

INTERNAL QUALITY ASSURANCE CELL

STUDENT SATISFACTION SURVEY 2023-24



GOVERNMENT DEGREE COLLEGE PULWAMA NAAC ACCREDITED GRADE A

Introduction

Student Satisfaction Survey is of great significance as it provides valuable insights into various aspects of the academic and non-academic components of the College. It helps identify strengths and weaknesses in teaching methods, course design, and curriculum delivery. It also aids in understanding what motivates students and the challenges they face. It supports decision making in assigning priorities for changes in academic transactions, technology, and other facilities. Further it helps recognize factors leading to dissatisfaction, such as stress, academic pressure etc. and create an environment conducive to academic success and student well-being. By systematically analyzing the feedback from such surveys, the college envisions to create a more supportive, inclusive, and effective learning environment.

The survey was conducted for submission of Annual Quality Assurance Report (2023-24). A total 705 students participated in the survey. The questionnaire designed by the college IQAC team was used in conducting the survey. A Google form was shared with the students and on the basis of responses received, analysis was done for all the 20 queries of the survey.

FEED BACK OF STUDENTS ON TEACHERS & TEACHING PRACTICES

The semester wise distribution of students from whom feedback was obtained. An effort was made to assess student feedback on quality of teaching by the faculty. Questions were designed to assess various aspects of teaching, learning & evaluation. After evaluating the data recommendations from IQAC were forwarded to the Worthy Principal for necessary action.

Annexure I: Data Analysis of Student's satisfaction survey of the year 2023-24.

Semester				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1st semester	274	38.9	38.9
	3rd Semester	289	41.0	79.9
	6th semester	142	20.1	100.0
Total	705	100.0	100.0	

Batch				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2021	151	21.4	21.4
	2022	239	33.9	55.3
	2023	315	44.7	100.0
Total	705	100.0	100.0	

1. How much of the syllabus was covered in the class?				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Below 30%	76	10.8	10.8
	1 30 to 54%	76	10.8	21.6
	2 55 to 69%	87	12.3	33.9
	3 70 to 84%	225	31.9	65.8
	4 85 to 100%	241	34.2	100.0
Total	705	100.0	100.0	

2. How well did the teachers prepare for the classes?				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Indifferently	23	3.3	3.3
	2 Poorly	30	4.3	7.5
	3 Satisfactorily	384	54.5	62.0
	4 Thoroughly	268	38.0	100.0
Total	705	100.0	100.0	

3. How well were the teachers able to communicate?				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Very poor communication	8	1.1	1.1
	1 Generally ineffective	15	2.1	3.3
	2 Just satisfactorily	109	15.5	18.7
	3 Sometimes effective	105	14.9	33.6
4 Always effective	468	66.4	66.4	100.0
Total	705	100.0	100.0	

4. The teachers approach to teaching can best be described as					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Poor	4	.6	.6	.6
	1 Fair	9	1.3	1.3	1.8
	2 Good	93	13.2	13.2	15.0
	3 Very good	134	19.0	19.0	34.0
	4 Excellent	465	66.0	66.0	100.0
	Total	705	100.0	100.0	

5. Fairness of the internal evaluation process by the teachers.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Unfair	38	5.4	5.4	5.4
	1 Usually unfair	11	1.6	1.6	7.0
	2 Sometimes unfair	49	7.0	7.0	13.9
	3 Usually fair	151	21.4	21.4	35.3
	4 Always fair	456	64.7	64.7	100.0
	Total	705	100.0	100.0	

6. Was your performance in assignments discussed with you?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Never	14	2.0	2.0	2.0
	1 Rarely	22	3.1	3.1	5.1
	2 Occasionally/Sometimes	62	8.8	8.8	13.9
	3 Usually	139	19.7	19.7	33.6
	4 Every time	468	66.4	66.4	100.0
	Total	705	100.0	100.0	

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Never	25	3.5	3.5	3.5
	1 Rarely	46	6.5	6.5	10.1
	2 Sometimes	99	14.0	14.0	24.1
	3 Often	102	14.5	14.5	38.6
	4 Regularly	433	61.4	61.4	100.0
	Total	705	100.0	100.0	

8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	12	1.7	1.7	1.7
	1 Marginally	10	1.4	1.4	3.1
	2 Moderately	62	8.8	8.8	11.9
	3 Very well	362	51.3	51.3	63.3
	4 Significantly	259	36.7	36.7	100.0
	Total	705	100.0	100.0	

9. The institution provides multiple opportunities to learn and grow.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Strongly disagree	3	.4	.4	.4
	1 Disagree	19	2.7	2.7	3.1
	2 Neutral	76	10.8	10.8	13.9
	3 Agree	243	34.5	34.5	48.4
	4 Strongly agree	364	51.6	51.6	100.0
	Total	705	100.0	100.0	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Never	15	2.1	2.1	2.1
	1 Rarely	17	2.4	2.4	4.5
	2 Occasionally/Sometimes	50	7.1	7.1	11.6
	3 Usually	176	25.0	25.0	36.6
	4 Every time	447	63.4	63.4	100.0
	Total	705	100.0	100.0	

11. Your mentor does a necessary follow-up with an assigned task to you.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 I do not have a mentor	27	3.8	3.8	3.8
	1 Rarely	17	2.4	2.4	6.2
	2 Occasionally/Sometimes	49	7.0	7.0	13.2
	3 Usually	197	27.9	27.9	41.1
	4 Every time	415	58.9	58.9	100.0
	Total	705	100.0	100.0	

12. The teachers illustrate the concepts through examples and applications.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
0 Never	6	.9	.9	.9
1 Rarely	23	3.3	3.3	4.1
2 Occasionally/Sometime	39	5.5	5.5	9.6
3 Usually	121	17.2	17.2	26.8
4 Every time	516	73.2	73.2	100.0
Total	705	100.0	100.0	

13. The teachers identify your strengths and encourage you with providing right level of challenges.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
0 Unable to	14	2.0	2.0	2.0
1 Slightly	18	2.6	2.6	4.5
2 Partially	72	10.2	10.2	14.8
3 Reasonably	138	19.6	19.6	34.3
4 Fully	463	65.7	65.7	100.0
Total	705	100.0	100.0	

14. Teachers are able to identify your weaknesses and help you to overcome them.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
0 Never	28	4.0	4.0	4.0
1 Rarely	34	4.8	4.8	8.8
2 Occasionally/Sometimes	42	6.0	6.0	14.8
3 Usually	139	19.7	19.7	34.5
4 Every time	462	65.5	65.5	100.0
Total	705	100.0	100.0	

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
0 Strongly disagree	7	1.0	1.0	1.0
1 Disagree	8	1.1	1.1	2.1
2 Neutral	67	9.5	9.5	11.6
3 Agree	247	35.0	35.0	46.7
4 Strongly agree	376	53.3	53.3	100.0
Total	705	100.0	100.0	

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	9	1.3	1.3	1.3
	1 Very little	29	4.1	4.1	5.4
	2 Some what	63	8.9	8.9	14.3
	3 Moderate	205	29.1	29.1	43.4
	4 To a great extent	399	56.6	56.6	100.0
	Total	705	100.0	100.0	

