinary learning.
7. **Skill Development Programs:** Introduce short-term skill-based workshops and certificate courses to enhance employability.
8. **Curriculum Flexibility:** Create an elective system that allows students to customize their academic journey according to personal interests.
9. **Faculty Training Programs:** Organize regular faculty development programs focusing on innovative pedagogical techniques and research advancements.
10. **Interactive Learning:** Encourage the use of case studies, group discussions, and real-life simulations to foster practical learning.
11. **Peer Learning:** Establish peer-to-peer teaching and collaborative learning sessions to encourage student engagement.
12. **Student-Centric Pedagogy:** Promote flipped classrooms, where students take ownership of learning and engage in discussions.
13. **Use of Technology:** Expand the use of educational technologies like virtual labs, e-learning platforms, and interactive boards.
14. **Guest Lectures & Webinars:** Regularly organize guest lectures and webinars by industry experts and alumni.
15. **Research-Based Learning:** Encourage research-based assignments and projects to develop critical thinking and innovation.
16. **Assessment Evolution:** Move towards formative assessments and project-based evaluations to promote continuous learning.
17. **Blended Learning:** Incorporate a mix of in-person and online learning to offer flexibility and reach a broader student audience.
18. **Global Perspectives:** Integrate global case studies, international collaborations, and cross-cultural perspectives into the curriculum.
19. **Classroom Upgrades:** Modernize classrooms with projectors, whiteboards, and interactive screens to enhance the learning environment.



20. **Laboratory Enhancement:** Improve and expand laboratories for practical subjects with updated equipment and facilities.
21. **Wi-Fi Infrastructure:** Ensure campus-wide high-speed internet and Wi-Fi connectivity for seamless access to digital resources.
22. **Library Expansion:** Increase the number of books, journals, and digital resources available, particularly in emerging fields of study.
23. **Library Management System:** Implement an advanced library management system with online access to catalogues and e-books.
24. **Sports Facilities:** Invest in upgrading the sports infrastructure, including creating new playing fields, gyms, and wellness centres.
25. **Campus Accessibility:** Ensure all buildings are wheelchair accessible and provide ramps and elevators for differently-abled students.
26. **Green Campus Initiatives:** Implement eco-friendly practices like solar panels, rainwater harvesting, and waste recycling across the campus.
27. **Career Counselling:** Strengthen career counselling services by providing personalized guidance, mock interviews, and workshops on resume building.
28. **Psychological Support:** Set up a counselling centre to address mental health concerns and provide psychological support to students.
29. **Alumni Mentorship:** Develop a structured mentorship program connecting alumni with current students for career guidance.
30. **Student Clubs and Societies:** Encourage the formation of academic, cultural, and hobby-based clubs to foster a holistic development environment.
31. **Internship Opportunities:** Establish dedicated internship portals and partnerships with companies to offer internship placements.
32. **Student Exchange Programs:** Expand opportunities for student exchange programs with national and international universities.
33. **Student Feedback Mechanism:** Improve the feedback system by ensuring timely responses and action on student issues.
34. **Scholarship and Financial Aid:** Increase the number of scholarships, fellowships, and financial assistance programs for deserving students.
35. **Workshops and Training:** Organize workshops on life skills, time management, communication skills, and leadership development.
36. **Admission Process Streamlining:** Simplify the admission process by introducing an online portal and clear documentation guidelines.
37. **Examination Process Transparency:** Enhance the transparency of the examination and evaluation process by publishing assessment criteria.
38. **Grievance Redressal System:** Strengthen the grievance redressal system to address student and staff complaints quickly.
39. **Administrative Efficiency:** Implement a more efficient internal communication system and reduce administrative bottlenecks.
40. **Online Services:** Expand the availability of online services such as admissions, timetable updates, and fee payments.
41. **Continuous Monitoring:** Set up a mechanism to continuously monitor and evaluate the quality of teaching, facilities, and administrative processes.

42. **Sustainability in Operations:** Develop a sustainability plan to reduce campus paper usage, energy consumption, and waste generation.
43. **Alumni Engagement:** Regularly engage alumni through virtual and in-person events, offering opportunities for them to contribute to college development.
44. **Industry Collaboration:** Form more Memorandums of Understanding (MOUs) with companies for skill development, research projects, and employment opportunities.
45. **Annual Report Publication:** Publish an annual report showcasing key achievements, developments, and plans for the future based on stakeholder feedback.

**Submitted to Competent authority for kind perusal and information.**

  
COORDINATOR  
IQAC

  
PRINCIPAL