17. Teachers encourage you to participate in extracurricular activities.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Strongly disagree	7	1.0	1.0	1.0
	1 Disagree	22	3.1	3.1	4.1
	2 Neutral	54	7.7	7.7	11.8
	3 Agree	247	35.0	35.0	46.8
	4 Strongly agree	375	53.2	53.2	100.0
	Total	705	100.0	100.0	

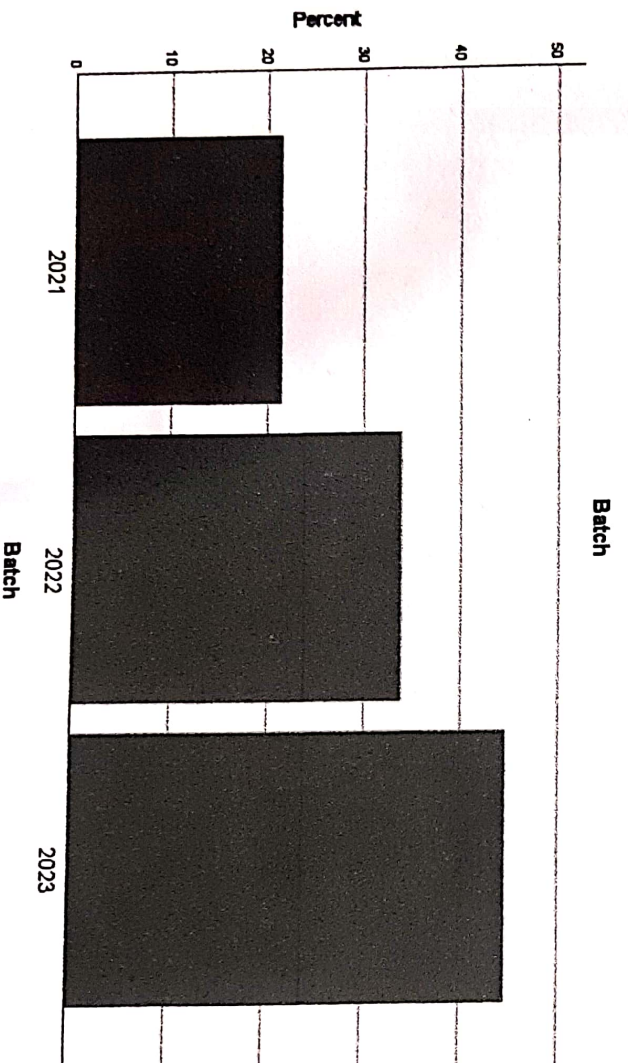
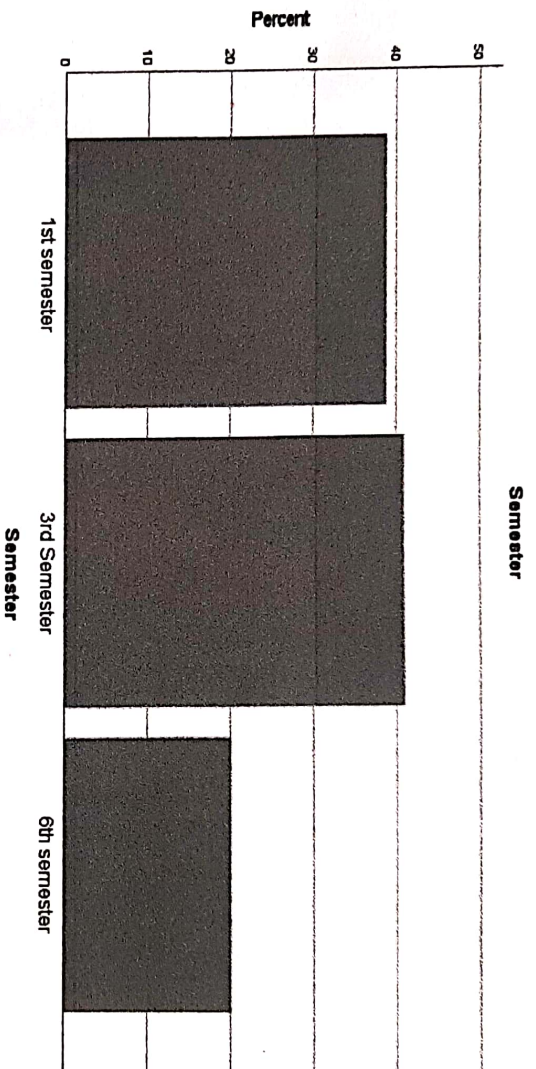
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	13	1.8	1.8	1.8
	1 Very little	30	4.3	4.3	6.1
	2 Some what	59	8.4	8.4	14.5
	3 Moderate	196	27.8	27.8	42.3
	4 To a great extent	407	57.7	57.7	100.0
	Total	705	100.0	100.0	

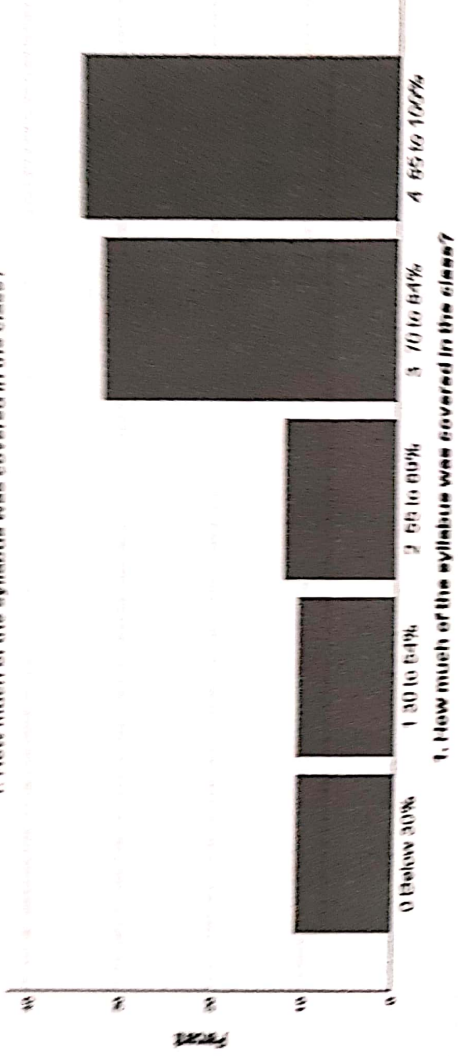
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Below 29%	17	2.4	2.4	2.4
	1 30 49%	34	4.8	4.8	7.2
	2 50 69%	92	13.0	13.0	20.3
	3 70 89%	193	27.4	27.4	47.7
	4 Above 90%	369	52.3	52.3	100.0
	Total	705	100.0	100.0	

20. The overall quality of teaching-learning process in the institute is very good.					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid					
0 Strongly disagree	2	.3	.3	.3	
1 Disagree	11	1.6	1.6	1.8	
2 Neutral	45	6.4	6.4	8.2	
3 Agree	216	30.6	30.6	38.9	
4 Strongly agree	431	61.1	61.1	100.0	
Total	705	100.0	100.0		

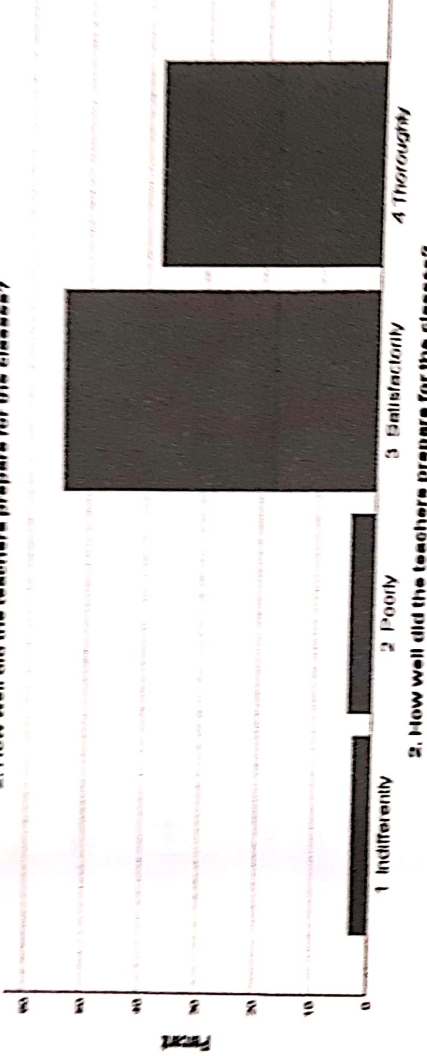


1. How much of the syllabus was covered in the class?



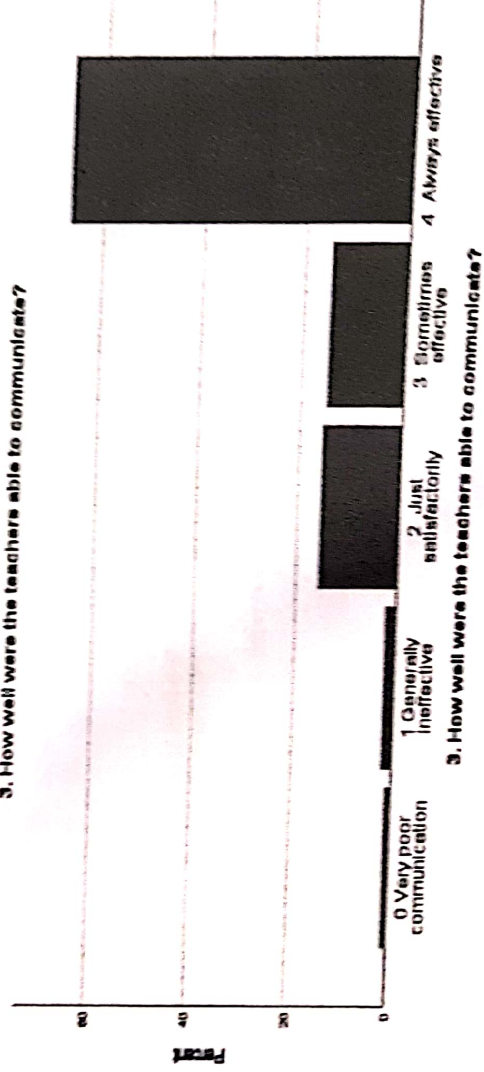
1. How much of the syllabus was covered in the class?

2. How well did the teachers prepare for the classes?



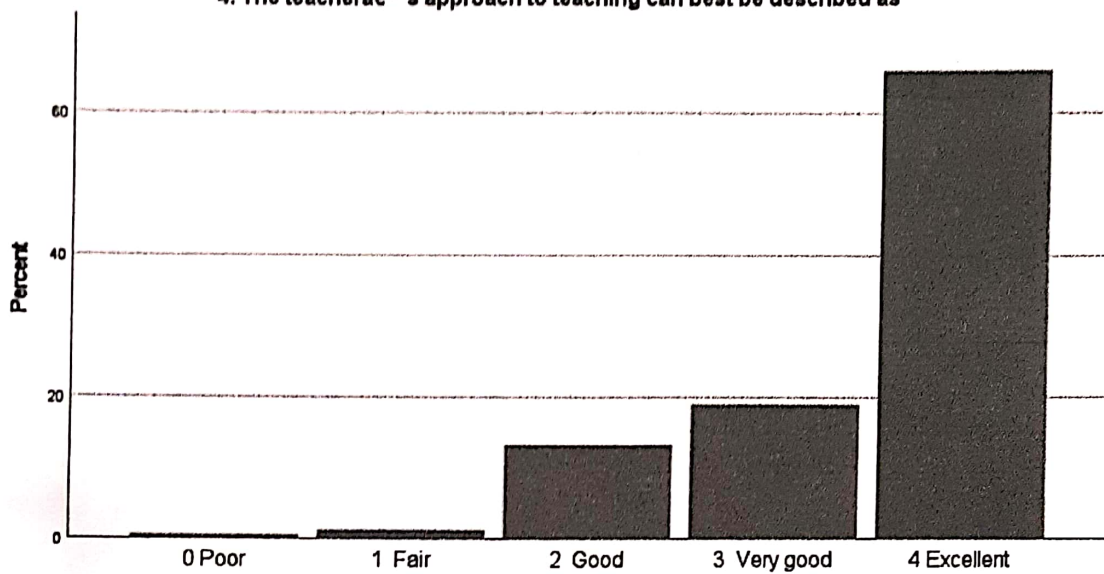
2. How well did the teachers prepare for the classes?

3. How well were the teachers able to communicate?



3. How well were the teachers able to communicate?

4. The teacher's approach to teaching can best be described as



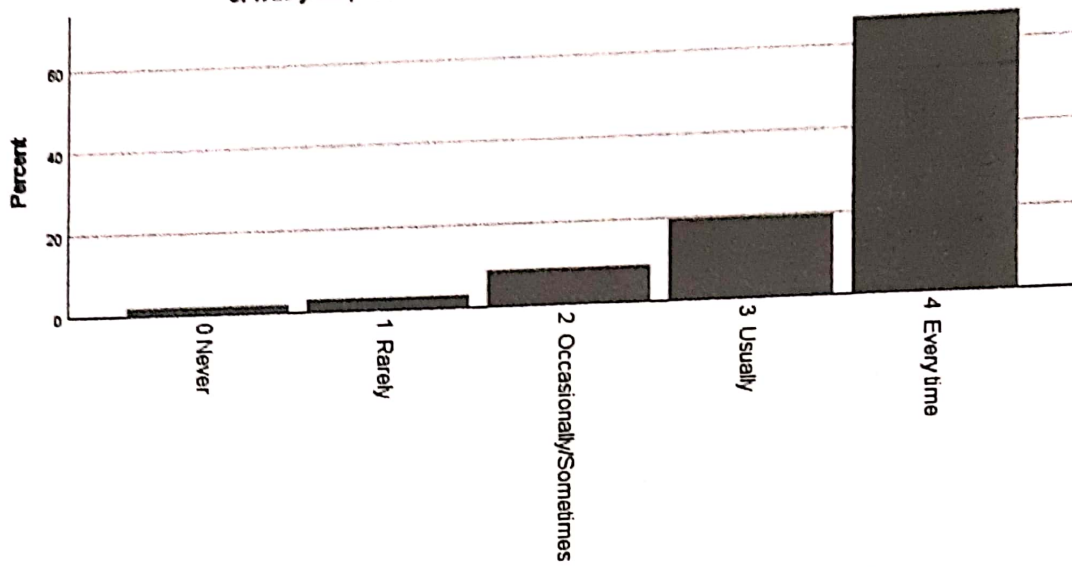
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5. Fairness of the internal evaluation process by the teachers.



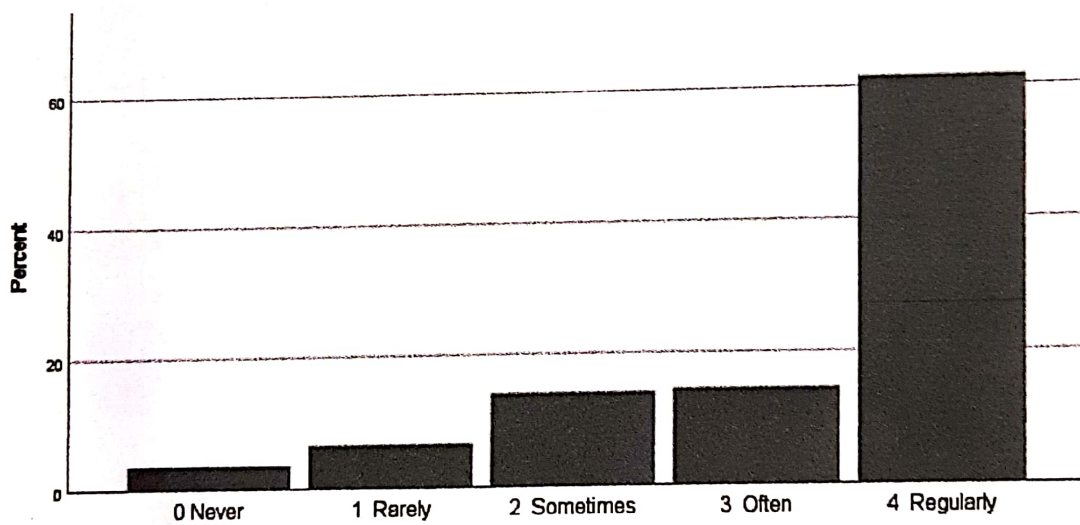
5. Fairness of the internal evaluation process by the teachers.

6. Was your performance in assignments discussed with you?



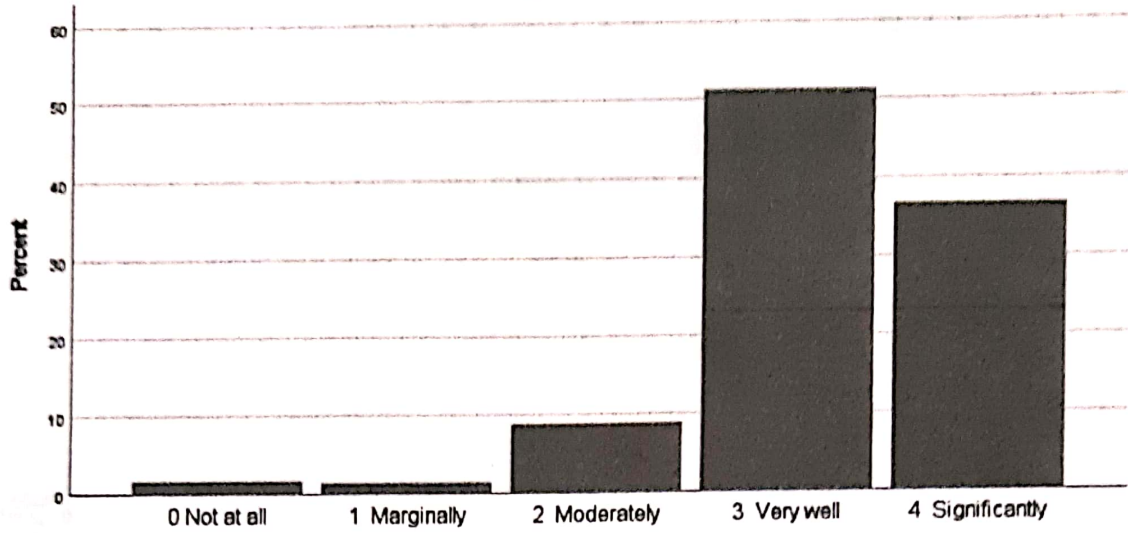
6. Was your performance in assignments discussed with you?

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



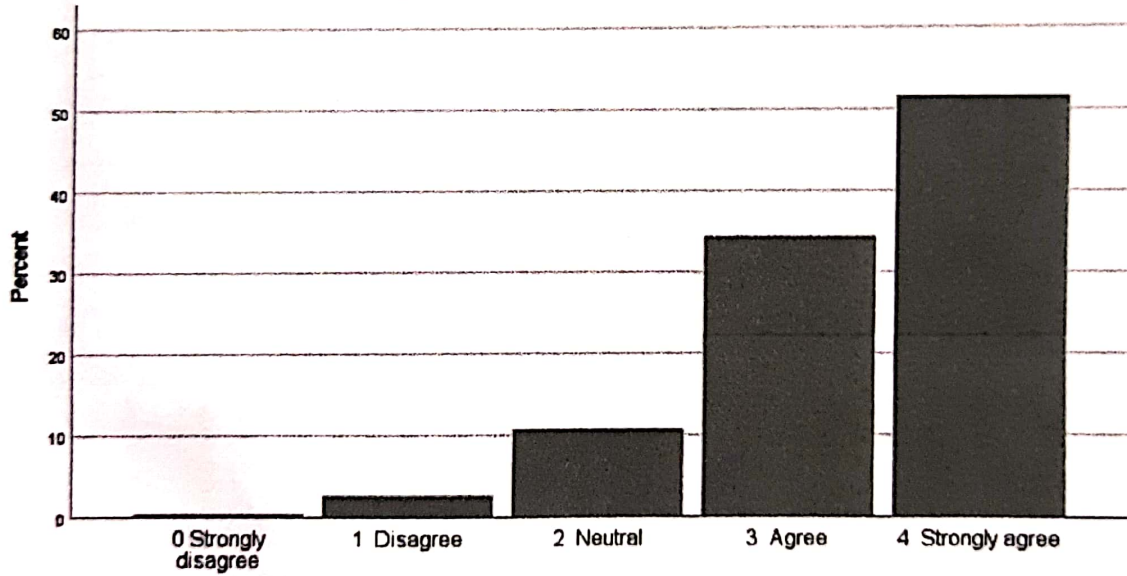
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.



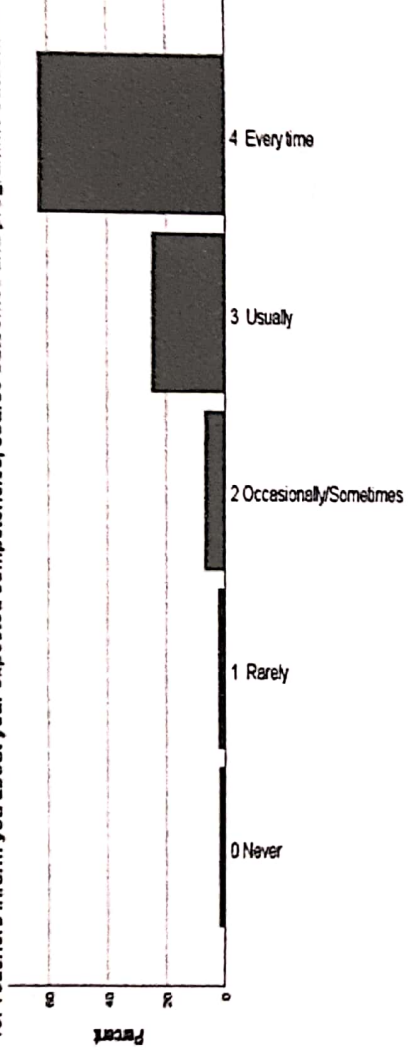
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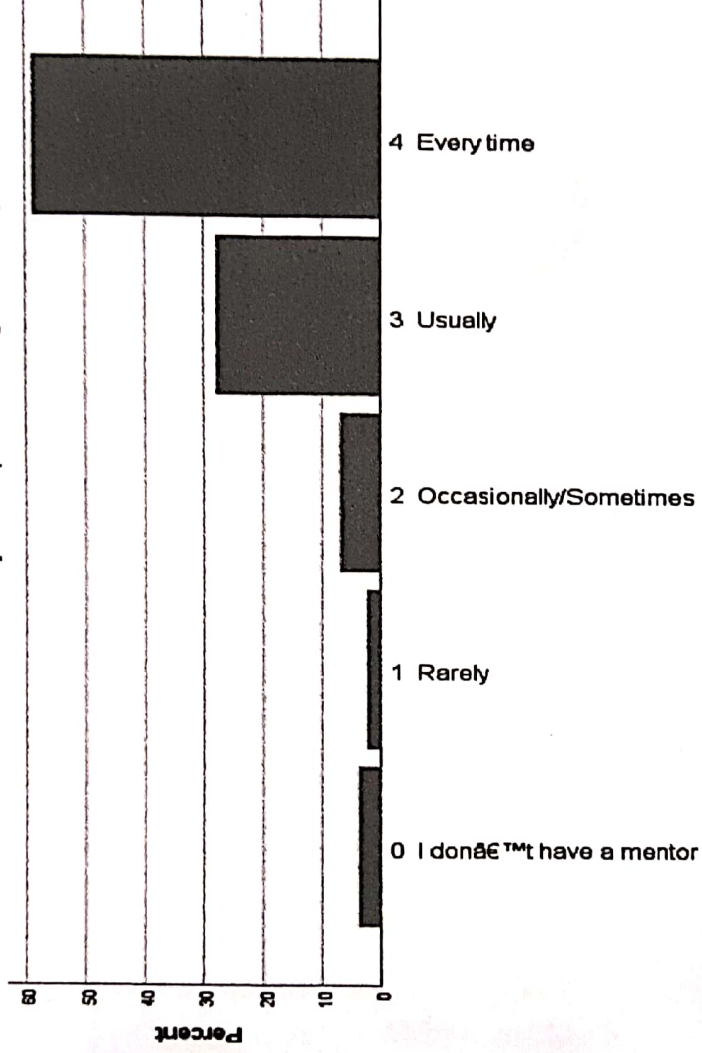
9. The institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



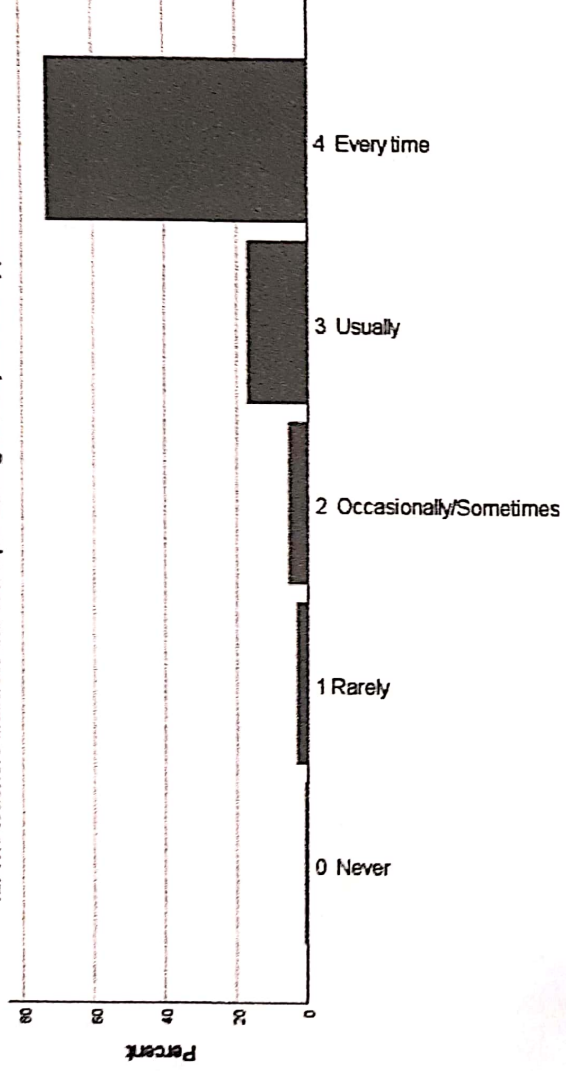
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11. Your mentor does a necessary follow-up with an assigned task to you.



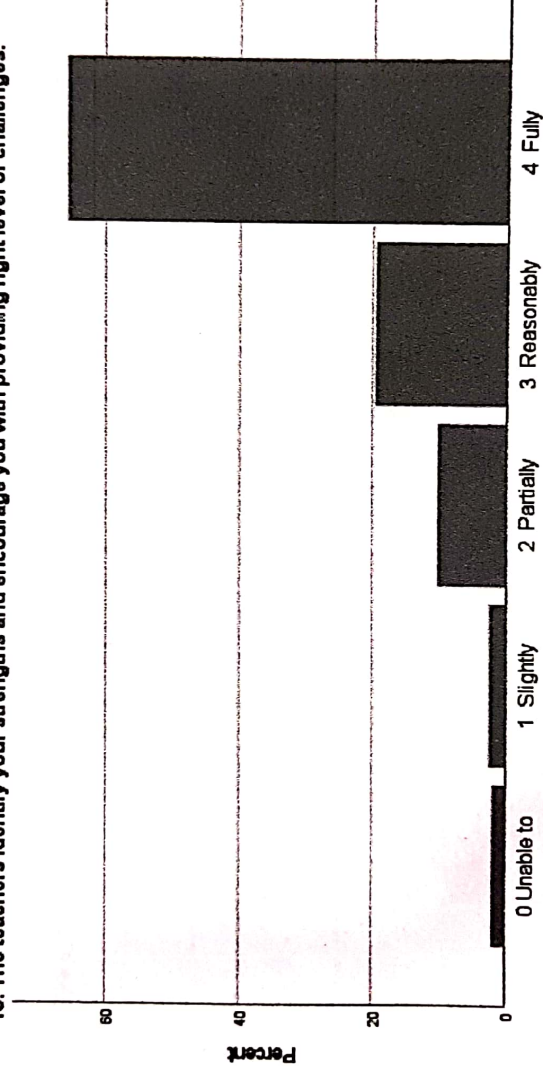
11. Your mentor does a necessary follow-up with an assigned task to you.

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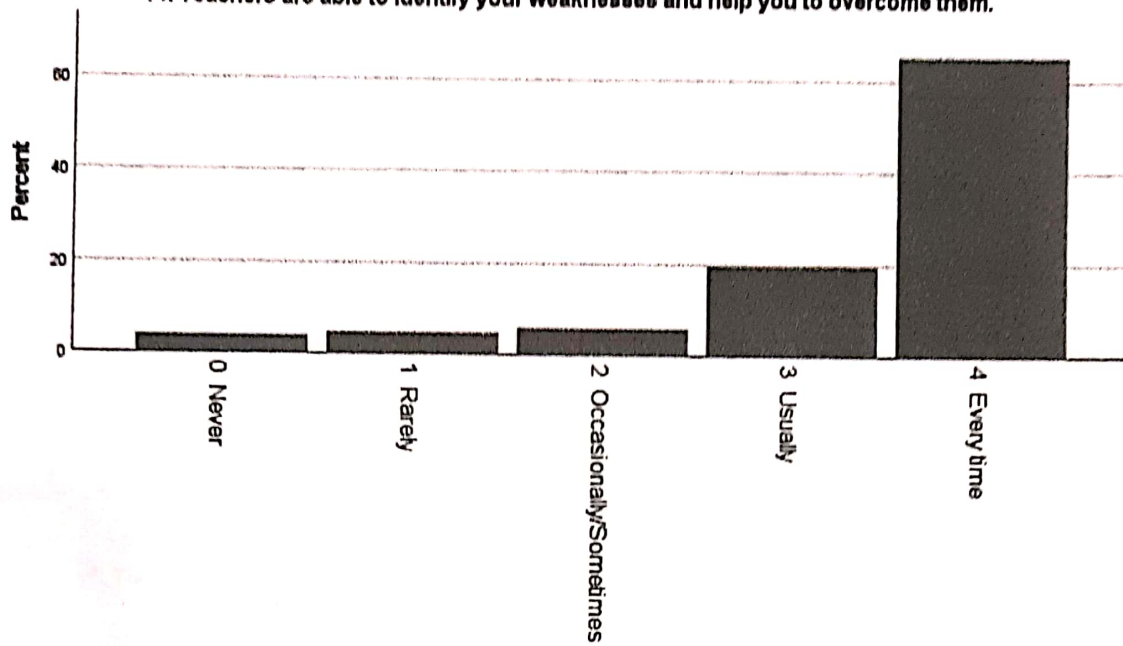
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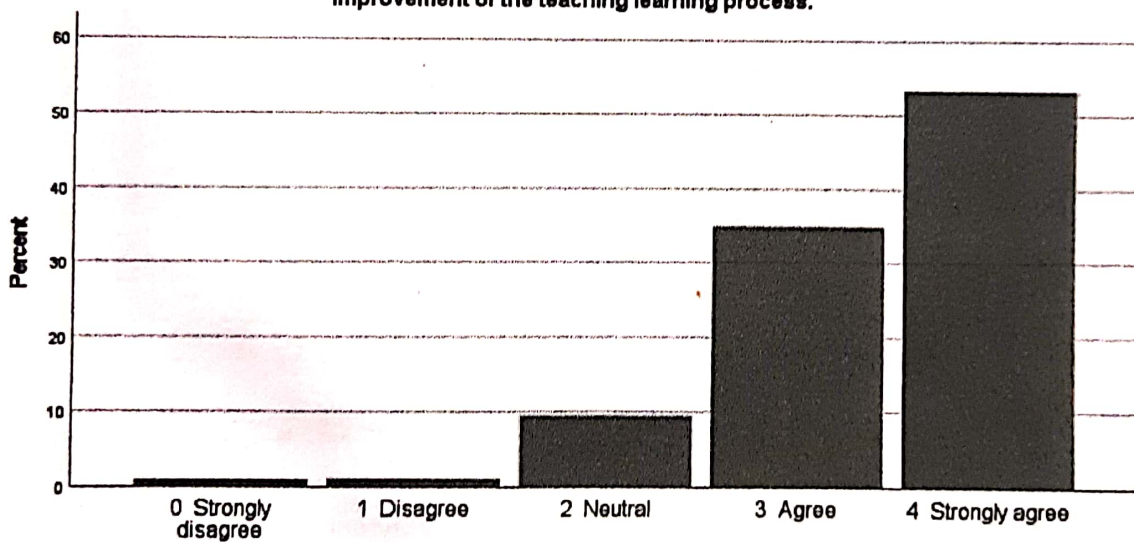
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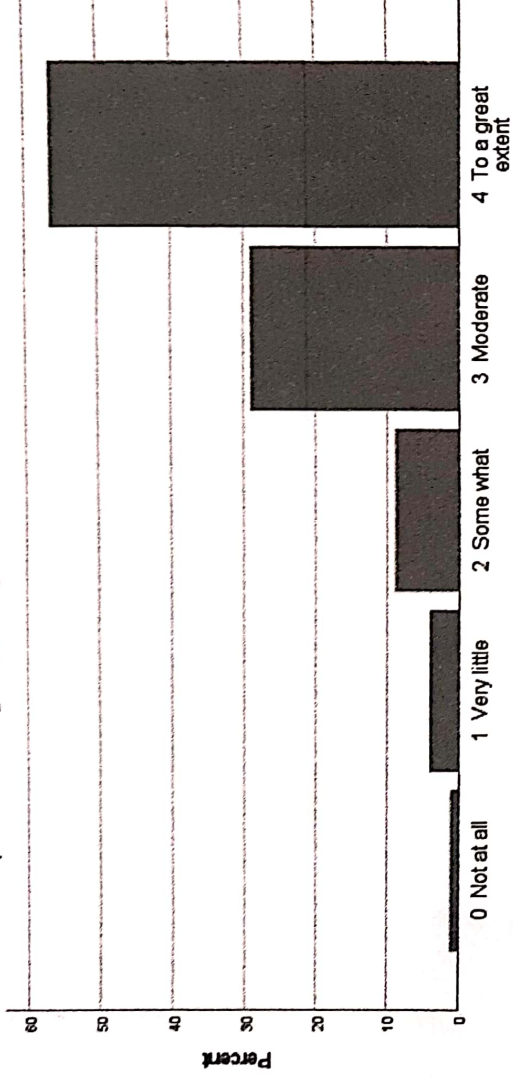
14. Teachers are able to identify your weaknesses and help you to overcome them.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



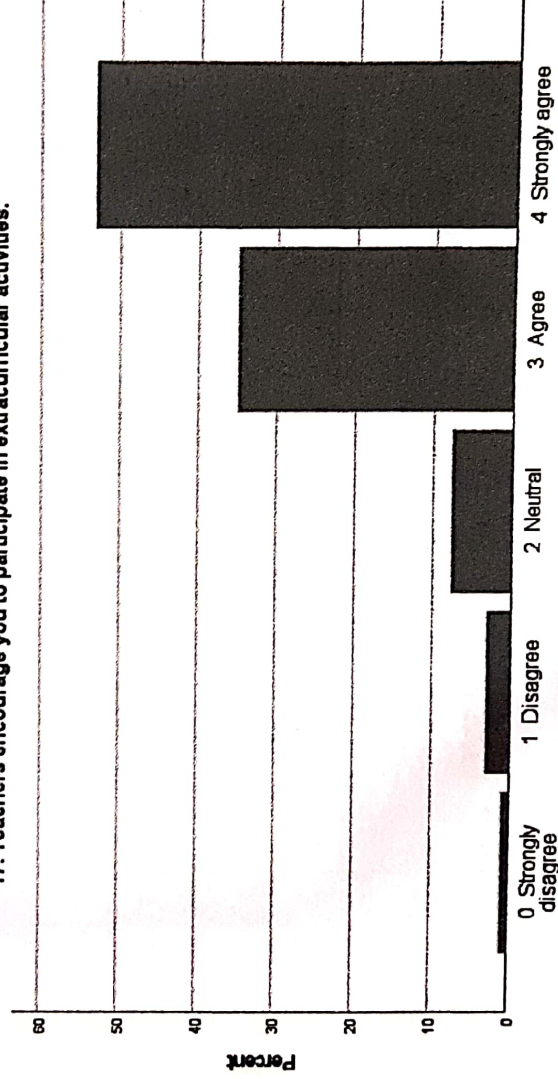
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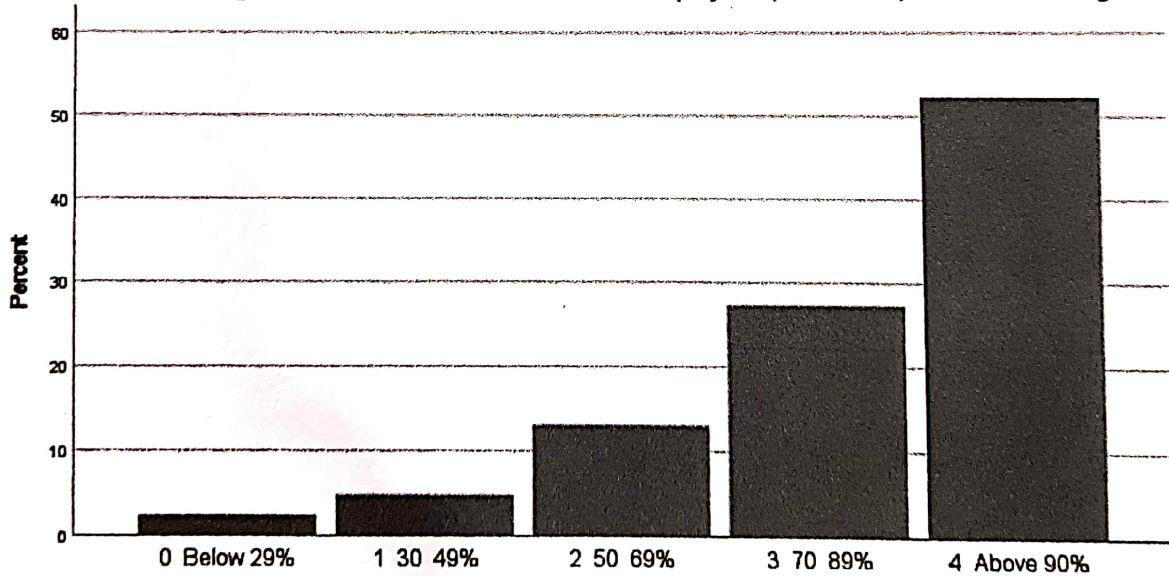
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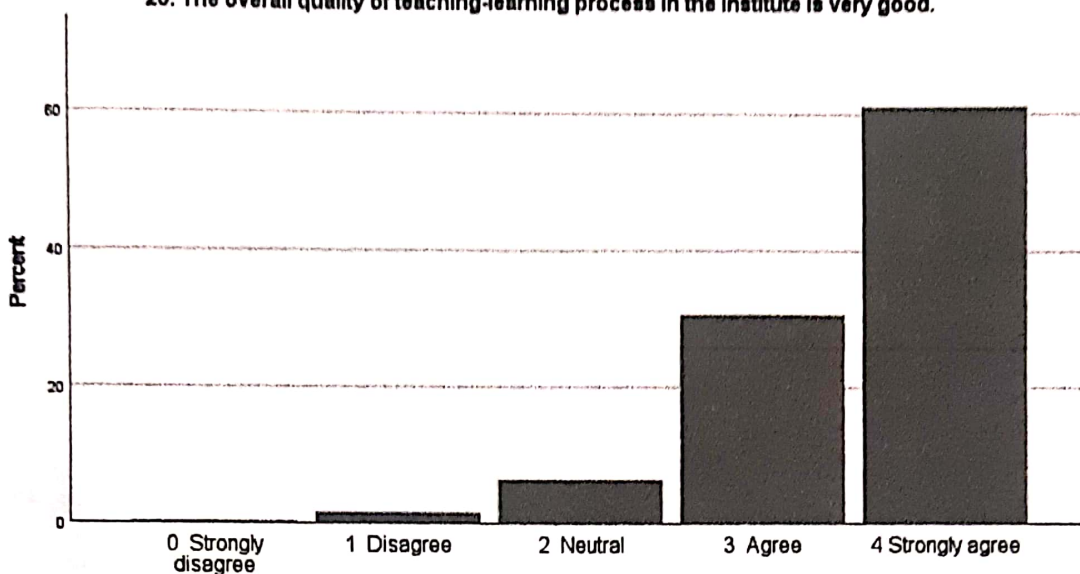
18. Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

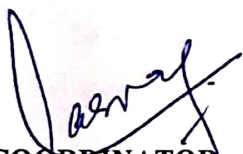


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in the institute is very good.



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COORDINATOR
IQAC

Annexure II: Detailed Report of Students' Satisfaction Survey (2023-24)

This report outlines the findings from the Student Satisfaction Survey conducted during the academic year 2023-24. The survey focused on various aspects of the teaching-learning process, student engagement, and institutional support.

1.1 Coverage of Syllabus

- 34.2% reported **85-100% syllabus coverage**, while 31.9% observed **70-84% coverage**.

- 10.8% noted **less than 30% coverage**.

1.2 Teachers' Preparation

- 38.0% students rated teachers' preparation as **thorough**, and 54.5% as **satisfactory**.
- A minimal 7.6% were dissatisfied (rated as **indifferent or poor**).

1.3 Communication Skills

- 66.4% affirmed teachers were **always effective** in communication.
- Very few (3.2%) felt communication was poor.

1.4 Teaching Approach

- 66% described the teaching approach as **excellent**, while 19% rated it as **very good**.

1.5 Fairness in Internal Evaluation

- 64.7% felt internal evaluation was **always fair**, with 21.4% considering it **usually fair**.

1.6 Discussion of Assignments

- 66.4% stated their performance in assignments was discussed **every time**.

1.7 Promotion of Internships and Field Visits

- 61.4% agreed the institution **regularly** promoted such opportunities.

1.8 Mentoring and Cognitive Growth

- 51.3% acknowledged mentoring contributed to their growth **very well**, while 36.7% felt it contributed **significantly**.

1.9 Opportunities to Learn and Grow

- 86.1% either **agreed or strongly agreed** that multiple learning opportunities were provided.

1.10 Communication of Course Outcomes

- 63.4% mentioned teachers informed them about course and program outcomes **every time**.

1.11 Mentor Follow-Up

- 58.9% reported mentors followed up on tasks every time.

1.12 Use of Examples and Applications

- 73.2% agreed teachers used examples and applications every time.

1.13 Identification of Strengths

- 65.7% felt teachers fully identified and supported their strengths.

1.14 Addressing Weaknesses

- 65.5% affirmed teachers helped overcome their weaknesses every time.

1.15 Quality Improvement Efforts

- 88.3% students agreed or strongly agreed the institution engaged them in quality improvement processes.

1.16 Use of Student-Centric Methods

- 56.6% indicated a great extent of student-centric methods were employed.

1.17 Encouragement in Extracurricular Activities

- 88.2% either agreed or strongly agreed that teachers encouraged participation in extracurricular activities.

1.18 Incultation of Employability Skills

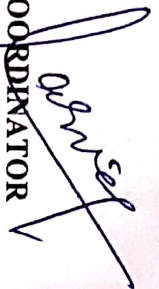
- 57.7% rated efforts for skill-building as contributing to a great extent.

1.19 Use of ICT Tools

- 51.3% noted more than 90% of teachers used ICT tools effectively.

1.20 Overall Quality of Teaching-Learning Process

- 61.1% strongly agreed, and 30.6% agreed that the overall quality of teaching-learning was very good.


COORDINATOR
IQAC

Annexure III: Action Taken Report (ATR) on Student Satisfaction Survey:

A meeting of IQAC of the College was convened in the office chamber of Worthy Principal & Co-ordinator IQAC.

1. Agenda.

Action taken report of Student satisfaction Survey, 2023-24

Based on the feedback received through the Student Satisfaction Survey (2023-24), a comprehensive 20-point action plan has been drafted to address and enhance the teaching, learning, and evaluation processes.

1. Syllabus Coverage Monitoring

- **Action:** Implement structured weekly progress reviews to ensure comprehensive syllabus coverage.
- **Outcome:** Achieve consistent syllabus completion rates above 85%.

2. Faculty Development Programs

- **Action:** Organize regular workshops to improve lesson preparation and innovative teaching strategies.
- **Outcome:** Ensure thorough preparation and impactful teaching by faculty.

3. Communication Skills Enhancement

- **Action:** Provide communication training to improve faculty-student interaction and engagement.
- **Outcome:** Enhance clarity and interaction in teaching processes.

4. Interactive and Engaging Teaching Methods

- **Action:** Encourage the use of participative methods such as group discussions, peer teaching, and role-plays.
- **Outcome:** Make classroom experiences more dynamic and interactive.

5. Fair and Transparent Evaluation

- **Action:** Standardize evaluation criteria and conduct student orientation on assessment methods.
- **Outcome:** Build trust and transparency in the evaluation process.

6. Constructive Feedback Mechanism

- **Action:** Establish a system where students receive timely and constructive feedback on assignments and exams.
- **Outcome:** Foster continuous improvement among students.

7. Promotion of Practical Exposure

- **Action:** Strengthen collaborations with industries and organizations for internships, projects, and field visits.
- **Outcome:** Enhance real-world exposure and employability.

8. Strengthened Mentorship Programs

- **Action:** Launch an enhanced mentorship initiative with scheduled one-on-one sessions and progress tracking.
- **Outcome:** Improve academic and personal support for students.

9. Clear Communication of Learning Outcomes

- **Action:** Introduce pre-semester orientations to explain course outcomes and competencies.
- **Outcome:** Align student expectations with academic goals.

10. Addressing Individual Strengths

- **Action:** Identify and encourage students' strengths through targeted academic challenges and recognition.
- **Outcome:** Build confidence and motivation among students.

11. Remedial Actions for Weaknesses

- **Action:** Provide personalized academic support and remedial classes to address student weaknesses.
- **Outcome:** Help students overcome learning gaps effectively.

11. Advanced ICT Integration

- **Action:** Increase ICT tool usage by equipping faculty with resources and training.
- **Outcome:** Enhance teaching delivery through technology.

13. Experiential Learning

- **Action:** Embed experiential learning opportunities, including live projects and case studies, into the curriculum.
- **Outcome:** Make learning more practical and industry-relevant.

14. Student-Centric Learning Methods

- **Action:** Incorporate problem-solving tasks and collaborative learning activities in teaching.
- **Outcome:** Promote critical thinking and teamwork.

15. Extracurricular Activity Boost

- **Action:** Establish dedicated clubs and events to encourage extracurricular participation. **Outcome:** Facilitate holistic student development.

16. Employability Skill Development

- **Action:** Conduct workshops on soft skills, resume writing, and interview preparation.
- **Outcome:** Prepare students for the workforce.

17. Regular Feedback from Students

- **Action:** Establish a continuous feedback mechanism to monitor teaching effectiveness.
- **Outcome:** Enable timely interventions for teaching improvements.

18. Collaborative Learning Opportunities

- **Action:** Facilitate peer-learning initiatives, including group projects and study circles.
- **Outcome:** Foster collaborative and cooperative learning environments.

19. Quality Improvement in Teaching-Learning

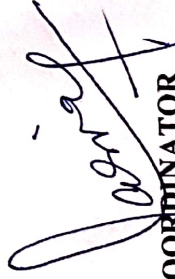
- **Action:** Set up a Teaching-Learning Quality Monitoring Committee to identify areas for improvement.
- **Outcome:** Continuously enhance the overall learning process.

20. Active Stakeholder Engagement


- **Action:** Involve students in institutional decision-making through feedback and representation in committees.
- **Outcome:** Empower students and increase ownership of institutional quality.

Outcomes Achieved

- **Improved Syllabus Coverage:** Over 90% syllabus completion in most courses.
- **Enhanced Teacher Preparation:** Positive feedback on faculty teaching methods.
- **Increased Practical Exposure:** Internships and field visits doubled compared to the previous year.
- **Higher ICT Usage:** Over 80% faculty consistently use ICT tools.
- **Better Student Engagement:** Participation in extracurricular activities increased by 30%.



**COORDINATOR
IQAC**



**PRINCIPAL
Principal**
*Govt. Degree College (Boys)
Pulwama (Est.)*